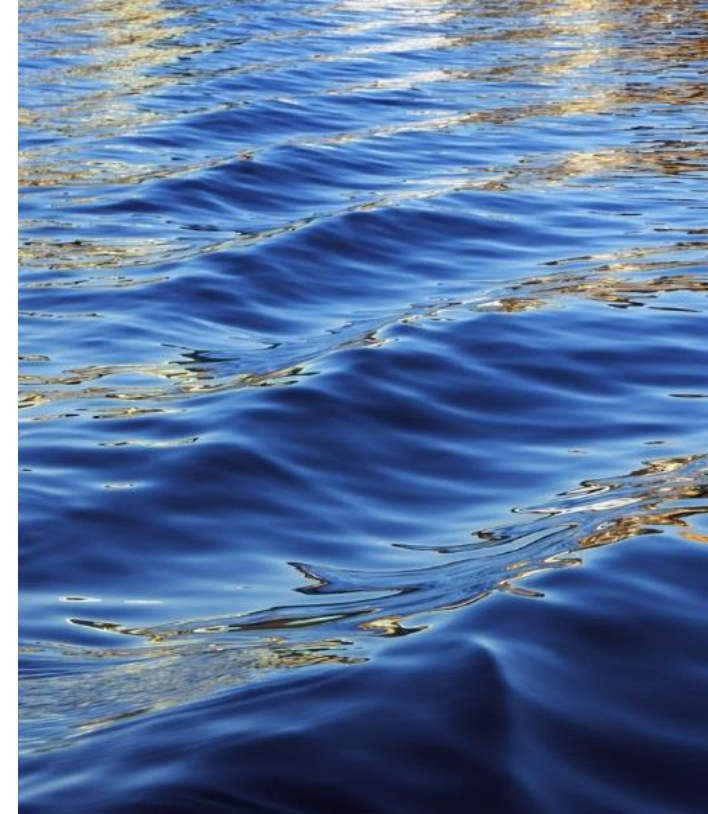




Understanding Eligibility Using Scenarios Part II

Florida Migrant Education Program (FMEP)
Identification & Recruitment Office (ID&R) Office – July 2021

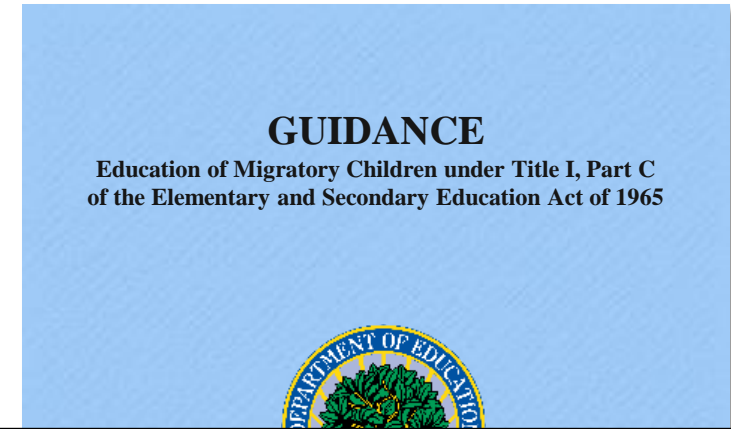


References

- ▶ U.S. Department of Education, Office of Elementary and Secondary Education, Office of Migrant Education, *Non-Regulatory Guidance for the Title I, Part C Education of Migratory Children*, Washington, D.C., 2017
- ▶ Migrant Education Program, Legislation & Policy, MEP Policy Questions & Answers, https://results.ed.gov/legislation/policy_qas

Training Objectives

- ▶ Review changes to 2021-22 Certificate of Eligibility (COE)
- ▶ Improve understanding of what makes a child eligible for the MEP using scenarios and ID&R tools
- ▶ Reinforce understanding of how to document eligibility determinations on a COE



FLORIDA DEPARTMENT OF EDUCATION - DIVISION OF PUBLIC SCHOOLS
FLORIDA MIGRANT EDUCATION PROGRAM CERTIFICATE OF ELIGIBILITY (COE) FORM School Year 2021-2022 District/Agency: _____ District COE # _____

SECTION I: FAMILY DATA

1. Current Parent/Guardian 1 (Last Name, First Name) _____ 2. Current Address (Street, Rural Route, Lot Number - Physical Address Only) _____
 Current Parent/Guardian 2 (Last Name, First Name) _____ City _____ State _____ Zip _____ 3. Telephone (include area code) Check if mobile number _____

SECTION II: CHILD DATA

| 1. Last Name 1 | 2. Last Name 2 | 3. First Name | 4. Middle Name | 5. Suffix | 6. Sex | 7. Birth Date MM/DD/YY | 8. Age | 9. MB | 10. Code | 11. Birthplace State | 12. Country | 13. School | 14. Gr. |
|----------------|----------------|---------------|----------------|-----------|--------|------------------------|--------|-------|----------|----------------------|-------------|------------|---------|
| 1. | | | | | | / / | | | | | | | |
| 2. | | | | | | / / | | | | | | | |
| 3. | | | | | | / / | | | | | | | |
| 4. | | | | | | / / | | | | | | | |
| 5. | | | | | | / / | | | | | | | |

14. RESIDENCY DATE MM/DD/YY _____ 15. CHILD/FAMILY DATA COMMENTS (e.g., MED ID, urgent health, non-eligible children in the household, additional phone number(s), email address)
 DO NOT USE SPACE TO ENTER ELIGIBILITY INFORMATION

SECTION III: QUALIFYING MOVES & WORK

1. The child(ren) listed on this form moved due to economic necessity from a residence in _____ School district _____
 City _____ State _____ County _____ to a residence in _____ School district _____ City _____ State _____

2. The child(ren) moved (complete both a. and b.):
 a. as the worker, OR with the worker, OR to join or precede the worker.
 b. The worker, _____ First Name and Last Name of Worker _____, is the child or the child's parent/guardian spouse.
 i. (Complete if "to join or precede" is checked in 2a.) The child(ren) moved on _____ MM/DD/YY _____.
 The worker moved on _____ MM/DD/YY _____. (provide comment)

3. The Qualifying Arrival Date was _____ MM/DD/YY _____.
 4. The worker moved due to economic necessity on _____ MM/DD/YY _____ from a residence in _____ School district _____
 City _____ State _____ to a residence in _____ School district _____ City _____ State _____, and:
 a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
 b. actively sought new qualifying work, AND has a recent history of moves for qualifying work (provide comment)

5. The qualifying work,* _____ describe agricultural or fishing work _____ was (make a selection in both a. and b.):
 a. seasonal OR temporary employment If applicable, check: personal subsistence (provide comment)
 b. agricultural OR fishing work

6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
 a. worker's statement (provide comment), OR
 b. employer's statement (provide comment), OR
 c. State documentation for _____ Employer _____

7. PP 2021-22 Recertification Date _____ MM/DD/YY _____ Interviewer Initials _____ SEA Reviewer Initials _____
 PP 2022-23 Recertification Date _____ MM/DD/YY _____ Interviewer Initials _____ SEA Reviewer Initials _____
 PP 2023-24 Recertification Date _____ MM/DD/YY _____ Interviewer Initials _____ SEA Reviewer Initials _____
 PP 2024-25 Recertification Date _____ MM/DD/YY _____ Interviewer Initials _____ SEA Reviewer Initials _____

