



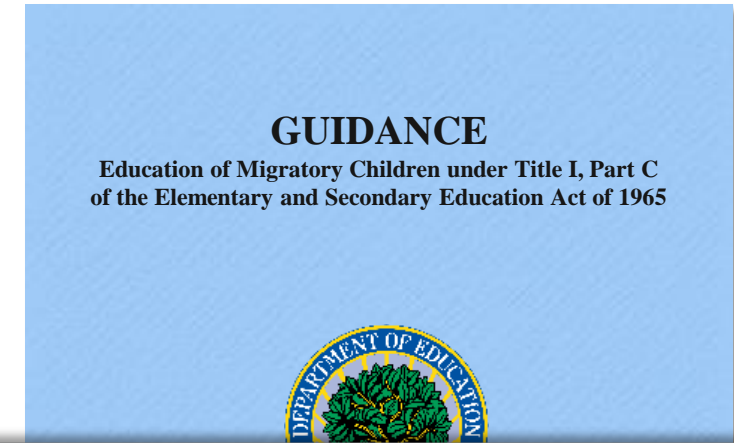
Understanding Eligibility Using Scenarios

FL ID&R Office – October 2020



Objectives

- ▶ Improve understanding of what makes a child eligible for the Migrant Education Program (MEP) using scenarios and Identification and Recruitment (ID&R) tools
- ▶ Reinforce understanding on how to document eligibility determinations on a Certificate of Eligibility (COE)



FLORIDA DEPARTMENT OF EDUCATION – DIVISION OF PUBLIC SCHOOLS
 FLORIDA MIGRANT EDUCATION PROGRAM CERTIFICATE OF ELIGIBILITY (COE) FORM School Year 2020–2021 District/Agency: District COE #

SECTION I: FAMILY DATA

1. Current Parent/Guardian 1: (Last Name, First Name) _____ 2. Current Address (Street, Rural Route, Lot Number – Physical Address Only) _____
 Current Parent/Guardian 2: (Last Name, First Name) _____ City _____ State _____ Zip _____ 3. Telephone (include area code) Check if mobile number _____

SECTION II: CHILD DATA

1. Last Name 1	2. Last Name 2	3. First Name	4. Middle Name	5. Suffix	6. Sex	7. Birth Date MM/DD/YY	8. Age	9. MB	10. Code	11. Birthplace State Country	12. School	13. Gr.
1.						/ /						
2.						/ /						
3.						/ /						
4.						/ /						
5.						/ /						

14. CHILD/FAMILY DATA COMMENTS (e.g., MSIX IDs, urgent health, non-eligible children in the household, additional phone numbers), email address) DO NOT USE SPACE TO ENTER ELIGIBILITY INFORMATION

SECTION III: QUALIFYING MOVES & WORK

1. The child(ren) listed on this form moved due to economic necessity from a residence in _____ School district _____ to a residence in _____ City _____ State _____ Country _____ to a residence in _____ City _____ State _____
 2. The child(ren) moved (complete both a. and b.):
 a. as the worker. OR with the worker. OR to join or precede the worker.
 b. The worker, _____ First Name and Last Name of Worker _____, is the child or the child's parent/guardian spouse.
 i. (Complete if "to join or precede" is checked in 2a.) The child(ren) moved on _____ MM/DD/YY _____ (provide comment)
 The worker moved on _____ MM/DD/YY _____ (provide comment)
 3. The Qualifying Arrival Date was _____ MM/DD/YY _____
 4. The worker moved due to economic necessity on _____ MM/DD/YY _____ from a residence in _____ School district _____ to a residence in _____ City _____ State _____ Country _____ after the move); OR
 engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move); OR
 actively sought new qualifying work, AND has a recent history of moves for qualifying work (provide comment)
 5. The qualifying work, _____, was (make a selection in both a. and b.):
 a. seasonal OR temporary employment
 b. agricultural OR fishing work *If applicable, check: personal subsistence (provide comment)
 6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
 a. worker's statement (provide comment), OR
 b. employer's statement (provide comment), OR
 c. State documentation for _____
 7. Residency Date (child arrival date) _____ MM/DD/YY _____ 8. Applicable ONLY for Out-of-School Youth (OSY) - Was OSY Profile Completed? Yes No
 9. PP 2020-21 Recertification Date MM/DD/YY _____ Interviewer Initials _____ SEA Reviewer Initials _____
 PP 2021-22 Recertification Date MM/DD/YY _____ Interviewer Initials _____ SEA Reviewer Initials _____
 PP 2022-23 Recertification Date MM/DD/YY _____ Interviewer Initials _____ SEA Reviewer Initials _____
 PP 2023-24 Recertification Date MM/DD/YY _____ Interviewer Initials _____ SEA Reviewer Initials _____

