

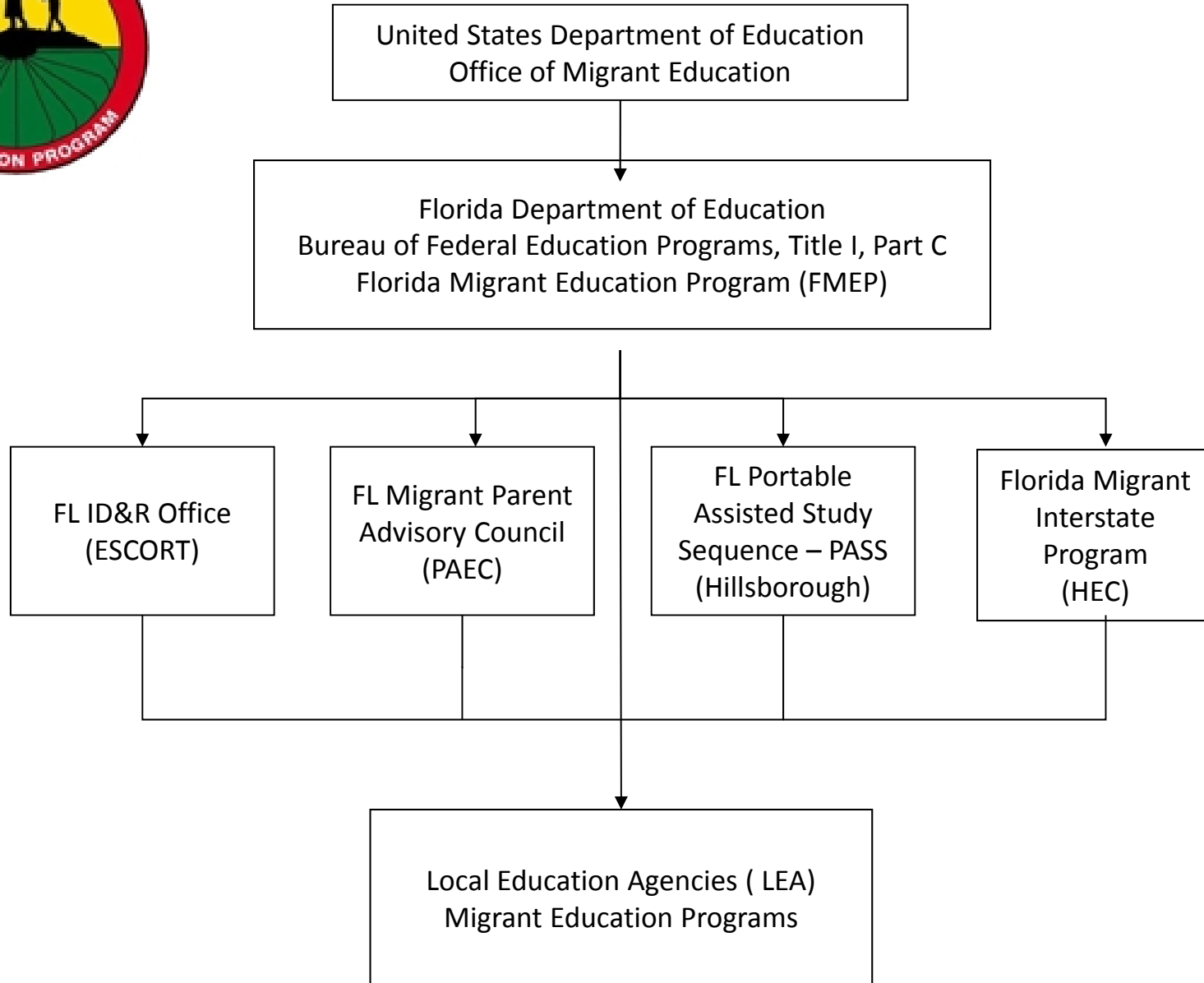


Florida Migrant Education Program's Florida Migrant Interstate Program Intra/Interstate Services and Coordination

Florida Migrant Education Program
Implementation Strategies Meeting IV
September 23, 2014



