



## Prospective Re-Interview

Florida ID&R Statewide Training  
February 2018



## Understand...

- ▶ What is a prospective re-interview?
- ▶ Rolling re-interview vs. independent re-interview.
- ▶ Expectations for rolling re-interviews.
- ▶ Expectations for the independent re-interviews.



## What is a prospective re-interview?

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- ▶ Prospective re-interviewing is the **process of verifying eligibility determinations** by conducting a **second interview** with migrant families, from a **sample of migrant children**, in order to check each **eligibility criterion** that makes children eligible for the Migrant Education Program (MEP). It is **done annually**, on a State educational agency's (SEA) current year's identified children (i.e., eligibility determinations made since the beginning of the current child count year) ages 3 – 21. Prospective re-interviewing is completed before the SEA submits its child counts for that year. It is **designed to provide an early warning of problems** in the SEA's eligibility determination process so that SEAs can take action to find and fix such problems.

*(Reference)*



# Rolling re-interview vs independent re-interview

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- ▶ **Rolling re-interview**
  - ▶ Implemented, ideally, as soon as possible after recruiters complete the Certificate of Eligibility (COE).
- ▶ **Re-interviewers should be individuals who:**
  - ▶ Not involved in the initial eligibility determination
  - ▶ Do not have prior knowledge of the COE details of the specific families that they will be interviewing
  - ▶ Have knowledge of the MEP (either through prior experience or through training)

*(Reference)*



## Rolling re-interview vs independent re-interview

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- ▶ According to 34 CFR § 200.89(b)(2)(i), States must, “Use, at least once every three years, one or more independent interviewers (i.e., interviewers who are neither SEA or local operating agency staff members working to administer or operate the State MEP nor any other persons who worked on the initial eligibility determinations being tested) trained to conduct personal interviews and to understand and apply program eligibility requirements.”

*(Reference)*



## Expectations for rolling re-interviews

- ▶ Only use the revised re-interview form and re-interview reporting form found in the FLRecruiter.org website (<http://flrecruiter.org/node/210>)

### Re-Interview -

Materials focused on the process that validates eligibility determinations. The results of a re-interview process identify procedures in ID&R that may need improvement.

- Re-Interview Protocol - Revised April 2012
- 2017-18 Re-Interview Form rev. 11-17-17
- 2017-18 Re-Interview Reporting Form **NEW DUE DATE - September 1**
- 2017-18 Re-Interview Reporting Form SAMPLE

- ▶ Refer to the FL ID&R Manual (page 61) for additional guidance on rolling re-interviews.



# Expectations for rolling re-interviews

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## Parameters

- ▶ Children/OSY ages 3-21
  - ▶ Use student unique ID.
- ▶ New COE completed Sept. 1, 2017 to...
  - ▶ Do not use the QAD.
- ▶ Run random sample with sufficient replacements to reach target number of re-interviews.

## Sample Size

- ▶ 10% of the total population that fit the re-interview parameters;
- ▶ No less than five(5) rolling re-interviews; and
- ▶ No more than 50 rolling re-interviews.



# Expectations for rolling re-interviews

## FY18 Migrant Reinterviews - Collier

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2/20/18 (Phase 1 Sampling)

### Reinterview Strategy Overview

For the 2017-2018 school year, reinterviews will occur in two phases:

- Phase 1 will be completed examining COEs completed between 9/1/17 and 1/31/18
- Phase 2 will examine COEs with completed between 2/1/18 – TBD

### Reinterview Sampling: Phase 1

On February 16, 2018, a migrant roster was run from the Collier MIS database, FOCUS. Sampling is completed by student, not by COE. The reinterview phase 1 sample was drawn from the database using the following steps. Randomization was completed on 2/20/18.

- COEs between 9/1/17 and 1/31/18
- Age between 3 and 21 years old
- Sort by COE (low to high), Last Name (A to Z), First Name (A to Z)
- Use Random Number generator (0 - 1) to assign each student a randomly generated number, copy values to freeze randomization
- Sort Randomize column smallest to largest
- The first 30 are Original Sample (labeled O1-01 – O1-30)
- The second 30 are the Alternate Sample (labeled A1-01 – A1-30)

