

**Florida Migrant Education Program
2014/15 Out-of-School Youth Services Portfolio**

District Florida County Name Pedro Lopez Date 3/4/14

Quadrant (Educational Outcomes Chart)

COE # 1415 123456 I II III IV OSY Profile Completed

Instructional Service

SERVICE/FOCUS	Type of Service Provided – Measurable Program Outcome				Post Services Summary # of hours of instruction
	Access Resources	Survival English Skills	Life Skills Training	Reengagement in School	
<input type="checkbox"/> Adult Basic Ed					
<input type="checkbox"/> CAMP					
<input type="checkbox"/> Career Exploration					
<input checked="" type="checkbox"/> ESL Instruction		<input checked="" type="checkbox"/>			4
<input type="checkbox"/> Health Education					
<input type="checkbox"/> HEP					
<input type="checkbox"/> HS Diploma					
<input type="checkbox"/> Job Training Referral					
<input checked="" type="checkbox"/> Life Skills			<input checked="" type="checkbox"/>		2
<input checked="" type="checkbox"/> MP3/Mobile Technology		<input checked="" type="checkbox"/>			4
<input type="checkbox"/> PASS					
<input type="checkbox"/> Pre-GED/GED Prep					
<input type="checkbox"/> Other					

Supportive Service/Referral

<input type="checkbox"/> Medical	<input checked="" type="checkbox"/> Vision	<input type="checkbox"/> Dental
<input type="checkbox"/> Legal	<input type="checkbox"/> Childcare	<input type="checkbox"/> Hearing Screening
<input type="checkbox"/> Counseling re-enroll in school	<input checked="" type="checkbox"/> Translation/Interpretation	
<input checked="" type="checkbox"/> Transportation	<input type="checkbox"/> Other	

Describe Services

Provided transportation and interpretation for Pedro to the local Lion's Club for an eye exam.

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Service Log

Date/Time Served		Services Provided/Outcomes
Date:	3/8/15	Administered a pre-assessment test. English in Minutes audio lessons. Provided instruction on how to operate the portable CD player and how to use the audio lessons (Part 1).
Time:	5:00-7:00 pm	
Date:	3/15/15	Administered a post-test on Part 1 and pre-test on Part 2. Provided instruction on how to use audio lessons (Part 2).
Time:	5:00-7:00 pm	
Date:	3/22/15	Use a district developed mini-lesson to teach Pedro basic English he can use when he is ordering food at a local eatery.
Time:	5:00-7:00 pm	
Date:		
Time:		
Date:		
Time:		
Date:		
Time:		
Date:		
Time:		
Date:		
Time:		

Additional Comments/Notes