Florida Migrant Education Program Organization Chart

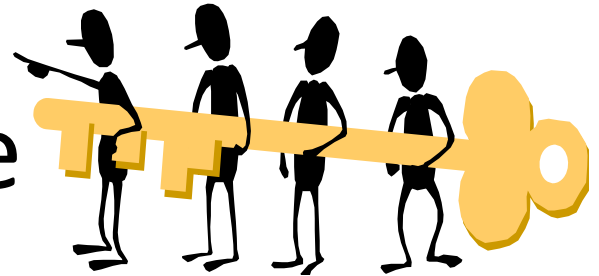




Florida Migrant Interstate Program Services Coordinator

- *Provides timely technical assistance throughout Florida, the nation and bi-nationally regarding transcript discrepancies and unresolved records transfer cases
- *Collaborates with Consulate Offices and The Office of Migrant Education regarding records transfer and teacher exchange programs
- *Serves as the primary point of contact to call or email regarding credit accrual issues to ensure timely transfer of (or technical assistance with) academic and health records for migrant students following district attempts at resolve (example- MSIX records search)
- *Publishes annual Florida Migrant Education Program Directory, FMIP Alerts, and The Florida Migrant Education Exemplary Book
- *Florida Agri-business and Guidance Counselor Liaison
- *Provides Academic Advocacy technical assistance and scholarship information upon request.

Today's Objective



The group will leave today understanding:

- the **importance of intra/interstate coordination**
- how to establish and effectively maintain successful intra/interstate collaborative
- how to establish networking efforts on behalf of migrant students and families for compliance purposes
- the purpose of achieving the Migrant Education Program mission of helping individual and groups of migrant students meet graduation requirements and to ease their transition to college and technical schools by providing supplemental educational assistance

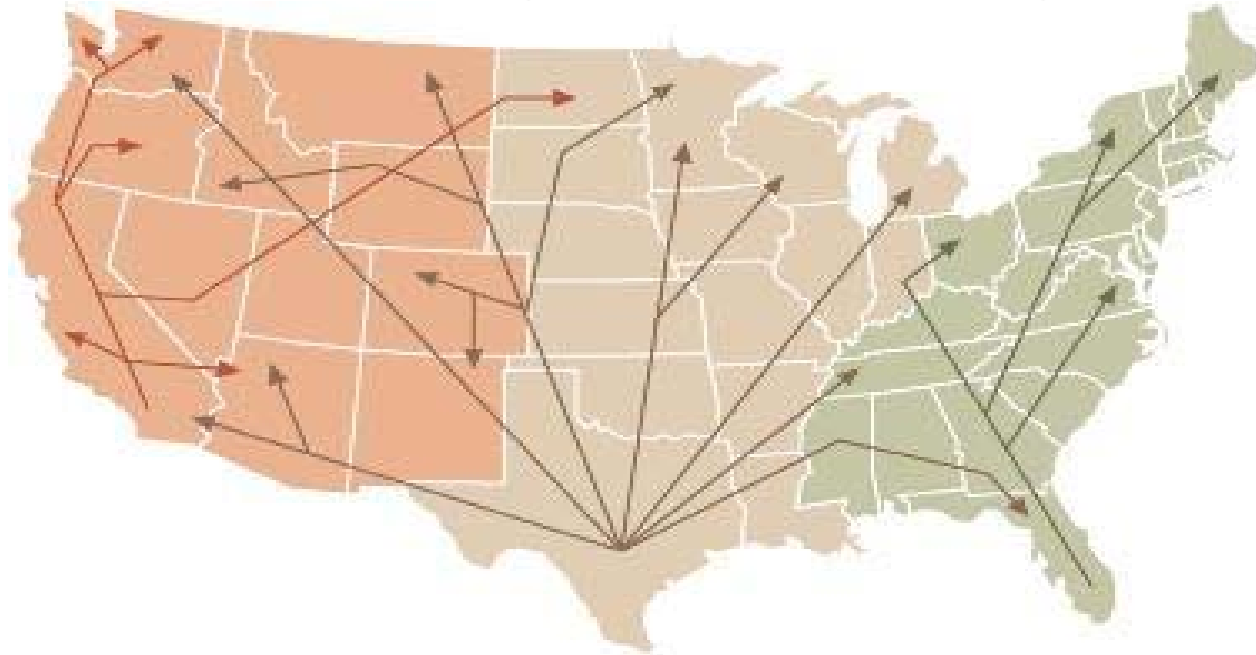
FACT

Intra/Intrastate Coordination is a **key** component of effective and efficient MEP services to migrant students and families. Intra/Interstate collaboration proves to enhance ID&R efforts, migrant student retention and migrant student graduation rates.