SECTION IV: COMMENTS (Must include 2a, 2b, 2c, 2d, 2e, 2f, 2g, 2h, 2i, 2j, 2k, 2l, 2m, 2n, 2o, 2p, 2q, 2r, 2s, 2t, 2u, 2v, 2w, 2x, 2y, 2z, 2aa, 2ab, 2ac, 2ad, 2ae, 2af, 2ag, 2ah, 2ai, 2aj, 2ak, 2al, 2am, 2an, 2ao, 2ap, 2aq, 2ar, 2as, 2at, 2au, 2av, 2aw, 2ax, 2ay, 2az, 2ba, 2bb, 2bc, 2bd, 2be, 2bf, 2bg, 2bh, 2bi, 2bj, 2bk, 2bl, 2bm, 2bn, 2bo, 2bp, 2bq, 2br, 2bs, 2bt, 2bu, 2bv, 2bw, 2bx, 2by, 2bz, 2ca, 2cb, 2cc, 2cd, 2ce, 2cf, 2cg, 2ch, 2ci, 2cj, 2ck, 2cl, 2cm, 2cn, 2co, 2cp, 2cq, 2cr, 2cs, 2ct, 2cu, 2cv, 2cw, 2cx, 2cy, 2cz, 2da, 2db, 2dc, 2dd, 2de, 2df, 2dg, 2dh, 2di, 2dj, 2dk, 2dl, 2dm, 2dn, 2do, 2dp, 2dq, 2dr, 2ds, 2dt, 2du, 2dv, 2dw, 2dx, 2dy, 2dz, 2ea, 2eb, 2ec, 2ed, 2ee, 2ef, 2eg, 2eh, 2ei, 2ej, 2ek, 2el, 2em, 2en, 2eo, 2ep, 2eq, 2er, 2es, 2et, 2eu, 2ev, 2ew, 2ex, 2ey, 2ez, 2fa, 2fb, 2fc, 2fd, 2fe, 2ff, 2fg, 2fh, 2fi, 2fj, 2fk, 2fl, 2fm, 2fn, 2fo, 2fp, 2fq, 2fr, 2fs, 2ft, 2fu, 2fv, 2fw, 2fx, 2fy, 2fz, 2ga, 2gb, 2gc, 2gd, 2ge, 2gf, 2gg, 2gh, 2gi, 2gj, 2gk, 2gl, 2gm, 2gn, 2go, 2gp, 2gq, 2gr, 2gs, 2gt, 2gu, 2gv, 2gw, 2gx, 2gy, 2gz, 2ha, 2hb, 2hc, 2hd, 2he, 2hf, 2hg, 2hi, 2hj, 2hk, 2hl, 2hm, 2hn, 2ho, 2hp, 2hq, 2hr, 2hs, 2ht, 2hu, 2hv, 2hw, 2hx, 2hy, 2hz, 2ia, 2ib, 2ic, 2id, 2ie, 2if, 2ig, 2ih, 2ii, 2ij, 2ik, 2il, 2im, 2in, 2io, 2ip, 2iq, 2ir, 2is, 2it, 2iu, 2iv, 2iw, 2ix, 2iy, 2iz, 2ja, 2jb, 2jc, 2jd, 2je, 2jf, 2jg, 2jh, 2ji, 2jj, 2jk, 2jl, 2jm, 2jn, 2jo, 2jp, 2jq, 2jr, 2js, 2jt, 2ju, 2jv, 2jw, 2jx, 2jy, 2jz, 2ka, 2kb, 2kc, 2kd, 2ke, 2kf, 2kg, 2kh, 2ki, 2kj, 2kl, 2km, 2kn, 2ko, 2kp, 2kq, 2kr, 2ks, 2kt, 2ku, 2kv, 2kw, 2kx, 2ky, 2kz, 2la, 2lb, 2lc, 2ld, 2le, 2lf, 2lg, 2lh, 2li, 2lj, 2lk, 2ll, 2lm, 2ln, 2lo, 2lp, 2lq, 2lr, 2ls, 2lt, 2lu, 2lv, 2lw, 2lx, 2ly, 2lz, 2ma, 2mb, 2mc, 2md, 2me, 2mf, 2mg, 2mh, 2mi, 2mj, 2mk, 2ml, 2mm, 2mn, 2mo, 2mp, 2mq, 2mr, 2ms, 2mt, 2mu, 2mv, 2mw, 2mx, 2my, 2mz, 2na, 2nb, 2nc, 2nd, 2ne, 2nf, 2ng, 2nh, 2ni, 2nj, 2nk, 2nl, 2nm, 2nn, 2no, 2np, 2nq, 2nr, 2ns, 2nt, 2nu, 2nv, 2nw, 2nx, 2ny, 2nz, 2oa, 2ob, 2oc, 2od, 2oe, 2of, 2og, 2oh, 2oi, 2oj, 2ok, 2ol, 2om, 2on, 2oo, 2op, 2oq, 2or, 2os, 2ot, 2ou, 2ov, 2ow, 2ox, 2oy, 2oz, 2pa, 2pb, 2pc, 2pd, 2pe, 2pf, 2pg, 2ph, 2pi, 2pj, 2pk, 2pl, 2pm, 2pn, 2po, 2pp, 2pq, 2pr, 2ps, 2pt, 2pu, 2pv, 2pw, 2px, 2py, 2pz, 2qa, 2qb, 2qc, 2qd, 2qe, 2qf, 2qg, 2qh, 2qi, 2qj, 2qk, 2ql, 2qm, 2qn, 2qo, 2qp, 2qq, 2qr, 2qs, 2qt, 2qu, 2qv, 2qw, 2qx, 2qy, 2qz, 2ra, 2rb, 2rc, 2rd, 2re, 2rf, 2rg, 2rh, 2ri, 2rj, 2rk, 2rl, 2rm, 2rn, 2ro, 2rp, 2rq, 2rr, 2rs, 2rt, 2ru, 2rv, 2rw, 2rx, 2ry, 2rz, 2sa, 2sb, 2sc, 2sd, 2se, 2sf, 2sg, 2sh, 2si, 2sj, 2sk, 2sl, 2sm, 2sn, 2so, 2sp, 2sq, 2sr, 2ss, 2st, 2su, 2sv, 2sw, 2sx, 2sy, 2sz, 2ta, 2tb, 2tc, 2td, 2te, 2tf, 2tg, 2th, 2ti, 2tj, 2tk, 2tl, 2tm, 2tn, 2to, 2tp, 2tq, 2tr, 2ts, 2tt, 2tu, 2tv, 2tw, 2tx, 2ty, 2tz, 2ua, 2ub, 2uc, 2ud, 2ue, 2uf, 2ug, 2uh, 2ui, 2uj, 2uk, 2ul, 2um, 2un, 2uo, 2up, 2uq, 2ur, 2us, 2ut, 2uu, 2uv, 2uw, 2ux, 2uy, 2uz, 2va, 2vb, 2vc, 2vd, 2ve, 2vf, 2vg, 2vh, 2vi, 2vj, 2vk, 2vl, 2vm, 2vn, 2vo, 2vp, 2vq, 2vr, 2vs, 2vt, 2vu, 2vv, 2vw, 2vx, 2vy, 2vz, 2wa, 2wb, 2wc, 2wd, 2we, 2wf, 2wg, 2wh, 2wi, 2wj, 2wk, 2wl, 2wm, 2wn, 2wo, 2wp, 2wq, 2wr, 2ws, 2wt, 2wu, 2wv, 2ww, 2wx, 2wy, 2wz, 2xa, 2xb, 2xc, 2xd, 2xe, 2xf, 2xg, 2xh, 2xi, 2xj, 2xk, 2xl, 2xm, 2xn, 2xo, 2xp, 2xq, 2xr, 2xs, 2xt, 2xu, 2xv, 2xw, 2xx, 2xy, 2xz, 2ya, 2yb, 2yc, 2yd, 2ye, 2yf, 2yg, 2yh, 2yi, 2yj, 2yk, 2yl, 2ym, 2yn, 2yo, 2yp, 2yq, 2yr, 2ys, 2yt, 2yu, 2yv, 2yw, 2yx, 2yy, 2yz, 2za, 2zb, 2zc, 2zd, 2ze, 2zf, 2zg, 2zh, 2zi, 2zj, 2zk, 2zl, 2zm, 2zn, 2zo, 2zp, 2zq, 2zr, 2zs, 2zt, 2zu, 2zv, 2zw, 2zx, 2zy, 2zz)

SECTION V: INTERVIEWEE SIGNATURE

I understand the purpose of this form is to help the State determine if the child(ren)/youth listed on this form is/are eligible for the Title I, Part C Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.