SECTION IV: COMMENTS (Must include C2b, C4a, C4b, C5*, C6a and C6b of the Section III: Qualifying Moves & Work Section, applicable.)

SECTION V: INTERVIEWEE SIGNATURE

I understand the purpose of this form is to help the State determine if the child(ren)/youth listed on this form is/are eligible for the Title I, Part C, Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.


Signature _____ Relationship to the child(ren) _____ Date _____
 Check all that apply:
 1. I give my permission for my child(ren) to participate in the Title I Migrant Program. Yes No
 2. I give my permission for my child(ren) to be given emergency medical referral services. Yes No

SECTION VI: ELIGIBILITY/DATA CERTIFICATION

I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.

Signature of Interviewer _____ Date _____
 Signature of Designated SEA Reviewer _____ Date _____

ESE 047 Rev. Date 07/01/20 **DO NOT PROVIDE THE GREEN COPY TO THE PARENT/GUARDIAN/SPOUSE/WORKER** Office of the Commissioner Florida Department of Education



Districts should be
using the 2020-2021
Florida COE form



SECTION I: FAMILY DATA

1. Current Parent/Guardian 1: (Last Name, First Name)

2. Current Address (Street, Rural Route, Lot Number – Physical Address Only)

Current Parent/Guardian 2: (Last Name, First Name)

City

State

Zip

3. Telephone (include area code) Check if mobile number

SECTION II: CHILD DATA

1. Last Name 1	2. Last Name 2	3. First Name	4. Middle Name	5. Suffix	6. Sex	7. Birth Date MM/DD/YY	8. Age	9. MB	10. Code	11. Birthplace			12. School	13. Gr.
						City	State	Country						
1.						/ /								
2.						/ /								
3.						/ /								
4.						/ /								
5.						/ /								

14. CHILD/FAMILY DATA COMMENTS (e.g., MSIX IDs, urgent health, non-eligible children in the household, additional phone number(s), email address) **DO NOT USE SPACE TO ENTER ELIGIBILITY INFORMATION**

SECTION III: QUALIFYING MOVES & WORK

- The child(ren) listed on this form moved due to economic necessity from a residence in School district / City / State / Country to a residence in School district / City / State
- The child(ren) moved (complete both a. and b.):
 - as the worker, OR with the worker, OR to join or precede the worker.
 - The worker, First Name and Last Name of Worker , is the child or the child's parent/guardian spouse.
 - (Complete if "to join or precede" is checked in 2a.) The child(ren) moved on MM/DD/YY .
The worker moved on MM/DD/YY . (provide comment)
- The Qualifying Arrival Date was MM/DD/YY .
- The worker moved due to economic necessity on MM/DD/YY from a residence in School district / City / State / Country to a residence in School district / City / State , and:
 - engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move); OR
 - actively sought new qualifying work, AND has a recent history of moves for qualifying work (provide comment)
- The qualifying work, * describe agricultural or fishing work , was (make a selection in both a. and b.):
 - seasonal OR temporary employment
 - agricultural OR fishing work

*If applicable, check: personal subsistence (provide comment)
- (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
 - worker's statement (provide comment), OR
 - employer's statement (provide comment), OR
 - State documentation for Employer .