INTERSTATE COORDINATION

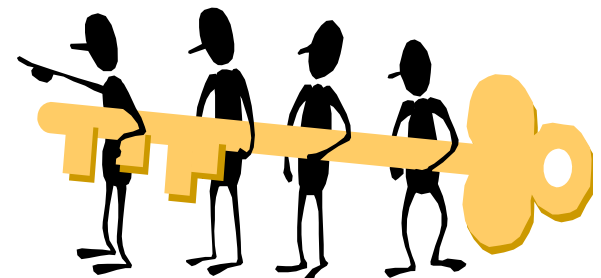
Florida is a Recognized “Sending” State



- Traditional pattern of movement- to name a few.....North Florida, North Carolina, Georgia, Michigan, Maine, Ohio, New York, Tennessee
- New trends in movement _____

The Florida Migrant Education Program (FMEP)

**Protocol and Procedures
for Florida Inter/Intrastate
Transfer/Exchange of Migrant
Student Records**





Intrastate Protocol and Procedure for Migrant Student Record Transfer/Exchange

- Upon enrollment of a migrant student in school, the receiving LEA must retrieve the student academic and health records and download current record(s) to their local student database.
- Upon withdrawal of a migrant student, the sending LEA must update the student's academic and health record within five days of withdrawal from school. This record is uploaded to the state's student database within five days.
- Migrant Education Program (MEP) staff must contact via the Migrant Student Information Exchange (MSIX) system and/or by phone the sending or receiving MEP to coordinate MEP services for the student.
- Upon request from another state, the local Florida MEP will collaborate with the Florida LEA to transfer migrant student records within five days.
- The MEP in the receiving district must coordinate with appropriate school-based staff to ensure proper academic placement and services for arriving migrant student.
- Maintain documentation at the local level of intrastate communication with other MEP's regarding exchanging of student records.

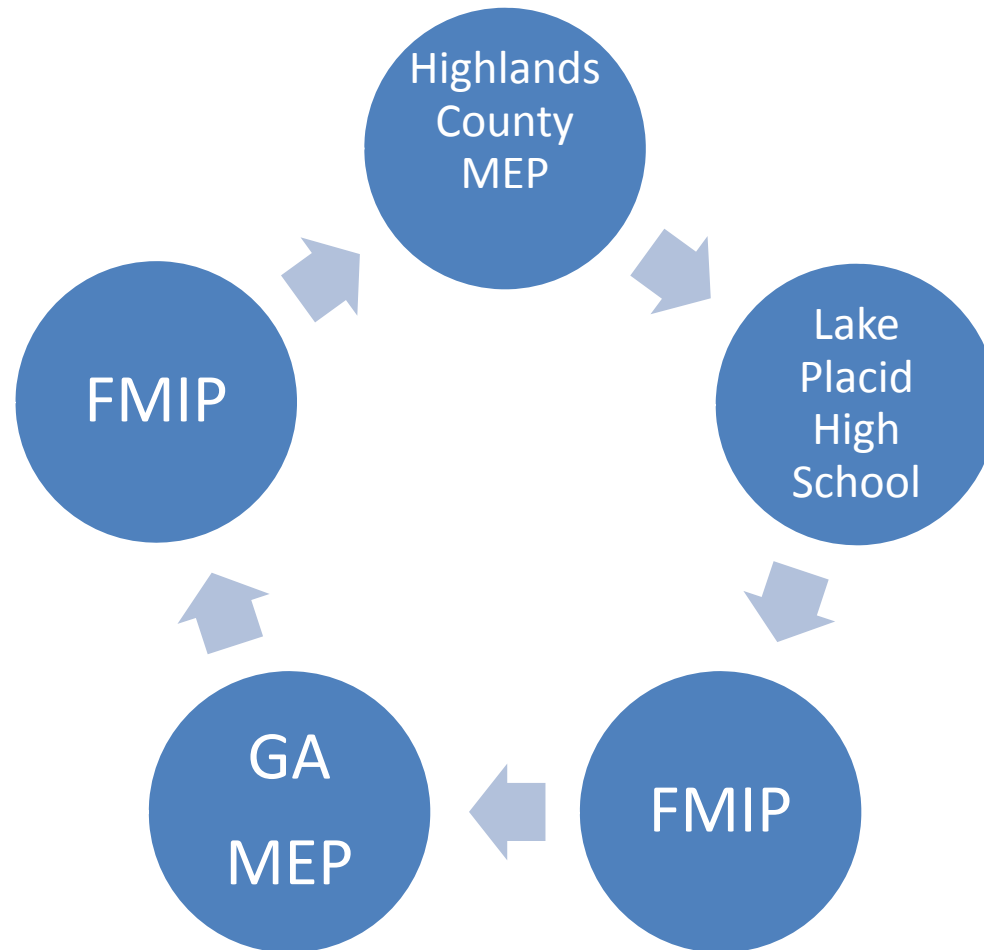
NOTE: The MSIX Database should be used in conjunction with procedures already established to facilitate the inter/intrastate exchange of migrant records.