Signature _____ Relationship to the child(ren) _____ Date _____

Check all that apply: Yes/No
 1. I give my permission for my child(ren) to participate in the Title I Migrant Program. Yes No
 2. I give my permission for my child(ren) to be given emergency medical referral services. Yes No

SECTION VI: ELIGIBILITY/DATA CERTIFICATION

I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable and valid, and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.


Signature of Interviewer _____ Date _____
 Signature of Designated SEA Reviewer _____ Date _____

ESE 047 **DO NOT PROVIDE THE GREEN COPY TO THE PARENT/GUARDIAN/SPOUSE/WORKER** Florida Department of Education
 Rev. Date 07/01/21



Changes to 2021-22 Certificate of Eligibility

2021-22 Certificate of Eligibility

| FLORIDA DEPARTMENT OF EDUCATION ~ DIVISION OF PUBLIC SCHOOLS FLORIDA MIGRANT EDUCATION PROGRAM CERTIFICATE OF ELIGIBILITY (COE) FORM | | | | | | | | | | | | | School Year 2021-2022 District/Agency: _____ District COE # _____ | |
|---|----------------|---------------|---|-----------|------------|--|--------|-------|---------------------------------|---|--|---|---|--|
| SECTION I: FAMILY DATA | | | | | | | | | | | | | | |
| 1. Current Parent/Guardian 1: (Last Name, First Name) | | | | | | 2. Current Address (Street, Rural Route, Lot Number – Physical Address Only) | | | | | | | | |
| Current Parent/Guardian 2: (Last Name, First Name) | | | | | | City | | | State | Zip | 3. Telephone (include area code) <input type="checkbox"/> Check if mobile number | | | |
| SECTION II: CHILD DATA | | | | | | | | | | | | | | |
| 1. Last Name 1 | 2. Last Name 2 | 3. First Name | 4. Middle Name | 5. Suffix | 6. Sex | 7. Birth Date MM/DD/YY | 8. Age | 9. MB | 10. Code | 11. Birthplace City State Country | | 12. School | 13. Gr. | |
| 1. | | | | | | / / | | | | | | | | |
| 2. | | | | | | / / | | | | | | | | |
| 3. | | | | | | / / | | | | | | | | |
| 4. | | | | | | / / | | | | | | | | |
| 5. | | | | | | / / | | | | | | | | |
| 14. RESIDENCY DATE MM/DD/YY | | | | | | 15. CHILD/FAMILY DATA COMMENTS (e.g., MSIX IDs, urgent health, non-eligible children in the household, additional phone number(s), email address) DO NOT USE SPACE TO ENTER ELIGIBILITY INFORMATION | | | | | | | | |
| SECTION III: QUALIFYING MOVES & WORK | | | | | | | | | | SECTION IV: COMMENTS (Must include <input type="checkbox"/> 2bi, <input type="checkbox"/> 4a, <input type="checkbox"/> 4b, <input type="checkbox"/> 5*, <input type="checkbox"/> 6a and <input type="checkbox"/> 6b of the Section III: Qualifying Moves & Work Section, if applicable.) | | | | |
| 1. The child(ren) listed on this form moved due to economic necessity from a residence in _____ School district / _____ City / _____ State / _____ Country to a residence in _____ School district / _____ City / _____ State | | | | | | | | | | | | | | |
| 2. The child(ren) moved (complete both a. and b.): a. <input type="checkbox"/> as the worker, OR <input type="checkbox"/> with the worker, OR <input type="checkbox"/> to join or precede the worker. b. The worker, _____ First Name and Last Name of Worker _____, is <input type="checkbox"/> the child or the child's <input type="checkbox"/> parent/guardian <input type="checkbox"/> spouse. i. (Complete if "to join or precede" is checked in 2a.) The child(ren) moved on _____ MM/DD/YY. The worker moved on _____ MM/DD/YY. (provide comment) | | | | | | | | | | | | | | |
| 3. The Qualifying Arrival Date was _____ MM/DD/YY. | | | | | | | | | | | | | | |
| 4. The worker moved due to economic necessity on _____ MM/DD/YY from a residence in _____ School district / _____ City / _____ State / _____ Country to a residence in _____ School district / _____ City / _____ State, and: a. <input type="checkbox"/> engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move); OR b. <input type="checkbox"/> actively sought new qualifying work, AND has a recent history of moves for qualifying work (provide comment) | | | | | | | | | | | | | | |
| 5. The qualifying work,* _____ describe agricultural or fishing work _____, was (make a selection in both a. and b.): a. <input type="checkbox"/> seasonal OR <input type="checkbox"/> temporary employment b. <input type="checkbox"/> agricultural OR <input type="checkbox"/> fishing work <input type="checkbox"/> *If applicable, check: <input type="checkbox"/> personal subsistence (provide comment) | | | | | | | | | | | | | | |
| 6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on: a. <input type="checkbox"/> worker's statement (provide comment), OR b. <input type="checkbox"/> employer's statement (provide comment), OR c. <input type="checkbox"/> State documentation for _____ Employer _____. | | | | | | | | | | | | | | |
| 7. <input type="checkbox"/> PP 2021-22 Recertification Date MM/DD/YY Interviewer Initials _____ SEA Reviewer Initials _____ <input type="checkbox"/> PP 2022-23 Recertification Date MM/DD/YY Interviewer Initials _____ SEA Reviewer Initials _____ <input type="checkbox"/> PP 2023-24 Recertification Date MM/DD/YY Interviewer Initials _____ SEA Reviewer Initials _____ <input type="checkbox"/> PP 2024-25 Recertification Date MM/DD/YY Interviewer Initials _____ SEA Reviewer Initials _____ | | | | | | | | | | | | | | |
| SECTION V: INTERVIEWEE SIGNATURE | | | | | | | | | | I understand the purpose of this form is to help the State determine if the child(ren)/youth listed on this form is/are eligible for the Title I, Part C Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true. | | | | |
| Signature _____ | | | Relationship to the child(ren) _____ | | | Date _____ | | | | | Yes / No | | | |
| Check all that apply 1. I give my permission for my child(ren) to participate in the Title I Migrant Program. <input type="checkbox"/> <input type="checkbox"/> 2. I give my permission for my child(ren) to be given emergency medical referral services. <input type="checkbox"/> <input type="checkbox"/> | | | | | | | | | | | | | | |
| SECTION VI: ELIGIBILITY/DATA CERTIFICATION | | | | | | | | | | | | | | |
| I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable and valid, and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001. | | | | | | | | | | | | | | |
| Signature of Interviewer _____ | | | | | Date _____ | | | | | | | | | |
| Signature of Designated SEA Reviewer _____ | | | | | Date _____ | | | | | | | | | |
| ESE 047 Rev. Date 07/01/21 | | | DO NOT PROVIDE THE GREEN COPY TO THE PARENT/GUARDIAN/SPOUSE/WORKER | | | | | | Florida Department of Education | | |  | | |

2021-22 Certificate of Eligibility Changes

- ▶ The **Residency Date** has been moved from Section III to Section II.
- ▶ The **Out-of-school (OSY) Profile** question has been removed; however, the ID&R Office strongly recommends that districts continue to complete the profile when feasible and to use the profile as a needs assessment for OSY. Districts should continue to submit OSY Profiles to the ID&R Office along with the monthly submission of COEs.