7. Residency Date (child arrival date)
MM/DD/YY

8. Applicable ONLY for Out-of-School Youth (OSY) - Was OSY Profile Completed? Yes N

- PP 2020-21 Recertification Date MM/DD/YY Interviewer Initials SEA Reviewer Initials
- PP 2021-22 Recertification Date MM/DD/YY Interviewer Initials SEA Reviewer Initials
- PP 2022-23 Recertification Date MM/DD/YY Interviewer Initials SEA Reviewer Initials
- PP 2023-24 Recertification Date MM/DD/YY Interviewer Initials SEA Reviewer Initials

SECTION IV: COMMENTS (Must include 2bi, 4a, 4b, 5*, 6a and 6b of the Section III: Qualifying Moves & Work Section, applicable.)

SECTION V: INTERVIEWEE SIGNATURE

I understand the purpose of this form is to help the State determine if the child(ren)/youth listed on this form is/are eligible for the Title I, Part C, Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.

Signature _____ Relationship to the child(ren) _____ Date _____

Check all that apply

1. I give my permission for my child(ren) to participate in the Title I Migrant Program.	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. I give my permission for my child(ren) to be given emergency medical referral services.	<input type="checkbox"/> Yes <input type="checkbox"/> No

SECTION VI: ELIGIBILITY/DATA CERTIFICATION

I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.

Signature of Interviewer _____ Date _____

Signature of Designated SEA Reviewer _____ Date _____





Scenarios



Scenario 1

David Rodriguez, his wife, and their three school-age children reside in Immokalee, FL. Every year the family moves to Greenville, North Carolina to pick tomatoes. This year the family moved to NC on June 29, 2020, and began picking tomatoes on July 2, 2020. The family returned to Immokalee, FL on July 20, 2020, and dad engaged in non-qualifying work on July 30, 2020.

Are the children eligible for the FL MEP?

*Use the **eligibility checklist** to assist you with your determination.*

Does David meet the definition of a Migratory Qualifying Worker?

Locations: **Most Recent Move** from North Carolina to Florida on July 20, 2020

Scenario 1

Qualifying Move for Migratory Qualifying Worker *(does not have to be dependent of child's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

Qualifying Work: (check one)

- engaged in new temporary or seasonal employment in agriculture soon after the move (within 60 days); **OR**
- did not engage in new temporary or seasonal employment
 - actively sought such new employment; AND
 - has a recent history of moves for temporary or seasonal employment

The new Qualifying Work is:

- seasonal or temporary; AND
- agricultural or fishing



Does David meet the definition of a Migratory Qualifying Worker?

Locations: **Prior Move** from Florida to North Carolina on June 29, 2020

Scenario 1

Qualifying Move for Migratory Qualifying Worker *(does not have to be dependent of child's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

Qualifying Work: (check one)

- ✓ **engaged** in new temporary or seasonal employment in agriculture soon after the move (within 60 days); **OR**
- **did not engage** in new temporary or seasonal employment
 - actively sought such new employment; **AND**
 - has a recent history of moves for temporary or seasonal employment

The new Qualifying Work is:

- ✓ seasonal or temporary; AND
- ✓ agricultural or fishing



Do the children meet the definition of a Migratory Child?

Locations: **Most Recent Move** from North Carolina to Florida on July 20, 2020

Scenario 1

Age:

- ✓ The child is younger than 22 years of age

School Completion:

- ✓ The child is eligible for a free public education under State law

Qualifying Move for Child: *(does not have to be dependent of MQW's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

The Child Moved: (check one)

- as a Migratory Qualifying Worker
- ✓ with a Migratory Qualifying Worker
- to join a parent/guardian or spouse who is a Migratory Qualifying Worker



REMINDER:

Section III of the COE can be broken up into two parts. This will ensure that recruiters document the correct information in the correct places.

Numbers 1, 2, and 3

should reflect information regarding the MC.

Numbers 4, 5, and 6

should reflect information regarding the MQW.