Florida MEP Intrastate/Interstate **BEST PRACTICES**



- Effective FMEP Directory Usage
- Effective Exemplary Book Usage
- Effective Interstate Model to Follow Involving FL and GA

Successful Interstate Collaboration Model





Steps to Success

Advocating for PEDRO!!



1. Family with prior knowledge of the area approached recruiter for assistance with registration of son in 9th grade
2. Recruiter accompanied parent and student to the high school- registrar made a direct call to the former school in GA. Although the registrar spoke to “someone” at the former school that said student did not have a 4th 9 weeks report card on file, GA guidance counselor was apparently unavailable
3. Registrar sent the family to the middle school due to insufficient records saying the student would have to register as an 8th grader at the middle school
4. Student was upset, crying and adamantly believed he had been successful in 8th grade
5. Recruiter followed her intuition and reached out to FMIP for assistance
6. After making an unsuccessful attempt to confer with the sending school’s counselor, FMIP placed a call to a GA MEP Regional Director expressing concern regarding inability to make direct contact with GA school guidance counselor
7. GA MEP Regional Director made a few inquiry calls on behalf of the student and shortly the FMIP office received good news from GA MEP and the student’s former counselor. Pedro was on his way to 9th grade!
8. Shortly after, the GA middle school counselor made contact with FMIP and Lake Placid High School to confirm Pedro’s placement was correct. He is indeed supposed to be in 9th grade.
9. The importance of completing the entire school year for high school credit accrual purposes was shared with Pedro and his mother.
10. Local MEP staff returned to the high school to the registrar’s office to enroll Pedro in 9th grade! Within a few minutes the registrar realized the young man’s good fortune and commended the migrant staff for persevering and advocating for Pedro!

FMIP Current Events Focus: **DACA**

Deferred Action for Childhood Arrivals

- DACA Details- The 2012 DACA policy offers eligible candidates a pardon from deportation and the opportunity to stay for 2 years with a work permit, but not a green card (permanent residency) or citizenship.
- Why DACA is Important to graduating Migrant and Immigrant Families –video clip
- DACA renewal-video clip
- DACA Scholarships-video clip