Important Reminders

- ▶ Districts should be using the 2021-22 Florida COE form as of **July 1, 2021**.
- ▶ The COE must be completed legibly in **BLUE** ink. Use of color ink other than blue, erasable ink, correction fluid (e.g., “White-Out” or “Liquid Paper”) is not acceptable.
- ▶ Following COE review, errors must be corrected and initialed by the person making the correction in **RED** ink.



Scenarios and COE Completion



REMINDER: Section III of the COE can be broken up into two parts. This will ensure that recruiters document the correct information in the correct places.

Numbers 1, 2, and 3
should reflect
information **regarding**
the MC.

Numbers 4, 5, and 6
should reflect
information **regarding**
the MQW.

| III. QUALIFYING MOVES & WORK: | |
|--|---|
| <p>1. The child(ren) listed on this form moved due to economic necessity from a residence in _____/_____/_____ to a residence in _____/_____/_____</p> <p>2. The child(ren) moved (complete both a. and b.):</p> <p>a. <input type="checkbox"/> as the worker, OR <input type="checkbox"/> with the worker, OR <input type="checkbox"/> to join or precede the worker.</p> <p>b. The worker, _____ is <input type="checkbox"/> the child or the child's <input type="checkbox"/> parent/guardian <input type="checkbox"/> spouse.</p> <p>i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on _____.</p> <p>The worker moved on _____. (provide comment)</p> <p>3. The Qualifying Arrival Date was _____.</p> | <p>Migratory Child (MC)</p> |
| <p>4. The worker moved due to economic necessity on _____ from a residence in _____/_____/_____ to a residence in _____/_____/_____ and:</p> <p>a. <input type="checkbox"/> engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days .after the move), OR</p> <p>b. <input type="checkbox"/> actively sought new qualifying work AND has a recent history of moves for qualifying work (provide comment)</p> <p>5. The qualifying work,* _____ was (make a selection in both a. and b.):</p> <p>a. <input type="checkbox"/> seasonal OR <input type="checkbox"/> temporary employment</p> <p>b. <input type="checkbox"/> agricultural OR <input type="checkbox"/> fishing work</p> <p>6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:</p> <p>a. <input type="checkbox"/> worker's statement (provide comment), OR</p> <p>b. <input type="checkbox"/> employer's statement (provide comment), OR</p> <p>c. <input type="checkbox"/> State documentation for _____.</p> | <p>Migratory Qualifying Worker (MQW)</p> |

*If applicable, check:
 personal subsistence (provide comment)

Scenario 1

Michael, Sara, and their three school-age children arrive in Immokalee, Florida on June 1, 2021, after their employment ended in Greenville, North Carolina. Michael and his family arrived in North Carolina on March 2, 2020, from Dallas, Texas, and started working at a dairy farm a week after their arrival. The family was recruited by the North Carolina MEP because Michael only planned to work six months, but due to the pandemic they stayed until their employment ended on May 20, 2021.

Michael heard from an ex-coworker that there were employment opportunities in Immokalee but Michael has not found employment since he is new to the area and doesn't know many people.

Are the children eligible for the FL MEP?

*Use the **eligibility checklist** to assist you with your determination.*

Does **Michael** meet the definition of a Migratory Qualifying Worker?

Locations: **Most Recent Move** from North Carolina to Florida on June 1, 2021

Scenario 1

Qualifying Move for Migratory Qualifying Worker *(does not have to be dependent of child's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

Qualifying Work: (check one)

- engaged in new temporary or seasonal employment in agriculture soon after the move (within 60 days); **OR**
- did not engage in new temporary or seasonal employment
 - actively sought such new employment; AND
 - has a recent history of moves for temporary or seasonal employment

The new Qualifying Work is:

- seasonal or temporary; AND
- agricultural or fishing



Does **Michael** meet the definition of a Migratory Qualifying Worker?

Locations: **Prior Move** from Texas to North Carolina on March 2, 2020

Scenario 1

Qualifying Move for Migratory Qualifying Worker *(does not have to be dependent of child's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

Qualifying Work: (check one)

- engaged in new temporary or seasonal employment in agriculture soon after the move (within 60 days); **OR**
- did not engage in new temporary or seasonal employment
 - actively sought such new employment; **AND**
 - has a recent history of moves for temporary or seasonal employment

The new Qualifying Work is:

- seasonal or temporary; AND
- agricultural or fishing

The family was identified and met all eligibility criteria in North Carolina; however, at the time of the move to Florida the worker no longer met eligibility criteria. Eligibility cannot continue for a child who was not previously identified by the Florida MEP.



Do the **children** meet the definition of a Migratory Child?

There is no MQW so there is no MC.

Scenario 1

Age:

- The child is younger than 22 years of age

School Completion:

- The child is eligible for a free public education under State law

Qualifying Move for Child: *(does not have to be dependent of MQW's move)*

- Due to economic necessity; AND
- From one residence to another residence; AND
- From one district to another district; AND
- Took place in the preceding 36 months from the eligibility interview

The Child Moved: (check one)

- **as** a Migratory Qualifying Worker
- **with** a Migratory Qualifying Worker
- **to join** a parent/guardian or spouse who **is** a Migratory Qualifying Worker



Guidance from the ID&R Office

May a Florida district continue serving a migrant child for the remainder of their eligibility if the eligibility was based on the worker's statement of temporary employment, which was provided during the original eligibility interview (Florida COE Section IV Comments) if the employment ends up lasting more than 12 months?

- ▶ **Answer:** As long as the child(ren)...
 - ▶ have been identified for the FMEP and an approved Florida COE has been documented; and
 - ▶ remain residing in Florida.
- ▶ In Scenario 1, the children were not identified for the FMEP and an approved FL COE was not documented. Therefore, **a Florida district CANNOT continue serving the children for the remainder of their eligibility.**

Scenario 2

Josephine Lopez and her three school-age children arrive in Plant City, Florida on June 19, 2021, from Yuma, Arizona. Josephine moved looking for work irrigating orange trees but learned they are no longer employing as many workers due to the pandemic.

Not being able to secure work in the orange groves, Josephine decides to work at a restaurant. She is waiting until the work in the lettuce fields (cutting lettuce) restarts in Yuma so she can move back to Arizona and do the same work she did in October 2019 and October 2020.

Are the children eligible for the FL MEP?

*Use the **eligibility checklist** to assist you with your determination.*

Does **Josephine** meet the definition of a Migratory Qualifying Worker?

Locations: **Most Recent Move** from Yuma, AZ to Plant City, FL on June 19, 2021

Scenario 2

Qualifying Move for Migratory Qualifying Worker *(does not have to be dependent of child's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

Qualifying Work: (check one)

- engaged in new temporary or seasonal employment in agriculture soon after the move (within 60 days); **OR**
- ✓ did not engage in new temporary or seasonal employment
 - ✓ actively sought such new employment; **AND**
 - ✓ has a recent history of moves for temporary or seasonal employment

The new Qualifying Work is:

- ✓ seasonal or temporary; AND
- ✓ agricultural or fishing

**This is the information
documented in Section III, #4-6.**



Do the **children** meet the definition of a Migratory Child?