III. QUALIFYING MOVES & WORK:	
1. The child(ren) listed on this form moved due to economic necessity from a residence in _____ / _____ / _____ to a residence in _____ / _____ / _____	
2. The child(ren) moved (complete both a. and b.): a. <input type="checkbox"/> as the worker, OR <input type="checkbox"/> with the worker, OR <input type="checkbox"/> to join or precede the worker. b. The worker, _____ is <input type="checkbox"/> the child or the child's <input type="checkbox"/> parent/guardian <input type="checkbox"/> spouse. i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on _____. The worker moved on _____. (provide comment)	
3. The Qualifying Arrival Date was _____.	Migratory Child
4. The worker moved due to economic necessity on _____ from a residence in _____ / _____ / _____ to a residence in _____ / _____ / _____ and: a. <input type="checkbox"/> engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days .after the move), OR b. <input type="checkbox"/> actively sought new qualifying work AND has a recent history of moves for qualifying work (provide comment)	
5. The qualifying work,* _____ was (make a selection in both a. and b.): a. <input type="checkbox"/> seasonal OR <input type="checkbox"/> temporary employment b. <input type="checkbox"/> agricultural OR <input type="checkbox"/> fishing work	
*If applicable, check: <input type="checkbox"/> personal subsistence (provide comment)	
6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on: a. <input type="checkbox"/> worker's statement (provide comment), OR b. <input type="checkbox"/> employer's statement (provide comment), OR c. <input type="checkbox"/> State documentation for _____.	
	Migratory Qualifying Worker

III. QUALIFYING MOVES & WORK:

Scenario 1

1. The child(ren) listed on this form moved due to economic necessity from a residence in Jackson / Greenville/NC / USA to a residence in Collier / Immokalee / FL
2. The child(ren) moved (complete both a. and b.):
- a. as the worker, OR with the worker, OR to join or precede the worker.
- b. The worker, David Rodriguez is the child or the child's parent/guardian spouse.
- i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on -----.
The worker moved on -----. (provide comment)
3. The Qualifying Arrival Date was 07-20-20.

4. The worker moved due to economic necessity on 06-29-20 from a residence in Collier / Immokalee FL / USA to a residence in Jackson / Greenville / NC and:
- a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
- b. actively sought new qualifying work AND has a recent history of moves for qualifying work (provide comment)
5. The qualifying work,* picking tomatoes was (make a selection in both a. and b.):
- a. seasonal OR temporary employment
- b. agricultural OR fishing work
- *If applicable, check:
 personal subsistence (provide comment)
6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
- a. worker's statement (provide comment), OR
- b. employer's statement (provide comment), OR
- c. State documentation for _____.

IV. COMMENTS:



Anna Vasquez and her three school-age children arrived in Wauchula, FL on July 1, 2020, after Anna heard of employment opportunities in the area. The family arrived from Yuma, Arizona to Florida to clean watermelon fields. Anna picked broccoli in AZ when she first arrived on June 3, 2019. Before that, she sorted grapes when she first arrived in Indio, California on March 17, 2019. The recruiter interviews Anna on July 2, 2020, and finds out that Anna is currently waiting to hear back from the crew leader.

Are the children eligible for the FL MEP?

*Use the **eligibility flowchart** to assist you with your determination.*

This COE can be written
one of two ways...



4B
Most
Current
Move

III. QUALIFYING MOVES & WORK:

Scenario 2

1. The child(ren) listed on this form moved due to economic necessity from a residence in Yuma / Yuma / AZ / USA to a residence in Hardee / Wauchula / FL
2. The child(ren) moved (complete both a. and b.):
a. as the worker, OR with the worker, OR to join or precede the worker.
b. The worker, Anna Vasquez is the child or the child's parent/guardian spouse.
i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on -----.
The worker moved on -----. (provide comment)
3. The Qualifying Arrival Date was 07-01-20.

4. The worker moved due to economic necessity on 07-01-20 from a residence in Yuma / Yuma / AZ / USA to a residence in Hardee / Wauchula / FL and:
a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
b. actively sought new qualifying work AND has a recent history of moves for qualifying work (provide comment)
5. The qualifying work,* cleaning watermelon fields was (make a selection in both a. and b.):
a. seasonal OR temporary employment
b. agricultural OR fishing work
- *If applicable, check:
 personal subsistence (provide comment)
6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
a. worker's statement (provide comment), OR
b. employer's statement (provide comment), OR
c. State documentation for _____.