“DACA” DETAILS

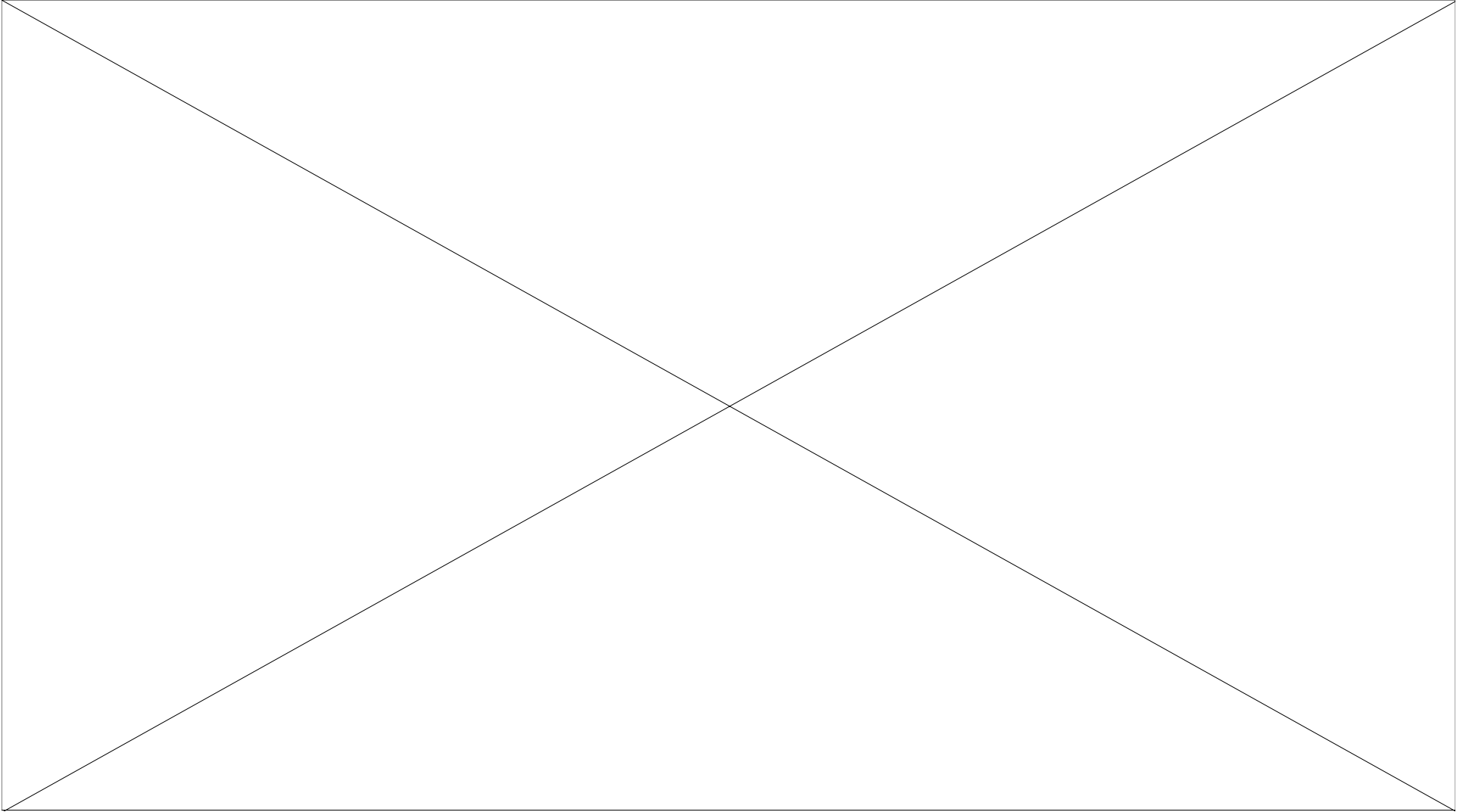
On June 15, 2012, The Secretary of Homeland Security announced a decision by President Obama to focus homeland security, border patrol, and immigration officials’ resources on high-priority cases. To help with this, people who are considered low risk undocumented resident aliens would be granted a special status that would give them a legal right to remain in the US, attend school, and work without fear of deportation.

The program is called Deferred Action for Childhood Arrivals (DACA), and is intended to give protection to people who were brought to this country as children, and since their arrival have worked to become productive members of society.

