

Florida Migrant Education Program Evaluation Webinar Series

Parent and Student Surveys

Courtney Walker, State Evaluator, FLMEP
Monica Ulewicz, Senior Program Specialist, ESCORT
Margot Di Salvo, Senior Administrative Assistant, ESCORT

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Before We Begin

- Please put phones on mute - *6
- For all questions and responses, please input them in chat box to the right of the screen
- Materials you will need:
 - > 2013-14 Evaluation Template
 - > FLMEP Evaluation Guidebook

Agenda

- Purpose
- Survey Overview
- Survey Administration
- Survey Reporting
- Questions

“What’s My Motivation?”

- Parent Involvement Goals (As outlined in SDP_{1,2}):
 - > Increase by 24% points for parents of migrant preschool children (ages 3 to 5) (SDP₂)
 - > Increase by 12% points for parents of migrant students in grades K-5 (SDP₁)
 - > Increase by 23% points for parents of migrant middle and high school students (SDP₁)

“What’s My Motivation?”

- Student Engagement and Encouragement Goals (as outlined in SDP₁):
 - > Participation in extracurricular activities needs to increase by 20%
 - > Students in grades 6-12 who receive encouragement (moving from middle school to high school, graduating, going to college, technical training) needs to increase by 15%

Survey Overview

- Original surveys developed by Evaluation Workgroup (2008)
- Recent changes based on feedback from current Evaluation Workgroup (2013)
- Changes include:
 - > Literacy-appropriate
 - > Age-appropriate (PreK vs. Elementary/Secondary)
 - > Forms A and B (Parent Surveys)
 - Form A – critical questions only
 - Form B (optional) – critical questions with additional questions for program understanding
 - > Definition of Parent Involvement

Survey Administration

- ◉ Sampling
- ◉ Survey Options

Sampling

- FLMEP Guidebook, Appendix B (pgs. 63 – 66)
- Population size = Total # of Participants
- Sample size = # of surveys to be disseminated
- Subsample size = # of returned and completed surveys

Sampling

Population Size (Total number of participants) If your population is....	Sample Size (# of surveys to be disseminated)	Expected <u>Subsample</u> (# of returned & completed surveys)
0-10	To be in line with FERPA and to protect the identity of students/parents, population size of 10 or less will not be required to be surveyed.	
11 - 40	Survey your entire population	Obtain surveys from at least 95% of your population. This is the last step you need to complete. <i>(Ex)</i> If you have 38 participants in your population then your <u>subsample</u> size would be: $38 \times .95 = 36$
41 - 75	Survey your entire population	Obtain surveys from at least 85% of your population. This is the last step you need to complete. <i>(Ex)</i> If you have 54 participants in your population then your <u>subsample</u> size would be: $54 \times .85 = 46$
76 or more	Go to Step 2	

Sampling

- ◉ FLMEP Guidebook, Appendix B (pg. 64)
- ◉ Step 2: Identify sample size
- ◉ Website:
<http://www.surveysystem.com/sscalc.htm#two>
 - > Confidence Level = 95%
 - > Confidence Interval = 5
 - > Input Size of Population
 - > Click Calculate
 - > Sample size needed will be displayed

Sampling

- FLMEP Guidebook, Appendix B (pg. 66)
- Step 3: Who Receives a Survey and Subsample Size

Who Receives a Survey (# of surveys to be disseminated)	Expected <u>Subsample</u> (# of returned & completed surveys)
Survey the first set of names equal to the number of your sample size from your scrambled list. (Ex) If your sample size is 89 then select the first 89 names from the scrambled list of participant names.	Obtain surveys from at least 60% of your sample size. This is the last step you need to complete. (Ex) If you have 89 participants in your sample then your <u>subsample</u> size would be: $89 \times .60 = 53$

Random Sampling Tips

- Using list of names: Excel
 - > =RAND() function (FLMEP Guidebook, Appendix B (pg. 66))
- District ideas for random sampling – contact Courtney to discuss

