

Roundtable Networking Topics

- **Identification and Recruitment (ID&R) and Service Options for Highly Mobile Out-of-School Youth (OSY)**
- **Best Practices(BP): Social Support Services** (Vision, Dental, Advocacy/Outreach, Social Work, Attendance/Guidance, Nutrition, At-Risk, Transportation, and Needs Assessment)
- **Best Practices (BP): Short-Term Instructional Services**
- **Best Practices(BP): Long-Term Instructional Services**
- **Serving Priority-for-Services (PFS) Students** (assessment of need, documenting/tracking, serving, and evaluating)
- **Effective Parent Involvement Strategies** (on-campus access for parents w/o Florida ID, educational supports in the home, parent advisory meetings, etc.)
- **Serving Continuation-of-Services (COS) Students** (assessment of need, documenting/tracking, serving, and evaluating)

OSY Service

1. Create booklet with all mini lessons so they are in one place. Divide by topics. Community services directory in welcome packet. Explain booklet
2. Backpack Gear packets
3. OSY advocate dedicated just to OSY. Flexible schedule – often evening hours and Saturday. Work with advocates
4. Partner with churches to provide English classes
5. Daycare for children while OSY
6. Pay advocates overtime for recruiting
7. Maps showing where they are and have been
8. Recruiters working specifically with OSY flexible scheduling
9. Use recruitment logs
10. Give managers packet of all school district info to encourage recruitment
11. How do you identify resources?
 - a. Hispanic services council
 - b. All agencies (Fair) on campus of migrant office in Hillsborough. Passport of agencies – like a directory of who is there. Entertainment – Reading corner for kids – No ID&R at this activity
12. Coordinate between counties (Ray/Margot/Jorge – can you help?)
13. ID cards generated by district
 - a. Picture
 - b. Name
 - c. QAD
 - d. Birthdate (for OSY)
14. Very interested in Dental and learning English

Social Support Services (Examples of services in local communities)

- Free Clinic (2 days week)
- Free dental services
- “Hispanic Night” Where attorneys/doctors provides free services
- Backpack -every Friday fill with food for students
- Lake Wales Care Center as a resource to help pay pills
- Florida Kidcare help with paperwork/Project E
- Mobile Health Care that provides other resources and references to other aid
- Transport and help coordinate for medical appointments
- Free vouchers for glasses
- AGAPE Food Bank -healthy food for families every month
- HEARTH (Homeless department partnership)
- Barber (free haircuts)
- Health classes
- Pampering parents (reaching out to local tech/career schools to provide massages, mani/pedi, etc.)
- Family festivals – medical/lawyers/St. Joseph hospital
- Charitable base at hospital to reduce medical bills
- Department of Agriculture – good agency to find resources, geographical info, etc.
- Allpastors.com – feeding America
- Churches may have transportation services
- Mexican Consulate
- Prevent the blindness
- Clothes closet at health fair
- Kids clothes homeless/clothes drive
- Coat donation/college kids service project
- School nurse may have funds to help with glasses
- American Cancer Center – helped family pay for 2 months’ rent and other household bills
- Call for Health
- Children Advocacy Center – resource for children who are victims of crime
- Migrant ministry (located in Mulberry)
- Ag Angels – farmers donate for Christmas
- Students write “Christmas wishes” take to adults/businesses in area and in turn they provide toy donations
- Quilts for students
- School district adopts a family for Christmas

Short Term Instructional Services

Osceola

- Targeted PFS for ESY (Summer), went to home 2x/week, sometimes 3x/week; 8:30a – 4:45p; each visit went from 30 – 45 minutes; used assessment data to find weak areas – used Bridges books with manipulatives as well.
- Served 15 students and PreK; PreK – 5th; PFS; others were served at the school
- During the school year, they use tutors, as needed. The tutor went to the child's house.
- Got shoe donations from a Disney fundraiser
- Families in transition help with donations
- Clean the World – send hygiene packets

Lee

- Literacy consult non-profit – community service hours for the students who tutor

Pasco

- Go into the home or at a school site – tutors*
- Summer we tag into existing busses
- *Tutors actually take the kids home