DACA Eligibility:

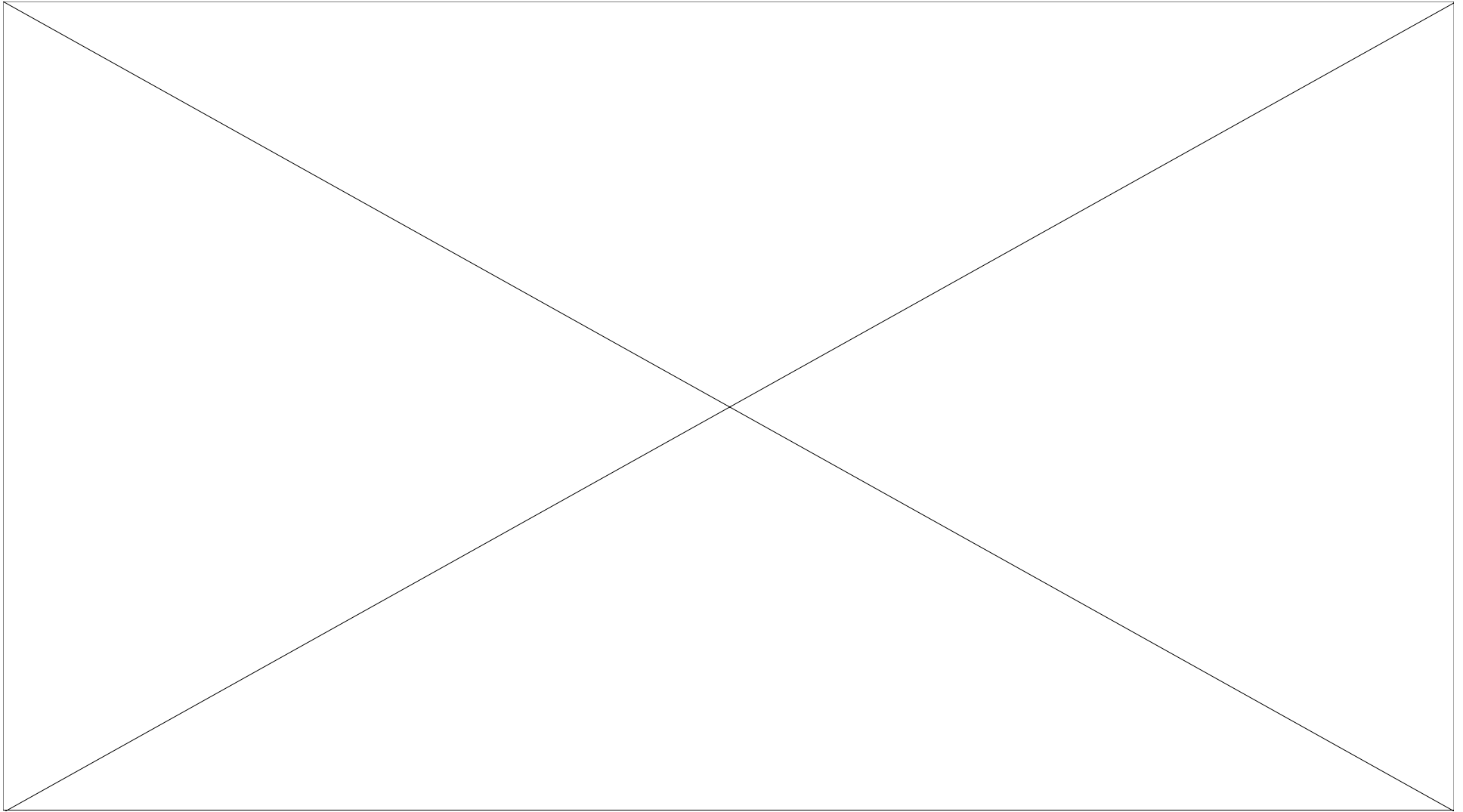
- Have arrived in the US when you were under the age of 16
- Have maintained continuous residence in the US since June 15, 2007, except for casual and brief absences
- Have been in the US on June 15, 2012
- Be currently in school, have graduated from high school or received a GED, or be an honorable
- Discharged veteran of the Coast Guard or US Armed Forces
- Not have been convicted of a felony, significant misdemeanor, or any three or more misdemeanors
- Be at least 15 years of age currently (unless you’re in deportation proceedings)
- Be under the age of 31