Locations: **Most Recent Move** from Yuma, AZ to Plant City, FL on June 19, 2021

Scenario 2

Age:

- ✓ The child is younger than 22 years of age

School Completion:

- ✓ The child is eligible for a free public education under State law

Qualifying Move for Child: *(does not have to be dependent of MQW's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

The Child Moved: (check one)

- as a Migratory Qualifying Worker
- ✓ with a Migratory Qualifying Worker
- to join a parent/guardian or spouse who is a Migratory Qualifying Worker

**This is the information
documented in Section III,
#1-3.**



Josephine Lopez and her three school-age children arrive in Plant City, Florida on June 19, 2021, from Yuma, Arizona. Josephine moved looking for work irrigating orange trees but learned they are no longer employing as many workers due to the pandemic.

Not being able to secure work in the orange groves, Josephine decides to work at a restaurant. She is waiting until the work in the lettuce fields (cutting lettuce) restarts in Yuma so she can move back to Arizona and do the same work she did in October 2019 and October 2020.

III. QUALIFYING MOVES & WORK:

Scenario 2

1. The child(ren) listed on this form moved due to economic necessity from a residence in ----- / Yuma / AZ / USA to a residence in Hillsborough / Plant City / FL
2. The child(ren) moved (complete both a. and b.):
 - a. as the worker, OR with the worker, OR to join or precede the worker.
 - b. The worker, Josephine Lopez is the child or the child's parent/guardian spouse.
 - i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on -----.
The worker moved on -----. (provide comment)
3. The Qualifying Arrival Date was 06/19/21.
4. The worker moved due to economic necessity on 06/19/21 from a residence in ----- / Yuma / AZ / USA to a residence in Hillsborough / Plant City / FL and:
 - a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
 - b. actively sought new qualifying work AND has a recent history of moves for qualifying work (provide comment)
5. The qualifying work,* irrigating orange trees was (make a selection in both a. and b.):
 - a. seasonal OR temporary employment
 - b. agricultural OR fishing work

*If applicable, check:
 personal subsistence (provide comment)
6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
 - a. worker's statement (provide comment), OR
 - b. employer's statement (provide comment), OR
 - c. State documentation for -----.

IV. COMMENTS:

Josephine was told no employment was available due to the pandemic. Josephine worked in Yuma, Arizona cutting lettuce in Oct 2019 and Oct 2020.

Residency Date:

06/19/21

Guidance from the ID&R Office

Reason for using **4A** instead of 4B:

- ▶ The interviewee may not have accurate recall of two recent history of moves for qualifying work or the MQW only has one prior recent history of move for qualifying work.

Guidance from the ID&R Office

Reason for using **4B** instead of 4A:

- ▶ Documentation on the COE is the most current and accurately depicts the worker's most recent Qualifying Move.

***The COE is accurately completed by using 4B or 4A.
Ensure COEs contain the proper comments.***

Scenario 3

Alejandra Martinez traveled to Tifton, Georgia to pick peaches on May 28, 2020, from Tampa, Florida. Her two school-age nephews (who reside in the same household) accompanied her since their mother, Elena, mentioned that she could not keep the children at home this summer since hiring a babysitter would cost the family even more financial burden since she was recently laid off.

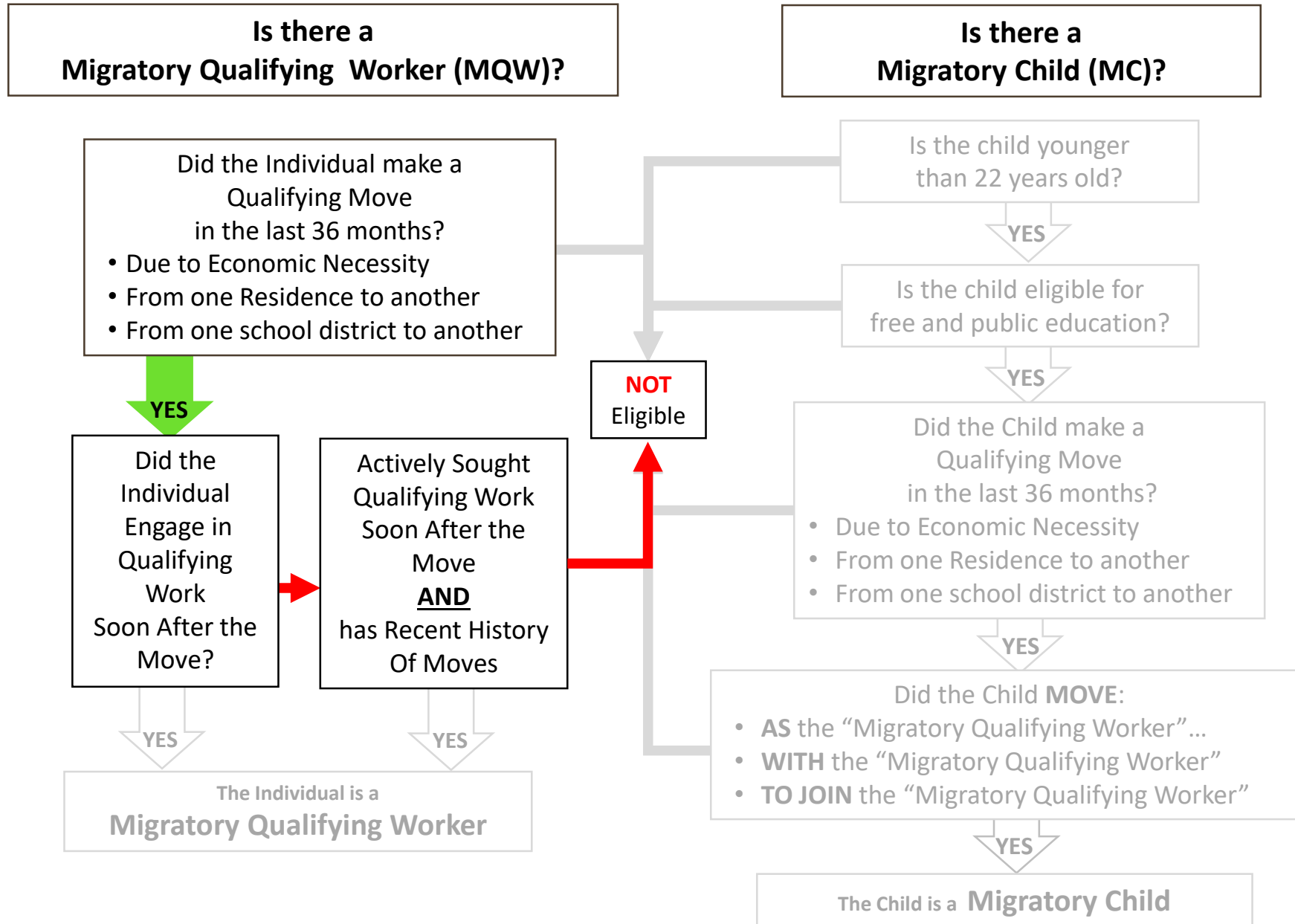
Alejandra decided to take the children with her to Georgia. She and the children return to Tampa, Florida where she works at a restaurant on August 9, 2020.

Are the children eligible for the FL MEP?