Survey Options

- FLMEP Guidebook, Appendix B (pg. 66)
- Use existing parent (Forms A or B) and student surveys
 - > Parent Involvement Survey A – critical questions only
 - > Parent Involvement Survey B (optional) – critical questions only with additional questions to enhance understanding
- Modify district-level survey to include critical questions
- Develop district-level surveys to include critical questions

Survey Options

- FLMEP Guidebook, Appendix B (pg. 66)
- Dissemination
 - > Peak time that will facilitate greatest response
 - > Mail out, home visits, parent meetings*
 - > *Parent meetings – ONLY to parents included in sample

Survey Reporting

- Evaluation Template
- Definitions of Parent Involvement and Student Engagement/Encouragement

Survey Reporting

- Sections to be completed in Evaluation Template:
 - > Parent Involvement (Tab 2c – Program Implementation)
 - > Student Engagement/Encouragement (Tab 3g – Student Activities)

Survey Reporting - Parent Involvement Surveys

- FLMEP Guidebook, pgs. 23 – 38
- Parent Involvement
 - > Early Childhood/PreK (Ages 3 – 5)
 - > Elementary (Grades K-5)
 - > Secondary (Grades 6-12)
- Reporting 2012-13 AND 2013-14 school years

Parent Surveys

School Year	Early Childhood			
13-14	²⁸ Total # of parent survey respondents (Pre-K only):	²⁹ Total # of parent respondents participating in parent involvement activities (Pre-K only):	³⁰ Percent of parent survey respondents participating in parent involvement activities (Pre-K only):	³⁴ Difference (in percent points)
			Insufficient Data	Insufficient Data
12-13	³¹ Total # of parent survey respondents (Pre-K only):	³² Total # of parent respondents participating in parent involvement activities (Pre-K only):	³³ Percent of parent survey respondents participating in parent involvement activities (Pre-K only):	
			Insufficient Data	
School Year	K-5			
13-14	³⁵ Total # of parent survey respondents (K-5 only):	³⁶ Total # of parent respondents participating in parent involvement activities (K-5 only):	³⁷ Percent of parent survey respondents participating in parent involvement activities (K-5 only):	⁴¹ Difference (in percent points)
			Insufficient Data	Insufficient Data
12-13	³⁸ Total # of parent survey respondents (K-5 only):	³⁹ Total # of parent respondents participating in parent involvement activities (K-5 only):	⁴⁰ Percent of parent survey respondents participating in parent involvement activities (K-5 only):	
			Insufficient Data	
School Year	Grades 6-12			
13-14	⁴² Total # of parent survey respondents (Grades 6-12 only):	⁴³ Total # of parent respondents participating in parent involvement activities (Grades 6-12 only):	⁴⁴ Percent of parent survey respondents participating in parent involvement activities (Grades 6-12 only):	⁴⁸ Difference (in percent points)
			Insufficient Data	Insufficient Data
12-13	⁴⁵ Total # of parent survey respondents (Grades 6-12 only):	⁴⁶ Total # of parent respondents participating in parent involvement activities (Grades 6-12 only):	⁴⁷ Percent of parent survey respondents participating in parent involvement activities (Grades 6-12 only):	
			Insufficient Data	

Parent Surveys

49 Please describe the district MEP's survey administration (e.g., district modified existing surveys to include state-required items, distributed by mail or conducted interviews at home visits, administered during what time of year, translated into which languages, etc.) and any lessons learned.

Response should reference the Pre-K parent population, K-5 parent population, and grades 6-12 parent population.

50 What trends, if any, does the district note in migrant parent involvement, by sub-group or grade level?

Response should reference the pre-K parent population, K-5 parent population, and grades 6-12 parent population.