Table 1. Phase 1 Randomly Selected Students for Reinterviews

Sample #	ST_ID	COE	Sample #	ST_ID	COE	Sample #	ST_ID	COE	Sample #	ST_ID	COE
O1-01	234582	G1114	O1-16	400866	G1890	A1-01	333627	G0560	A1-16	434137	G2170
O1-02	340783	G1608	O1-17	433403	G1978	A1-02	339191	G1911	A1-17	341132	G1868
O1-03	433008	G1889	O1-18	393409	G2070	A1-03	234689	G1725	A1-18	243779	G1442
O1-04	372410	G1765	O1-19	431986	G0737	A1-04	361934	G1758	A1-19	425781	G1872
O1-05	433239	G1957	O1-20	337568	G0740	A1-05	433760	G2054	A1-20	295289	G1053
O1-06	341496	G1713	O1-21	433945	G1975	A1-06	433388	G2015	A1-21	434045	G2144
O1-07	354226	G2029	O1-22	433820	G2087	A1-07	371268	G2017	A1-22	389851	G0698
O1-08	382734	G0772	O1-23	278201	G1370	A1-08	381212	G2178	A1-23	398450	G0233
O1-09	380801	G1864	O1-24	361525	G1167	A1-09	409214	G2034	A1-24	341401	G1608
O1-10	433240	G1956	O1-25	390599	G2156	A1-10	400324	G1683	A1-25	433105	G1964
O1-11	352633	G2030	O1-26	361827	G1780	A1-11	387959	G1734	A1-26	433438	G1983
O1-12	380106	G1178	O1-27	329795	G1673	A1-12	266606	G1655	A1-27	326288	G1690
O1-13	425270	G1865	O1-28	409512	G1831	A1-13	364117	G1949	A1-28	426895	G1822
O1-14	361227	G1690	O1-29	433927	G2111	A1-14	434097	G2153	A1-29	237315	G1856
O1-15	391485	G1947	O1-30	408984	G1993	A1-15	388944	G0560	A1-30	434129	G2167

duplicated COE





Florida Migrant Education Program  
2017- 18 Re-Interview Form

Re-Interview No.: \_\_\_\_\_

Student Name:		Qualifying Arrival Date: (Target QAD)	
District:	DOB:	Grade:	
Address: <input type="checkbox"/> Same as COE <input type="checkbox"/> Different from COE (include new address below)			
<input type="checkbox"/> Attempt #1		<input type="checkbox"/> Attempt #2	
Date:	Time:	Date:	Time:
<input type="checkbox"/> Home/Made Contact		<input type="checkbox"/> Home/Made Contact	
<input type="checkbox"/> Declined Interview		<input type="checkbox"/> Declined Interview	
<input type="checkbox"/> No one home/No Answer		<input type="checkbox"/> No one home/No Answer	
<input type="checkbox"/> Moved away (select reason below)		<input type="checkbox"/> Phone Call	
<b>Moved Away</b> <input type="checkbox"/> New occupants in residence <input type="checkbox"/> Neighbor indicated family moved Indicate reason: <input type="checkbox"/> Residence empty/abandoned <input type="checkbox"/> Other:			
Interviewer (print name):			
Person Interviewed (print name):		(Check relationship to student) <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Guardian <input type="checkbox"/> Self <input type="checkbox"/> Spouse <input type="checkbox"/> Other:	
1. When and where was [insert name of worker on COE] living before moving here? What was the type of work did he/she do? (Capture recent history of moves.) <i>¿Cuándo y dónde vivió el trabajador antes de mudarse hacia acá? ¿Qué tipo de trabajo hizo?</i> <b>Move A – current move; Move B – move before A (if occurred); Move C – move before B (if occurred)</b>			
<b>When/Cuándo</b>	<b>From-To/Desde-Hacia</b>	<b>Work/Trabajo</b>	
<b>Move A Date:</b> <u>mm/dd/yy</u> Within 36 months of [COE sec. III no. 4]? <input type="checkbox"/> Yes <input type="checkbox"/> No			
<b>Move B Date:</b> <u>mm/dd/yy</u> Within 36 months of [COE sec. III no. 4]? <input type="checkbox"/> Yes <input type="checkbox"/> No			
<b>Move C Date:</b> <u>mm/dd/yy</u> Within 36 months of [COE sec. III no. 4]? <input type="checkbox"/> Yes <input type="checkbox"/> No			
1a. If [COE Sec. III No. 4 date] is not listed in question #1, ask for an explanation.			
2. When the worker moved on [COE Sec. III No. 4 date], what type of work did he/she do or actively look for? (ask #2a if "temporary" is checked) <i>¿Cuándo se mudó el trabajador en _____, que tipo de trabajo hizo o buscó activamente? (pregunta #2a si marca "temporary")</i>		<input type="checkbox"/> Agricultural OR <input type="checkbox"/> Fishing <b>AND</b> <input type="checkbox"/> Seasonal OR <input type="checkbox"/> Temporary	
2a. (ask if "temporary" is checked in #2) When the work first started, how long did the worker intend to work? <i>Cuando empezó el trabajo, ¿cuánto tiempo intentó trabajar?</i>		Length of employment: _____	



