

**Florida Department of Education
Bureau of Federal Educational Programs
Florida Migrant Education Program**

**2018-2019 Service Delivery Plan
NEW or CHANGED Measurable Program Outcomes (MPOs)**

English/Language Arts (ELA)

ELA MPO1: By the end of project year 2020-2021, the percent of migrant students in Grades 3-8 that received 12 or more hours of supplemental academic instruction in ELA who achieve grade-level performance on the state assessment in ELA will increase by 3 percentage points over the 2018-2019 baseline.

ELA MPO2: By the end of project year 2020-2021, at least 50% of migrant parents with children in grades K-8 who participate in a migrant parent educational advocacy program will report gains in educational engagement with their child.

Mathematics

Math MPO1: By the end of project year 2020-2021, the percent of migrant students in Grades 3-8 that receive 12 or more hours of supplemental academic instruction in Mathematics who achieve grade-level performance on the state assessment in Mathematics will increase by 3 percentage points over the 2018-2019 baseline.

Graduation

Graduation MPO1: By end of the project year 2020-2021, the percent of migrant students in grades 9-12 who *a) are identified as at risk of failing or dropping out via district early warning systems and b) receive migrant education program support* that stay in school or graduate will increase by 3 percentage points over the 2018-2019 baseline.

Graduation MPO2: By the end of the project year 2020-2021, the percent of migrant students in grades 9-12 served by the migrant education program who successfully complete at least one accelerated course or certification will increase by 4 percentage points over the 2018-2019 baseline.

Graduation MPO3: By the end of project year 2020-2021, at least 50% of migrant parents with children in grades 9-12, who participate in a migrant parent educational advocacy program will report gains in knowledge of graduation requirements and student engagement strategies for promoting graduation.

Early Childhood (EC)

EC MPO 1: By the end of project year 2020-2021, the percent of migrant pre-k children who are *served by the migrant education program and complete Florida statewide school readiness assessment* that are determined to be ready for school will increase by 3 percentage points over the 2018-2019 baseline.

EC MPO 2: By the end of project year 2020-2021, at least 50% of migrant parents with children ages 3 to 5 not enrolled in Kindergarten who participate in a migrant parent program will report gains in educational engagement with their child.

Out-of-School Youth (OSY)

OSY MPO 1: By end of project year 2020-2021, the percent of *migrant students that drop out of school in grades 9-12 who receive MEP advocacy or academic support* who return to school or participate in a high school equivalency program within one year will increase by 15% over the 2018-2019 baseline.