Operational Definition – Parent Involvement

- FLMEP Guidebook, Appendix B (pg. 67)
- Often (3 or more times) – Any one item under this category
- Sometimes (1 – 2 times) – Minimum of two items under this category
- *Note for “Other” – use best judgment based on response

Survey Reporting – Student Engagement/Encouragement

- FLMEP Guidebook, pgs. 42 – 47, Appendix B (pgs. 63 – 89)
- Reporting 2012-13 AND 2013-14 school years

Student Surveys

Additional Student Activities & Engagement

The Comprehensive Needs Assessment (CNA) process identified two performance indicators that are to be accomplished through service delivery. Although these indicators represent state-level targets (by 2014), where all districts are examined together, they are provided here for districts to examine how their programs are contributing to the state's progress toward these targets.

Florida MEP Goal: Migrant student (grades 6 - 12) participation in extracurricular activities needs to increase by 20%.
(Refers to Question #2 of Migrant Secondary Student Survey.)

School Year	1 Total # migrant students in Grades 6-12:	2 Total # migrant student survey respondents:	3 # of migrant student respondents participating in extracurricular activities:	4 % of respondents participating in extracurricular activities:	9 Difference (in percent points)
School Year 13-14				Insufficient Data	Insufficient Data
School Year 12-13	5 Total # migrant students in Grades 6-12:	6 Total # migrant student survey respondents:	7 # migrant student respondents participating in extracurricular activities:	8 % of respondents participating in extracurricular activities:	
				Insufficient Data	

10 Please describe the district MEP's survey administration (e.g., district modified existing surveys to include state-required items, distributed by mail or conducted interviews at home visits, administered during what time of year, translated into which languages, etc.) and any lessons learned.

11 What trends, if any, does the district note in extracurricular activity participation by sub-group or grade level?

Student Surveys

Florida MEP Goal: The percentage of migrant students in grades 6-12 who receive encouragement (moving from middle school to high school, graduating, going to college, technical training) needs to increase by 15% points.
 (Refers to Question #7b of the Migrant Secondary Student Survey)

School Year 13-14	12 Total # migrant students in Grades 6-12:	13 Total # migrant student survey respondents:	14 # of migrant student respondents who receive encouragement:	15 % of respondents receiving encouragement:	20 Difference (in percent points)
				Insufficient Data	Insufficient Data
School Year 12-13	16 Total # migrant students in Grades 6-12:	17 Total # migrant student survey respondents:	18 # of migrant student respondents who receive encouragement:	19 % of respondents receiving encouragement:	
				Insufficient Data	

21 Please describe the district MEP's survey administration (e.g., district modified existing surveys to include state-required items, distributed by mail or conducted interviews at home visits, administered during what time of year, translated into which languages, etc.) and any lessons learned.

22 What trends, if any, does the district note in migrant school engagement, by sub-group or grade level?

Operational Definition – Student Engagement/Encouragement

- FLMEP Guidebook, Appendix B (pg. 67)
- Engagement – Use question #2 on Survey: Selected 'Yes' AND identified at least ONE activity (under Question #5)
- Encouragement – Use questions #7 a/b: Person(s) identified in #7a is(are) MEP or Other School Staff (#7b)

Survey Reporting

- Complete survey sections on template for Mid-Year ONLY if you have administered, collected, AND analyzed surveys
- Must be included in Annual Evaluation Report (Due October 2014)

Survey Summary Forms

- New this year!
- Summary form for each survey: PreK, Elementary, Secondary, and Student
- Submit (by email) when survey activities have been concluded
 - > Mid-Year Report (January) or Annual Evaluation Report (October)
 - > No later than Annual Evaluation Report

Questions



Mid-Year Reporting

- ◉ Due **Friday, January 31, 2013**
- ◉ Submit to Courtney Walker by email at courtney.walker@fldoe.org
- ◉ Questions/Requests (including additional rows, printing, etc.): contact Courtney

In Closing

- Presentation will be available on Florida Recruiter website under evaluation
- Please tell us what you think:
 - > <https://www.surveymonkey.com/s/evalweb2>

Webinar Passcode

- Email Winter and District Name (including names of district staff) to Courtney.Walker@fldoe.org

THANK YOU!

