



Florida Migrant Education Program Preschool Task Force

10:00 am – 11:00 am
July 31, 2018

NOTES

ATTENDANCE

Task Force Members

- Marlene Acosta Rodriguez, Florida Department of Education (FDOE)
- Andrew Baldwin, Polk County Migrant Education Program (MEP)
- Marilia (Lilly) Carrasquillo, Orange County MEP
- Margot Di Salvo, Identification & Recruitment Office
- Jorge Echegaray, Orange County MEP
- Victoria Gomez de la Torres, Alachua Multi-County Consortium
- Javier Gonzalez, East Coast Migrant Head Start Project (ECMHSP)
- Dr. Tara Huls, Florida Department of Education, Office of Early Learning
- Carol Mayo, Hillsborough County MEP
- Julie McLeod, Hillsborough County Public Schools
- Henry Miller, FDOE
- Dr. Barbara Mundy, Hendry County MEP
- Dr. Maria Pouncey, Panhandle Area Educational Consortium
- Sue Thomas, ECMHSP

INTRODUCTIONS

The meeting began promptly at 10:00 am. Margot Di Salvo took role and reviewed the agenda with the task force (TF). Margot explained that this meeting would be the last time the group would come together for year three of the Preschool Initiative (PI) Consortium.

UPDATE ON FLORIDA'S PRESCHOOL CASE STUDY

Margot explained that every member state of the PI is expected to conduct one case study. The purpose is for each state to review and analyze a particular program



challenge, solution, and outcomes as well as to share the experiences with other PI states. The Florida case study focused on Hendry County. MEP Coordinator Dr. Barbara Mundy invited Margot to visit the district in spring 2018 to document the challenge, the solution, and the outcomes. The challenge was how to bring services to migrant pre-k children that live in Montura – a remote area of the county. The solution was to work with numerous community partners in order to establish two standalone pre-k units in Montura. The outcome was success. The new pre-k services have been well received by the community and by the parents. More importantly, the children no longer have to travel for almost an hour each way in order to attend a quality preschool co-funded by the MEP.

The Florida case study was submitted to the PI on May 31, 2018. The PI will be share all of the case studies at the end of the year.

NEW MEASURABLE PROGRAM OUTCOMES FOR EARLY CHILDHOOD

The state MEP has revised the Service Delivery Plan and has identified two measurable program outcomes (MPOs) for early childhood.

- EC MPO 1: By the end of project year 2020-2021, the percent of migrant Pre-K children who are served by the migrant education program and complete the Florida statewide school readiness assessment and who are determined to be ready for school will increase by 3 percentage points over the 2018-2019 baseline.
- EC MPO 2: By the end of project year 2020-2021, at least 50 percent of migrant parents with children ages 3 to 5 not enrolled in Kindergarten who participate in a migrant parent program will report gains in educational engagement with their child.

The group engaged in discussion on the data collection for EC MPO 1. Districts will report results of the Florida Kindergarten Readiness Screener (FLKRS), which is administered to entering kindergarten students during the first 30 days of the school year. There was talk about asking the state MEP to consider setting the bar higher than 3 percentage points.

Margot explained that the state MEP is will provide a template parent survey to collect the necessary data for EC MPO 2. Julie McLeod asked if the state MEP would edit the MPO slightly to clarify which students would be included in this measure. She asked that it be change to, "By the end of project year 2020-2021, at least 50 percent of migrant parents with children ages 3 to 5 **not yet** enrolled in Kindergarten who



participate in a migrant parent program will report gains in educational engagement with their child.”

DISCUSS TASK FORCE EFFORTS TO SUPPORT THE PI PERFORMANCE MEASURES FOR YEAR 3

The TF reviewed the PI goals for the member states. These are:

- Goal 3, PM 3.a: Between baseline and Year 3, there is an increase of 15% in the percentage of identified migrant PK children ages 3-5 who receive PK services in member states.
- Goal 3, PM 3.b: By the end of Program Year 3, there is an average gain of 20% by 75% of migrant PK parents on a pre/post survey measuring knowledge of evidence-based family literacy strategies in nine PI states.
- Goal 3, PM 3.c: By the end of Program Year 3, 75% of migrant PK children demonstrate mastery on a state-aligned school readiness assessment of pre-literacy.
- Goal 3, PM 3.d: By the end of Program Year 3, 75% of migrant PK children demonstrate mastery on a state-aligned school readiness assessment of pre-math.

Data for Goal 3, PM 3.a. will be obtained from the Consolidated State Performance Report (CSPR) the state MEP must submit annually to the federal Office of Migrant Education (OME).

In June 2018, the Florida Identification & Recruitment (ID&R) Office conducted two workshops to train district MEP staff on engaging parents in family literacy with a focus on pre-literacy. That same month the Hillsborough MEP invited the Parents as Teachers organization to offer a workshop for migrant parents on family literacy. Pre and post surveys were collected at each of these events and submitted to PI to satisfy Goal 3, PM 3.b. for Florida.

Margot mentioned that Goal 3, PM 3.c. and Goal 3, PM 3.d. are related to EC MPO 1. Efforts will be made to satisfy these goals by obtaining the FLKRS scores for migrant kindergarten students.

LEARN ABOUT THE DISSEMINATION EVENT

Margot shared details about the Dissemination Event, which will be held on September 18-20, 2018 in Clearwater, FL and is the collaborative effort of three consortium



incentive grants - the PI, the out-of-school youth consortium known as GOSOSY, and the ID&R consortium known as IRRC. Florida is a member state of two consortia – PI and GOSOSY. PI invited Margot to present a workshop to showcase the work of the TF. Florida is currently the only member state of the PI that uses the TF model to oversee the member state assignments.

The TF workshop will be co-presented by Margot, Carol Mayo, and Lilly Carrasquillo. Margot will provide an overview of how the TF model was developed. Carol will highlight the partnerships the Hillsborough MEP has created since the inception of the TF. Lilly will share information on the Orange County MEP parent engagement activity that focuses on family literacy. Lilly explained to the TF how she is able to use an entertaining way to encourage a love of books and reading for parents and their children.

ADJOURNMENT

The TF meeting adjourned at 11:10 am.