Why DACA is important for Migrant Students
Waiting on DACA



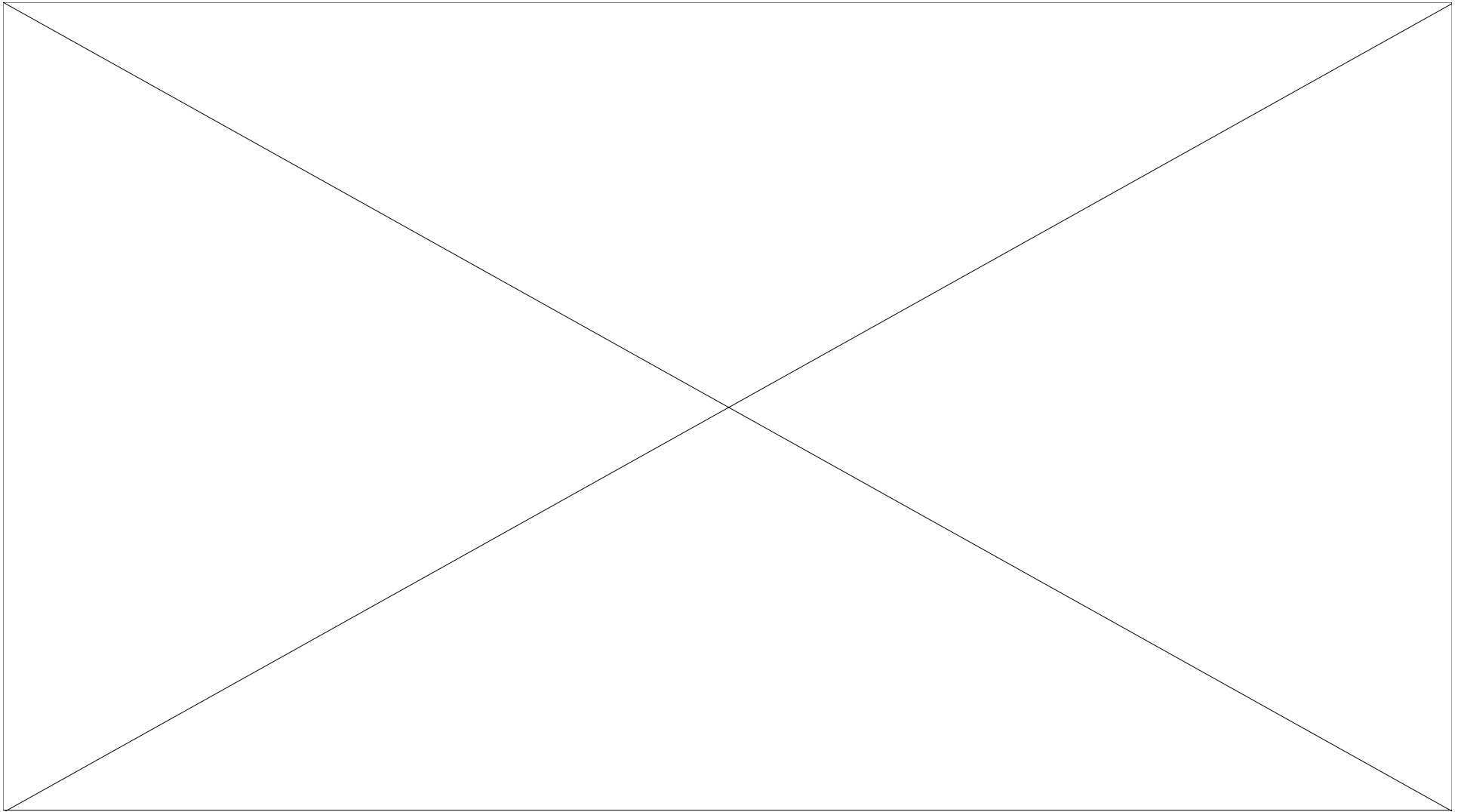
<https://www.youtube.com/watch?v=NDTH1TJZHWo#t=12>