*Use the **eligibility Flowchart** to assist you with your determination.*

Eligibility Flow Chart

Scenario 3

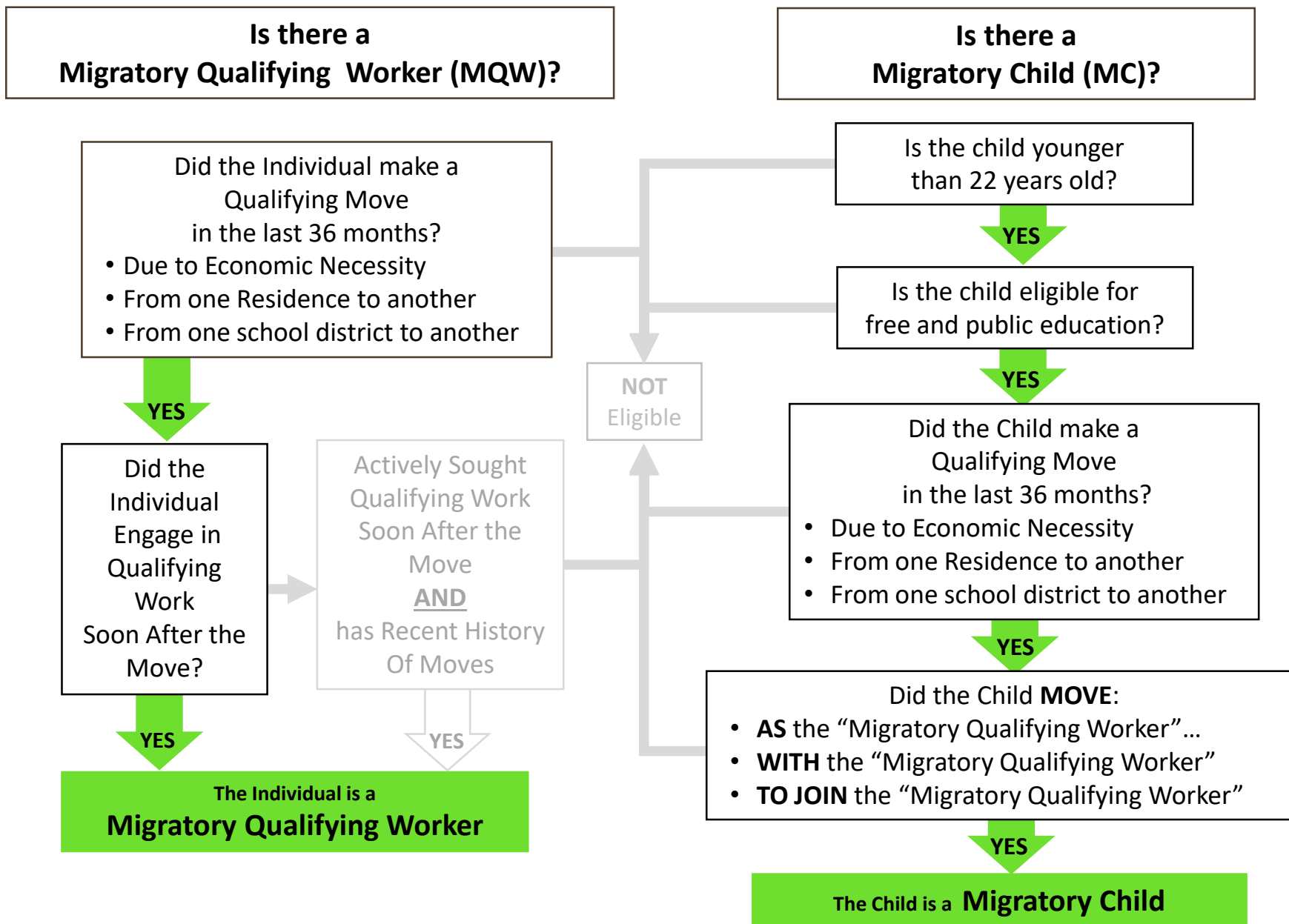


Worker's Recent Move:
Tifton, GA to Tampa, FL on August 9, 2020, because work ended in GA.
Working in a restaurant in FL.
Alejandra does not meet the definition of a MQW on her most recent move.



Look into the past 36 months.

Eligibility Flow Chart



Scenario 3

Worker's Prior Move:
Tampa, FL to Tifton, GA
on May 28, 2020.
Harvested peaches soon after
the move.

Child's Current Move:
Tifton, GA to Tampa, FL on
August 9, 2020, with a MQW.



**This is the information
documented on the COE.**

Guidance from the ID&R Office

Consider the following:

- ▶ Who is the child residing with, and who is currently responsible for the child?
- ▶ Who is the interviewee? Is it mom, or worker (aunt)?

When completing the COE, the following general guidelines must be followed:

- ▶ The person who signs the COE must be the source of the information contained in the document and should verify any information provided by another source.
- ▶ The interviewee should also be able to give permission for the child(ren) to participate in the MEP and receive medical referral services.

Florida ID&R Manual Page 55

Alejandra Martinez traveled to Tifton, Georgia to pick peaches on May 28, 2020, from Tampa, Florida. Her two school-age nephews (who reside in the same household) accompanied her since their mother, Elena, mentioned that she could not keep the children at home this summer since hiring a babysitter would cost the family even more financial burden since she was recently laid off.

Alejandra decided to take the children with her to Georgia. She and the children return to Tampa, Florida where she works at a restaurant on August 9, 2020.

III. QUALIFYING MOVES & WORK:

Scenario 3

1. The child(ren) listed on this form moved due to economic necessity from a residence in ----- / Tifton / GA / USA to a residence in Hillsborough / Tampa / FL
2. The child(ren) moved (complete both a. and b.):
 - a. as the worker, OR with the worker, OR to join or precede the worker.
 - b. The worker, Alejandra Martinez is the child or the child's parent/guardian spouse.
 - i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on -----.
The worker moved on -----. (provide comment)
3. The Qualifying Arrival Date was 08/09/20.
4. The worker moved due to economic necessity on 5/28/20 from a residence in Hillsborough / Tampa / FL / USA to a residence in ----- / Tifton / GA and:
 - a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
 - b. actively sought new qualifying work AND has a recent history of moves for qualifying work (provide comment)
5. The qualifying work,* picking peaches was (make a selection in both a. and b.):
 - a. seasonal OR temporary employment
 - b. agricultural OR fishing work

*If applicable, check:
 personal subsistence (provide comment)
6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
 - a. worker's statement (provide comment), OR
 - b. employer's statement (provide comment), OR
 - c. State documentation for -----.

IV. COMMENTS:

Children both reside and traveled with the worker.

Residency Date:

08/09/20

Adding to scenario 3

Alejandra moved out of her sister Elena's house on February 12, 2021, after finding a new apartment. On March 19, 2021, she traveled to Wilmington, North Carolina (where her brother Jose lives) to pick blueberries. Her two school-age nephews travel with her again to ease their single mother's financial burden.

Alejandra returns to Tampa, Florida on June 13, 2021, and the children return to their mother. She continues working at the restaurant upon her return.

Are the children eligible for the FL MEP?

Use the **eligibility checklist** to assist you with your determination.

Does **Alejandra** meet the definition of a Migratory Qualifying Worker?

Locations: **Most Recent Move** from North Carolina to Tampa, Florida on June 13, 2021 **Scenario 4**

Qualifying Move for Migratory Qualifying Worker *(does not have to be dependent of child's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

Qualifying Work: (check one)

- engaged in new temporary or seasonal employment in agriculture soon after the move (within 60 days); **OR**
- did not engage in new temporary or seasonal employment
 - actively sought such new employment; AND
 - has a recent history of moves for temporary or seasonal employment

The new Qualifying Work is:

- seasonal or temporary; AND
- agricultural or fishing



Does **Alejandra** meet the definition of a Migratory Qualifying Worker?