IV. COMMENTS:

Worker has applied for work in the watermelon fields but has not been called back. She picked broccoli in Arizona in June 2019, and sorted grapes in California in March 2019



4A Prior Move

III. QUALIFYING MOVES & WORK:

Scenario 2

1. The child(ren) listed on this form moved due to economic necessity from a residence in Yuma / Yuma / AZ / USA to a residence in Hardee / Wauchula / FL
2. The child(ren) moved (complete both a. and b.):
- a. as the worker, OR with the worker, OR to join or precede the worker.
- b. The worker, Anna Vasquez is the child or the child's parent/guardian spouse.
- i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on -----.
The worker moved on -----. (provide comment)
3. The Qualifying Arrival Date was 07-01-20.

4. The worker moved due to economic necessity on 06-03-19 from a residence in Riverside / Indio / CA / USA to a residence in Yuma / Yuma / AZ and:
- a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
- b. actively sought new qualifying work AND has a recent history of moves for qualifying work (provide comment)
5. The qualifying work,* picking broccoli was (make a selection in both a. and b.):
- a. seasonal OR temporary employment
- b. agricultural OR fishing work
- *If applicable, check:
 personal subsistence (provide comment)
6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
- a. worker's statement (provide comment), OR
- b. employer's statement (provide comment), OR
- c. State documentation for _____.

IV. COMMENTS:



Guidance from the ID&R Office

Reason for using **4B** instead of 4A:

- ▶ Documentation on the COE is the most current and accurately depicts the family's move.

***The COE is accurately completed by using 4B or 4A.
Ensure COEs contain the proper comments.***

Guidance from the ID&R Office

Reason for using **4A** instead of 4B:

- ▶ The interviewee may not have accurate recall of two recent history of moves for qualifying work or the MQW only has one prior recent history of move for qualifying work.

***The COE is accurately completed by using 4B or 4A.
Ensure COEs contain the proper comments.***

Scenario 3

Mario Lopez is a 16-year old high school student who travels up north every summer for work. This year he arrived in Clinton, North Carolina on July 10, 2020 and picked blueberries. Since Mario still attends high school, he left his job in North Carolina on July 30, 2020 so that he could return to Mulberry, Florida where he resides with his parents and siblings during the school year to enroll in school.

Is Mario eligible for the FL MEP?

*Use the **eligibility checklist** to assist you with your determination.*

Does Mario meet the definition of a Migratory Qualifying Worker?

Locations: **Most Recent Move** from North Carolina to Florida on July 30, 2020

Scenario 3

Qualifying Move for Migratory Qualifying Worker *(does not have to be dependent of child's move)*

- Due to economic necessity; AND
- From one residence to another residence; AND
- From one district to another district; AND
- Took place in the preceding 36 months from the eligibility interview

Qualifying Work: (check one)

- engaged in new temporary or seasonal employment in agriculture soon after the move (within 60 days); **OR**
- did not engage in new temporary or seasonal employment
 - actively sought such new employment; AND
 - has a recent history of moves for temporary or seasonal employment

The new Qualifying Work is:

- seasonal or temporary; AND
- agricultural or fishing



Does Mario meet the definition of a Migratory Qualifying Worker?

Locations: **Prior Move** from Florida to North Carolina on July 10, 2020

Scenario 3

Qualifying Move for Migratory Qualifying Worker *(does not have to be dependent of child's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

Qualifying Work: (check one)

- ✓ **engaged** in new temporary or seasonal employment in agriculture soon after the move (within 60 days); **OR**
- **did not engage** in new temporary or seasonal employment
 - actively sought such new employment; **AND**
 - has a recent history of moves for temporary or seasonal employment

The new Qualifying Work is:

- ✓ seasonal or temporary; AND
- ✓ agricultural or fishing



Does Mario meet the definition of a Migratory Child?

Locations: **Most Current Move** from North Carolina to Florida on July 30, 2020

Scenario 3

Age:

- ✓ The child is younger than 22 years of age

School Completion:

- ✓ The child is eligible for a free public education under State law

Qualifying Move for Child: *(does not have to be dependent of MQW's move)*

- ✗ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

The Child Moved: (check one)

- as a Migratory Qualifying Worker
- with a Migratory Qualifying Worker
- to join a parent/guardian or spouse who is a Migratory Qualifying Worker



Does Mario meet the definition of a Migratory Child?