DACA Renewal Process



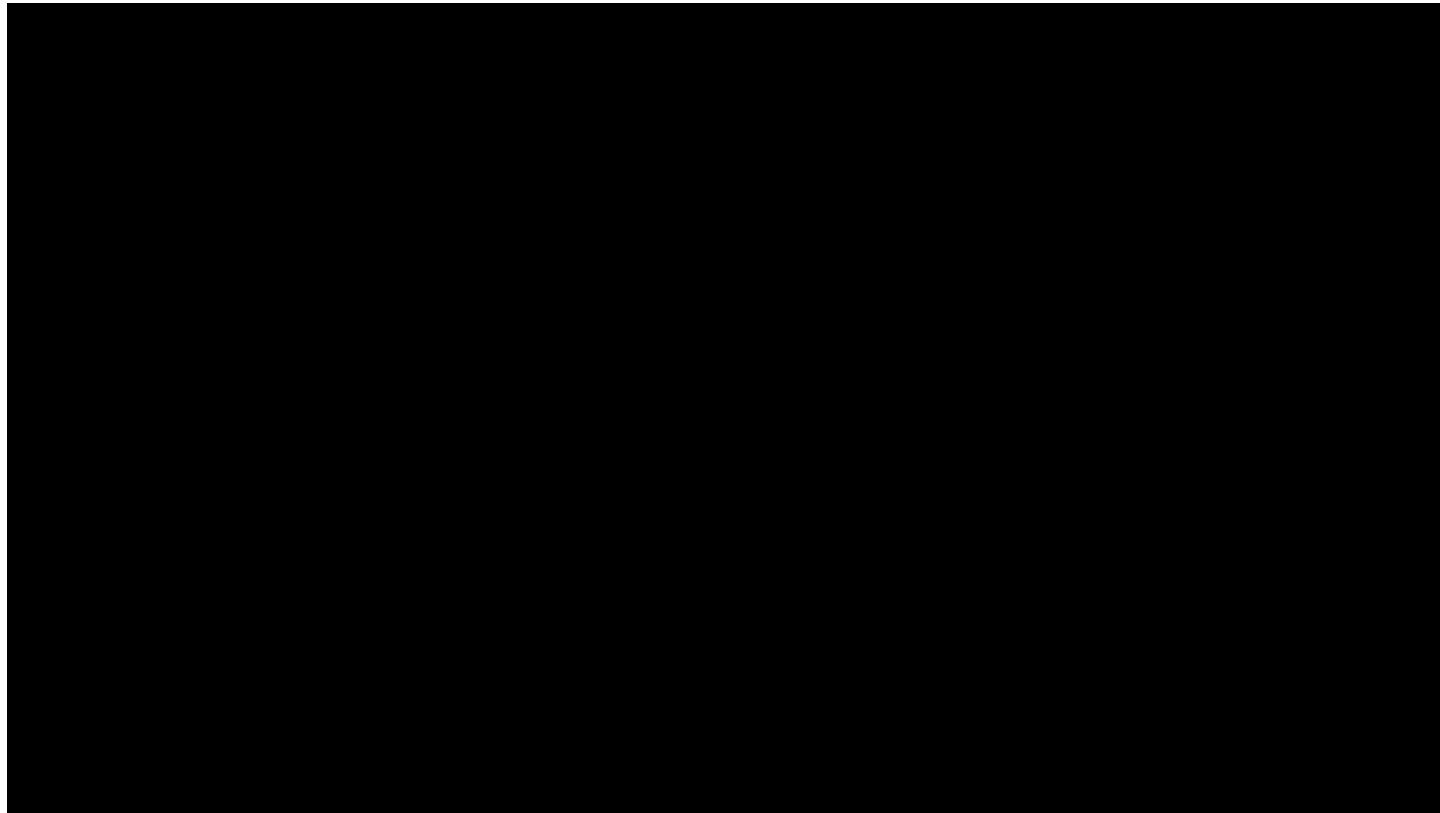
<https://www.youtube.com/watch?v=sEb5dLm1rNQ>

College Tips for DACA Applicants



<https://www.youtube.com/watch?v=d6mJZQk6vbw#t=18>

Migration Monday Scholarships



<https://www.youtube.com/watch?v=GDCcvm0P7NM>



Florida Migrant Interstate Program

FACTS to remember!

- Effective Intra/Interstate collaboration proves to enhance ID&R efforts, migrant student retention and migrant student graduation rates
- Understanding and implementing effective strategies of implementation regarding interstate/intrastate coordination and collaboration are key components of the migrant education program's purpose
- Migrant documented and undocumented families help feed AMERICA!
Migrant Educators help documented and undocumented students thrive!



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