

## I should also remember to....

- Keep the National Migrant Hotline number with me - **1-800-234-8848**
- Let the local MEP know before we leave as to where we are going, so that the MEP can send referral to the receiving state/district.

## Local Migrant Education Program (MEP)

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

Alternate Phone: \_\_\_\_\_

Contact name: \_\_\_\_\_

Florida Department of Education  
Title I, Part C - Migrant Education Program  
325 W. Gaines St.  
Tallahassee, FL 32399

## When we move, I should be prepared to provide:

- Copy of my child's birth certificate  
\_\_\_\_\_
- Copy of my child's immunization record  
\_\_\_\_\_
- Statement from my child's most recent physical  
\_\_\_\_\_
- Social Security card (only if my child has one; not required)  
\_\_\_\_\_
- Copy of the MEP certificate of eligibility (COE) - can be used as proof of address  
\_\_\_\_\_
- Proof of income  
\_\_\_\_\_
- Current phone number  
\_\_\_\_\_
- Email address (if I have one)  
\_\_\_\_\_

## Florida Migrant Education Program

### Preschool Task Force



### Migrant Parent Preschool Checklist

As a parent...What I should ask and what services I should look for and expect for my preschool-aged child when we move to another state or district





## Pre-K Checklist:

When does the program start and end?

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What hours is the program open?

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How many teachers & children are in each classroom?

Teachers -

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Children -

How old does my child need to be to get into the program?

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What is included in the cost?

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Is transportation provided?

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What is the curriculum / what is taught?

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What happens if a child misbehaves?

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Can parents volunteer in the classroom?

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Are parents or guests allowed in the building?

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Is the program allowed to take photos/videos of my child and release them?

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Do you have a waiting list?

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Do the children go on field trips?

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Who is permitted to pick up my child?

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Do you have activities for the parents?

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Who will be teaching my child?

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How safe is the building (doors, windows, accessibility to facility, classroom safeguards, playground, fencing/gates)?

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How clean are the classrooms (floors and working surfaces; food kept separate from other materials and stored properly)?

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How friendly is the building (children's work displayed; bright, cheery rooms)?

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Are children given meals and/or snacks?

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How are activities planned?

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