

TITLE I, PART C, EDUCATION OF MIGRATORY CHILDREN

2015-2016 PROJECT APPLICATION

FLORIDA MIGRANT ALLOCATION FORMULA

As required by Section 1304 (b) (5) “a description of how the State will determine the amount of any subgrants the State will award to local operating agencies, taking into account the number and needs of migratory children, the requirements of subsection (d) PRIORITY FOR SERVICES, and the availability of funds from other Federal, State and local programs;” these funds shall be allocated to LEAs based on the following formula.

FLORIDA’S SUB-GRANTING FORMULA WITH 2013-2014 DATA SOURCES

- ✚ 2013-2014 Survey 5 Student Demographics
- ✚ Data element – [Migrant Status Term](#)
 - Codes – D or E or S or B or X
 - [Qualifying Arrival Date \(QAD\) for Migrant Program Eligibility](#) > 08/31/10
 - Date of Birth = 09/02/91 through 08/31/11 inclusive

FORMULA FACTORS	DATA SOURCES	WEIGHT
1) Number of Students - Total of: <ul style="list-style-type: none"> • Served during Regular School Year • Served during the Summer • Migrant Eligible, not served. 	<ul style="list-style-type: none"> • Survey 5 Student Demographic Format <p><i>Students coded as Migrant Status Term B (Both) are counted once as Regular and then again as Summer.</i></p>	80%
2) Student Needs – Total* of: <ul style="list-style-type: none"> • Not proficient on state assessment Reading and/or Math • Retained during the school year • Non-attenders (<i>School # 9997</i>) • Limited English Proficient (<i>LEP Codes of LY+LP</i>) • GPA of 2.0 or lower <p><small>* Total may exceed number of migrant students</small></p>	<ul style="list-style-type: none"> • State assessment data • Survey 5 Student Demographic Format • Student End of Year Status <p><i>Migrant Status Term codes used: D or E or S or B or X</i></p>	8%
3) Priority of Services – <ul style="list-style-type: none"> • Data element 	<p><i>Migrant Status Term codes used: D or E or S or B.</i></p>	11%
4) Availability of Other Funds: <ul style="list-style-type: none"> • State Average Per Pupil Expenditure (PPE) compared to the District’s PPE 	<ul style="list-style-type: none"> • Prior year’s PPE for both district and the State <p><i>Weight is added if district’s PPE is considerably lower (defined as 5% or more difference) than the State’s average.</i></p>	1%