Locations: **Prior Move** from Tampa, FL to Wilmington, NC on March 19, 2021

Scenario 4

Qualifying Move for Migratory Qualifying Worker *(does not have to be dependent of child's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

Qualifying Work: (check one)

- ✓ **engaged** in new temporary or seasonal employment in agriculture soon after the move (within 60 days); **OR**
- **did not engage** in new temporary or seasonal employment
 - actively sought such new employment; **AND**
 - has a recent history of moves for temporary or seasonal employment

The new Qualifying Work is:

- ✓ seasonal or temporary; AND
- ✓ agricultural or fishing

**This is the information
documented in Section III, #4-6.**



Do the **children** meet the definition of a Migratory Child?

Locations: **Most Recent Move** from North Carolina to Tampa, FL on June 13, 2021

Scenario 4

Age:

- ✓ The child is younger than 22 years of age

School Completion:

- ✓ The child is eligible for a free public education under State law

Qualifying Move for Child: *(does not have to be dependent of MQW's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

The Child Moved: (check one)

- as a Migratory Qualifying Worker
- with a Migratory Qualifying Worker
- to join a parent/guardian or spouse who is a Migratory Qualifying Worker

The children are not moving to a residence with the MQW. They are being dropped off at their parent's residence.



Do the **children** meet the definition of a Migratory Child?

Locations: **Prior Move** from Florida to Wilmington NC on March 19, 2021

Scenario 4

Age:

- ✓ The child is younger than 22 years of age

School Completion:

- ✓ The child is eligible for a free public education under State law

Qualifying Move for Child: *(does not have to be dependent of MQW's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

The Child Moved: (check one)

- as a Migratory Qualifying Worker
- ✓ with a Migratory Qualifying Worker
- to join a parent/guardian or spouse who is a Migratory Qualifying Worker

**This is the information
documented in Section III,
#1-3.**



Guidance from the ID&R Office

Consider the following:

In Florida, a recruiter must provide additional comments on the COE in the following circumstances and in any other circumstance in which a third party or independent outside reviewer may question the eligibility determination.

When completing the COE, the following general guidelines must be followed:

- ▶ If the worker is either not currently residing with the child or is currently not responsible for the child, document the full name of the worker and the relationship to the child.

Florida ID&R Manual Page 56

Adding to scenario 3

Alejandra moved out of her sister Elena's house on February 12, 2021, after finding a new apartment. On March 19, 2021, she traveled to Wilmington, North Carolina (where her brother Jose lives) to pick blueberries. Her two school-age nephews travel with her again to ease their single mother's financial burden.

Alejandra returns to Tampa, FL on June 13, 2021, and the children return to their mother. She continues working at the restaurant upon her return.

III. QUALIFYING MOVES & WORK:

Scenario 4

1. The child(ren) listed on this form moved due to economic necessity from a residence in Hillsborough / Tampa / FL / USA to a residence in ----- / Wilmington / NC
2. The child(ren) moved (complete both a. and b.):
 - a. as the worker, OR with the worker, OR to join or precede the worker.
 - b. The worker, Alejandra Martinez is the child or the child's parent/guardian spouse.
 - i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on -----.
The worker moved on -----. (provide comment)
3. The Qualifying Arrival Date was 03/19/21.
4. The worker moved due to economic necessity on 03/19/21 from a residence in Hillsborough / Tampa / FL / USA to a residence in ----- / Wilmington / NC and:
 - a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
 - b. actively sought new qualifying work AND has a recent history of moves for qualifying work (provide comment)
5. The qualifying work,* Picking blueberries was (make a selection in both a. and b.):
 - a. seasonal OR temporary employment
 - b. agricultural OR fishing work

*If applicable, check:
 personal subsistence (provide comment)
6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
 - a. worker's statement (provide comment), OR
 - b. employer's statement (provide comment), OR
 - c. State documentation for -----.

IV. COMMENTS:

Due to financial reasons the children traveled with their aunt. The children were dropped off at their mother's upon their return.

Residency Date:

06/13/21

Scenario 5

Jose Martinez and his two children ages 16 and 17 arrived in Mulberry, Florida (Polk County) from Tampa, Florida (Hillsborough County) on December 20, 2021, after the children went on winter break. On October 1, 2020, Jose arrived and started working at a nursery, trimming ferns, in Tampa and remained employed until his move in December 2021. He started working at a restaurant in Mulberry soon after the move.

During the initial eligibility interview the FMEP learned that Jose only intended on remaining employed two months after arriving in Tampa, Florida from Wilmington, North Carolina. A COE was completed and approved on October 12, 2020, by the Hillsborough MEP.

Are the children eligible for the FL MEP?

*Use the **eligibility checklist** to assist you with your determination.*

Does **Jose** meet the definition of a Migratory Qualifying Worker?

Locations: **Most Recent Move** from Tampa, FL to Mulberry, FL on December 20, 2021

Scenario 5

Qualifying Move for Migratory Qualifying Worker *(does not have to be dependent of child's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

Qualifying Work: (check one)

- engaged in new temporary or seasonal employment in agriculture soon after the move (within 60 days); **OR**
- did not engage in new temporary or seasonal employment
 - actively sought such new employment; AND
 - has a recent history of moves for temporary or seasonal employment

The new Qualifying Work is:

- seasonal or temporary; AND
- agricultural or fishing



Does **Jose** meet the definition of a Migratory Qualifying Worker?

Locations: **Prior Move** from North Carolina to Tampa, Florida on October 1, 2020

Scenario 5

Qualifying Move for Migratory Qualifying Worker *(does not have to be dependent of child's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

Qualifying Work: (check one)

- ✓ **engaged** in new temporary or seasonal employment in agriculture soon after the move (within 60 days); **OR**
- **did not engage** in new temporary or seasonal employment
 - actively sought such new employment; **AND**
 - has a recent history of moves for temporary or seasonal employment

The new Qualifying Work is:

- ✓ seasonal or temporary; AND
- ✓ agricultural or fishing

**This is the information documented
in Section III, #4-6**



Do the **children** meet the definition of a Migratory Child?

Locations: **Most Recent Move** from Tampa, FL to Mulberry, FL on December 20, 2021

Scenario 5

Age:

- ✓ The child is younger than 22 years of age

School Completion:

- ✓ The child is eligible for a free public education under State law

Qualifying Move for Child: *(does not have to be dependent of MQW's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

The Child Moved: (check one)

- as a Migratory Qualifying Worker
- with a Migratory Qualifying Worker
- to join a parent/guardian or spouse who is a Migratory Qualifying Worker



Do the **children** meet the definition of a Migratory Child?

Locations: **Prior Move** from North Carolina to Tampa, Florida on October 1, 2020

Scenario 5

Age:

- ✓ The child is younger than 22 years of age

School Completion:

- ✓ The child is eligible for a free public education under State law

Qualifying Move for Child: *(does not have to be dependent of MQW's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

The Child Moved: (check one)

- as a Migratory Qualifying Worker
- ✓ with a Migratory Qualifying Worker
- to join a parent/guardian or spouse who is a Migratory Qualifying Worker

This is the information documented in Section III, #1-3.



Guidance from the ID&R Office

May a Florida district continue serving a migrant child for the remainder of their eligibility if the eligibility was based on the worker's statement of temporary employment, which was provided during the original eligibility interview (Florida COE Section IV Comments) if the employment ends up lasting more than 12 months?