Florida Migrant Education Program  
2017- 18 Re-Interview Form

3. Did the worker move due to economic necessity, from one residence to another, and across school district lines? <i>¿El trabajador se mudó debido a necesidades económicas, de una residencia, y cruzando distritos escolares?</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. Did the child move due to economic necessity, from one residence to another, and across school district lines? <i>¿El niño/niña se mudó debido a necesidades económicas, de una residencia a otra, y cruzando distritos escolares?</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No
3a./4a. If the response to #3 and/or #4 is "no", ask for an explanation.	
5. Did the child last move <input type="checkbox"/> AS <input type="checkbox"/> WITH <input type="checkbox"/> TO-JOIN or PRECEDE the worker? (If TO-JOIN/PRECEDE, what was the last date the child moved?) Date: <u>mm/dd/yy</u> <i>¿Se mudó el niño/niña como, junto con, para unirse con o antes del trabajador? Si fue para unirse con o antes del trabajador, ¿en qué fecha se mudó el niño/niña? Fecha:</i>	
6. List the full names and ages (at time of move) of all the children who made the move on [Target QAD]? <i>¿Cuáles son los nombres completos y las edades de todos los niños que hicieron la movida/mudanza en [Target QAD]?</i>	
7. Are the children that are living with you under 22 years old? <i>¿Los niños que viven con usted tienen menos de 22 años?</i>	(Under 22 years old?) <input type="checkbox"/> Yes <input type="checkbox"/> No
8. Have any of your children graduated from high school or obtained a GED? If yes, when did they graduate? <i>¿Se han graduado de la escuela superior o han obtenido un diploma de equivalencia (GED) algunos de sus hijos? ¿Sí? ¿Cuándo (mes, año)?</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, when (MM/YY) _____
Re-interviewer notes (optional)	

To the best of my knowledge, the information documented on this form is correct.

De acuerdo a mi conocimiento y entendimiento, la información estipulada en este documento es verdadera.

Signature of person interviewed: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of re-interviewer: \_\_\_\_\_ Date: \_\_\_\_\_

If re-interview is completed by phone –

Location (city, state) of person interviewed: \_\_\_\_\_

Phone number of person interviewed: \_\_\_\_\_

**FOR LOCAL MEP ADMINISTRATOR USE ONLY**

LOA Administrator Signature: _____	Review Date: _____
<input type="checkbox"/> Eligible as documented on COE	<input type="checkbox"/> Eligible with corrections on COE required <input type="checkbox"/> Need more information to make determination <input type="checkbox"/> Not Eligible

**FOR STATE ID&R OFFICE USE ONLY**

State ID&R Office Staff Signature: _____	Review Date: _____
<input type="checkbox"/> Eligible as documented on COE	<input type="checkbox"/> Eligible with corrections on COE required <input type="checkbox"/> Need more information to make determination <input type="checkbox"/> Not Eligible



Florida Migrant Education Program  
Re-Interview Reporting Form



District: ID&R Office SAMPLE

Note – Random sample of migrant children ages 3 to 21 years old whose eligibility was newly determined (i.e., COE approval date) from September 1, 2017 to August 31, 2018.

Re-interview Date(s): <u>December 9-13, 2017</u>	
Main Random Sample size: (Target Number; how many you intend to attempt to re-interview)	25
How many from the main sample were re-interviewed: (enter total number re-interviewed; indicate eligible/ineligible counts below)	19
How many were found Eligible:	19
How many were found Ineligible:	0
How many from the main sample were not re-interviewed: (enter total number <u>not</u> re-interviewed <u>and</u> give reason(s) below)	6
Moved away:	4
Not available:	2
Declined to be interviewed:	0
Alternate Random Sample size (if needed to reach target number):	10
How many of the alternate sample were re-interviewed: (enter total number re-interviewed; indicate eligible/ineligible counts below)	6
How many were found Eligible:	5
How many were found Ineligible:	1
How many from the alternate sample were not interviewed: (enter total number <u>not</u> re-interviewed <u>and</u> give reason(s) below)	4
Moved away:	2
Not available:	1
Declined to be interviewed:	0
Not needed (already reached Target Number):	1

Form completed by: Signature of MEP staff that completed the reporting form

Date: Date reporting form was completed (submit annually by September 1)

Please submit Reporting Form and reasons for ineligibility (if applicable) to the FL ID&R Office at: [fl-idr-office@escmail.org](mailto:fl-idr-office@escmail.org).

If you have any questions, please call the office at: 866.963.6677.



## Expectations for independent re-interviews

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- ▶ Mid-April (may involve weekend re-interviews)
- ▶ 50 re-interviews
  - ▶ 50 randomly selected sample
  - ▶ 100 randomly selected replacement sample
- ▶ No one from the re-interview team or local MEP should contact the family/OSY before the scheduled re-interview.
- ▶ The local MEP may assist the process by making an introduction to facilitate contact with the family.
  - ▶ Local MEP staff should not be present during the re-interview, as this may influence the family's/OSY's answers.



- ▶ U.S. Department of Education, Office of Elementary and Secondary Education, Office of Migrant Education, *Technical Assistance Guide on Re-interviewing*: Washington, D.C., 20202.
- ▶ Supplement MEP, Questions and Answers, OME, February 2015.



Questions?

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