



Florida Migrant Education Program
Strategies, Opportunities, and Services for Out-of-School Youth (SOSOSY)
OSY PROFILE

Date: 4/3/2014		District: Florida County			COE Form #: 1314 123456				
Last Name: LOPEZ		First Name: PEDRO		<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female		Age: 19			
Address/Camp: Sandy's Trailer Park Lot #8, Town, FL		Phone:		Optional: How long is youth planning on being in the area? <input checked="" type="checkbox"/> less than 3 months <input type="checkbox"/> 4 or more months <input type="checkbox"/> not sure					
Has access to transportation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Last grade attended? (Check grade below if applicable)		When (year)?		Where (country)? Guatemala Or <input type="checkbox"/> Did not attend school			
English oral language proficiency: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		<input type="checkbox"/> 1st grade/primer de primaria <input checked="" type="checkbox"/> 2nd grade/segundo de primaria <input type="checkbox"/> 3rd grade/tercero de primaria <input type="checkbox"/> 4th grade/cuarto de primaria <input type="checkbox"/> 5th grade/quinto de primaria <input type="checkbox"/> 6th grade/sexta de primaria		<input type="checkbox"/> 7th grade/primer de secundaria <input type="checkbox"/> 8th grade/segundo de secundaria <input type="checkbox"/> 9th grade/tercero de secundaria <input type="checkbox"/> 10th grade/primer y segundo semestres de preparatoria (Bachillerato) <input type="checkbox"/> 11th grade/tercer y cuarto semestres de preparatoria (Bachillerato) <input type="checkbox"/> 12th grade/quinto y sexto semestres de preparatoria (Bachillerato)					
Home language: <input type="checkbox"/> English <input checked="" type="checkbox"/> Spanish <input type="checkbox"/> Other:		Health needs: <input type="checkbox"/> Medical <input checked="" type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent <input type="checkbox"/> Other:							
Youth lives: <input checked="" type="checkbox"/> With a crew <input type="checkbox"/> With friends outside of work <input type="checkbox"/> With his/her parents/family <input type="checkbox"/> With spouse only <input type="checkbox"/> With spouse & kids <input type="checkbox"/> With kids <input type="checkbox"/> Alone		Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other:							
Expressed interest in: <input checked="" type="checkbox"/> Learning English <input type="checkbox"/> Job training <input type="checkbox"/> GED <input type="checkbox"/> Earning a diploma <input type="checkbox"/> Not sure <input type="checkbox"/> No interests <input type="checkbox"/> Other:		Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Needed to work <input type="checkbox"/> Missed State test <input type="checkbox"/> Other:							
		Availability: (Check)							
			Sun	M	T	W	Th	F	Sat
		Morning	X						
		Afternoon	X						
		Youth is a candidate for:							
		<input type="checkbox"/> Adult Basic Education		<input type="checkbox"/> CAMP		<input type="checkbox"/> Career exploration			
		<input checked="" type="checkbox"/> ESL	<input type="checkbox"/> Health Education	<input type="checkbox"/> HEP	<input type="checkbox"/> HS diploma				
		<input type="checkbox"/> Job training	<input checked="" type="checkbox"/> Life skills	<input checked="" type="checkbox"/> MP3 player	<input type="checkbox"/> PASS				
		<input type="checkbox"/> Pre GED/GED <input type="checkbox"/> Other:							
Comments: Scored low in quick language assessment instrument. Quadrant I.									

Signature of interviewer: _____