- ▶ **Answer:** As long as the child(ren)...
 - ▶ have been identified for the FMEP and an approved Florida COE has been documented; and
 - ▶ remain residing in Florida.
- ▶ In Scenario 5, the children were identified by the Hillsborough MEP and an approved FL COE was documented. Therefore, the Polk MEP **CAN continue serving the children for the remainder of their eligibility by recertifying and updating the original COE.**

Procedures:

1. District B should contact the ID&R Office for assistance in conducting a COE recertification when the child still has eligibility remaining based on the move to District A.
2. District B should obtain a copy of the original COE that was completed by District A from the ID&R Office.

Reminder - a new COE may not be completed.

III. QUALIFYING MOVES & WORK:

Scenario 5

1. The child(ren) listed on this form moved due to economic necessity from a residence in ----- / Wilmington/ NC / USA to a residence in Hillsborough / Tampa / FL
2. The child(ren) moved (complete both a. and b.):
 - a. as the worker, OR with the worker, OR to join or precede the worker.
 - b. The worker, Jose Martinez is the child or the child's parent/guardian spouse.
 - i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on -----.
The worker moved on -----. (provide comment)
3. The Qualifying Arrival Date was 10-01-20.
4. The worker moved due to economic necessity on 10-01-20 from a residence in ----- / Wilmington/ NC / USA to a residence in Hillsborough / Tampa / FL and:
 - a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
 - b. actively sought new qualifying work AND has a recent history of moves for qualifying work (provide comment)
5. The qualifying work,* Trimming Ferns was (make a selection in both a. and b.):
 - a. seasonal OR temporary employment
 - b. agricultural OR fishing work

*If applicable, check:
 personal subsistence (provide comment)
6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
 - a. worker's statement (provide comment), OR
 - b. employer's statement (provide comment), OR
 - c. State documentation for -----.

IV. COMMENTS:

Worker stated he is going to work for 2 months.

Residency Date:

10/01/20

District B should recertify and update the following sections of the COE in **Red ink**.

- a. **District/Agency** – Cross out District A and write District B name.
- b. **Section II: Child Data No. 14** – Change the Residency Date to the date when the child moved to District B.
- c. **Section III: Qualifying Moves & Work No. 7** – Enter the Recertification Date, the Interviewer’s initials, and the SEA Reviewer’s initials.
- d. **Section IV: Comments** – Add a comment that explains the family made a non-qualifying move to District B but the child remains eligible based on the original QAD for their move to District A.

FLORIDA DEPARTMENT OF EDUCATION ~ DIVISION OF PUBLIC SCHOOLS
FLORIDA MIGRANT EDUCATION PROGRAM CERTIFICATE OF ELIGIBILITY (COE) FORM School Year 2021-2022 District/Agency: Hillsborough Polk District COE # _____

SECTION I: FAMILY DATA

1. Current Parent/Guardian 1: (Last Name, First Name) _____
 2. Current Address (Street, Rural Route, Lot Number – Physical Address Only) _____

 City _____ State _____ Zip _____
 3. Telephone (include area code) Check if mobile number _____

SECTION II: CHILD DATA

| 1. Last Name 1 | 2. Last Name 2 | 3. First Name | 4. Middle Name | 5. Suffix | 6. Sex | 7. Birth Date MM/DD/YY | 8. Age | 9. MB | 10. Code | 11. Birthplace City State Country | 12. School | 13. Gr. |
|----------------|----------------|---------------|----------------|-----------|--------|------------------------|--------|-------|----------|-----------------------------------|------------|---------|
| 1. | | | | | | / / | | | | | | |
| 2. | | | | | | / / | | | | | | |
| 3. | | | | | | / / | | | | | | |
| 4. | | | | | | / / | | | | | | |
| 5. | | | | | | / / | | | | | | |

14. RESIDENCY DATE MM/DD/YY
~~10/01/20~~ 12/20/21

15. CHILD/FAMILY DATA COMMENTS (e.g., MSIX IDs, urgent health, non-eligible children in the household, additional phone number(s), email address)
 DO NOT USE SPACE TO ENTER ELIGIBILITY INFORMATION

SECTION III: QUALIFYING MOVES & WORK

1. The child(ren) listed on this form moved due to economic necessity from a residence in _____ School district / _____ City / State / Country to a residence in _____ School district / _____ City / State _____

2. The child(ren) moved (complete both a. and b.):
 a. as the worker, OR with the worker, OR to join or precede the worker.
 b. The worker, _____ First Name and Last Name of Worker _____, is the child or the child's parent/guardian spouse.
 i. (Complete if "to join or precede" is checked in 2a.) The child(ren) moved on _____ MM/DD/YY _____.
 The worker moved on _____ MM/DD/YY _____ (provide comment)

3. The Qualifying Arrival Date was _____ MM/DD/YY _____.

4. The worker moved due to economic necessity on _____ MM/DD/YY _____ from a residence in _____ School district / _____ City / State / Country to a residence in _____ School district / _____ City / State _____, and:
 a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move); OR
 b. actively sought new qualifying work, AND has a recent history of moves for qualifying work (provide comment)

5. The qualifying work,* _____ describe agricultural or fishing work _____, was (make a selection in both a. and b.):
 a. seasonal OR temporary employment
 b. agricultural OR fishing work *If applicable, check: personal subsistence (provide comment)

6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
 a. worker's statement (provide comment), OR
 b. employer's statement (provide comment), OR
 c. State documentation for _____ Employer _____.

7. PP 2021-22 Recertification Date 01/05/22 Interviewer Initials LG SEA Reviewer Initials MD
 PP 2022-23 Recertification Date _____ Interviewer Initials _____ SEA Reviewer Initials _____
 PP 2023-24 Recertification Date _____ Interviewer Initials _____ SEA Reviewer Initials _____
 PP 2024-25 Recertification Date _____ Interviewer Initials _____ SEA Reviewer Initials _____

SECTION IV: COMMENTS (Must include 2bi, 4a, 4b, 5*, 6a and 6b of the Section III: Qualifying Moves & Work Section, if applicable.)

Worker stated he is going to work for two months.
Family made a non-qualifying move to Polk County but the child remains eligible based on the original QAD from their move to Hillsborough County.

SECTION V: INTERVIEWEE SIGNATURE

I understand the purpose of this form is to help the State determine if the child(ren)/youth listed on this form is/are eligible for the Title I, Part C Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.

Signature _____ Relationship to the child(ren) _____ Date _____

Check all that apply

1. I give my permission for my child(ren) to participate in the Title I Migrant Program. Yes No
 2. I give my permission for my child(ren) to be given emergency medical referral services. Yes No

SECTION VI: ELIGIBILITY/DATA CERTIFICATION

I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable and valid, and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.

Signature of Interviewer _____ Date _____
 Signature of Designated SEA Reviewer _____ Date _____

ESE 047 DO NOT PROVIDE THE GREEN COPY TO THE PARENT/GUARDIAN/SPOUSE/WORKER
 Rev. Date 07/01/21 Florida Department of Education



Training Attendance

Thank you for completing this training.

To count your attendance, and to receive the link to the assessment, please email the full name and title of each staff member who completes this training and the date that it was completed to the ID&R Office at fl-idr-office@escmail.org.

Example – “Lupi Ginn, Senior ID&R Trainer, attended the Understanding Eligibility Using Scenarios Part II training on 07/10/2021.”



Contact us via phone or email:

ID&R Office | Tampa, FL

Phone : 866.963.6677

general email:

fl-idr-office@escmail.org