Hillsborough

- Summer PreK – RCMA sites with curriculum 4x/week
- Grades K-5, 6-8: @ school sites who were not already being served by district; school curriculum, FROG games, library and partnered with HOST (after school program); kept kids from 8a – 5p
- Had financial literacy through USF student for m.s./community services visited all sites – firemen, etc./food program for neediest kids each week
- Grades 9-12: PASS at 2 sites with multiple expert teachers and they also got a career and college guidance – person from the district
- We didn't pay for HOST, we provided teachers

OSY

- Mini-lessons on health; local resources; how to (opening accounts, writing money orders, etc.); include pamphlets, welcome bag
- Some use traveling busses as location to provide lessons

Summer Programs

- In-home instruction (tutors)
- Pre-school Programs for early preparation prior to PK
 - First Steps-Preschool (Prior to PreK)
 - In-home
 - 25 week, 1 hr/week
 - Teacher asst/aide
- Migrant Summer School
- Transportation services to and from Summer Programs

Mini-Lessons

- Document which lesson (*Need a place in MSIX to designate what was given)
- W-7 – How to complete
- Law Enforcement Tickets – How to properly take care of
- Health and Nutrition – Proper Health and Nutrition
- Local resources – How to find, what is available

Short-Term Instruction Services

- Home based: Programs and locations for mini-lessons
- School-based: Programs and locations for mini-lessons
- Community- based: Programs and locations for mini-lessons

Rosetta Stone Language Lessons

- Evenings for parents and students

**If you do at least 2 mini lessons – count as 1 educational service; reading/math/both can only be taught by highly qualified teacher to be educational service

Long-term Instructional Services (Examples from several districts)

Polk County –

- Migrant paraprofessional has 8th graders in classroom that participate in Florida Virtual School course. The online course satisfies the online course graduation requirement for secondary students.

Hillsborough County –

- Mentoring program – program occurs after school and offers transportation, and additional day for tutoring as tutoring during the day is difficult
- Lunch bunch – students who participate in tutoring opportunities during their lunch period
- Church community tutoring at 6:30

Suwannee County –

- Push-in tutoring program – migrant paraprofessional offers academic support to students according to their needs at the elementary, middle and high schools

Parent Involvement

All groups in discussion have PACs.

Hillsborough

- Liberty Tax Services partnered with Mexican Consulate

Madison

- Newsletter using student pictures
- PAC meetings. President is Migrant Parent
- Let parents choose meeting times/day of week
- Promise transportation, if needed, and childcare while parents are meeting.
- Our parents asked if they could bring food – our staff also provides refreshment type food
- We meet @ MCCS – migrant resource room
- Training to teach how to access students grades
- Barrier – parents afraid to drive (tickets or deportation) – have to choose what meeting they will attend due to fuel cost
- Tries to collaborate with other programs (Title IA,ESE)

Manatee

- Spread out county
- They go to farms and ask how they can help
- Parents want their child to be prepared and successful
- Began a PreK for school readiness
- Many of the population migrates to Michigan
- MPAC - Has 1 president and vice presidents are 1 from each school in the district

Lake Wales

- Combine MEP in other programs
- Bring in 3-5 attorneys to help migrant parents to work their immigration problems and other needs. Attorneys are volunteer and bilingual

Polk

- 40% Hispanic – 300-400 Parents Possibly
- Partnered with school to make sure phone messages also go out in Spanish
- National Honor Society – student volunteers with childcare for meetings (community service)
- Migrant Advocate – located at ms/hs combo
- Every school in Ft. Mead has a bilingual secretary
- Next goal: teach parents how to read and understand notes from school and report cards
- Tutoring for parents to learn how to communicate in their community

Suwannee

- Brought in bankers to teach them how to put \$ in bank
- Eliminated the problem of migrant families getting robbed
- Keep track of families attend meeting; if they are absent, the advocate tries to visit to find out what is going on and why they did not attend

- Report cards are in Spanish
- They have door prizes

Lake County

- Early Warning System – Report Card: Traffic Lights = Red (F, D); Yellow (C); Green (A, B)

Escambia (PAEC)

- Parent training on computer sets parents up with email address - communication is short and sweet
- Highlight migrant student success especially academic: Top 10, A/B Honor Roll, National Honor Society

***Major theme is to “empower” parents to have the tools and access to do for themselves!