Locations: **Prior Move** from Florida to North Carolina on July 10, 2020

Scenario 3

Age:

- ✓ The child is younger than 22 years of age

School Completion:

- ✓ The child is eligible for a free public education under State law

Qualifying Move for Child: *(does not have to be dependent of MQW's move)*

- ✓ Due to economic necessity; AND
- ✓ From one residence to another residence; AND
- ✓ From one district to another district; AND
- ✓ Took place in the preceding 36 months from the eligibility interview

The Child Moved: (check one)

- ✓ **as** a Migratory Qualifying Worker
- **with** a Migratory Qualifying Worker
- **to join** a parent/guardian or spouse who is a Migratory Qualifying Worker



III. QUALIFYING MOVES & WORK:

Scenario 3

1. The child(ren) listed on this form moved due to economic necessity from a residence in Polk / Mulberry / FL / USA to a residence in Sampson / Clinton / NC

2. The child(ren) moved (complete both a. and b.):

a. as the worker, OR with the worker, OR to join or precede the worker.

b. The worker, Mario Lopez is the child or the child's parent/guardian spouse.

i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on -----.

The worker moved on -----. (provide comment)

3. The Qualifying Arrival Date was 07-10-20.

4. The worker moved due to economic necessity on 07-10-20 from a residence in Polk / Mulberry / FL / USA to a residence in Sampson / Clinton / NC and:

a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR

b. actively sought new qualifying work AND has a recent history of moves for qualifying work (provide comment)

5. The qualifying work,* picking blueberries was (make a selection in both a. and b.):

a. seasonal OR temporary employment

b. agricultural OR fishing work

*If applicable, check:

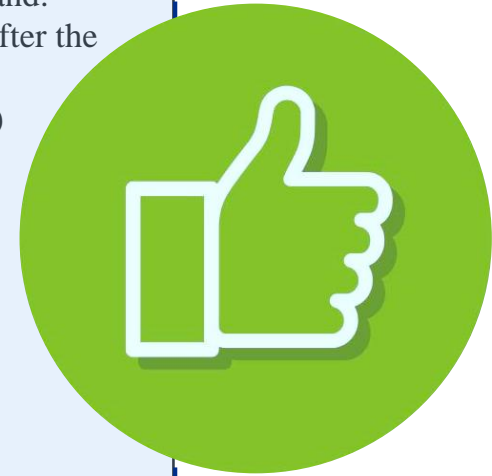
personal subsistence (provide comment)

6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:

a. worker's statement (provide comment), OR

b. employer's statement (provide comment), OR

c. State documentation for -----.



IV. COMMENTS:

The child made a non-qualifying move back to Florida.

Residency Date:

07-30-20

Guidance from the ID&R Office

What is a “qualifying move”?

a qualifying move is:

1. made due to economic necessity; *and*
2. from one residence to another residence; *and*
3. from one school district to another school district.

Non-Regulatory Guidance D1

Guidance from the ID&R Office

What does it mean to move “due to economic necessity”?

The Department considers this to mean that the child and the worker (if the child is not the worker) move because they could not afford to stay in the current location.

Thus, a person who leaves from the place where he or she lives to, for example, (1) visit family or friends, (2) attend a wedding or other event, (3) take a vacation, (4) have an educational or recreational experience, or (5) take care of a legal matter, would not have “changed residence due to economic necessity” because the person did not go to the new place because of financial need. Similarly, this person would not have “changed residence due to an economic necessity” upon returning home from one of these visits.

Non-Regulatory Guidance D3

Guidance from the ID&R Office

In Florida, a recruiter must provide additional comments on the COE in the following circumstances and in any other circumstance in which a third party or independent outside reviewer may question the eligibility determination.

This includes:

- ▶ The child's move in Section III of the COE does not list the move to the current district.

Florida ID&R Manual page 62

Scenario 4

Alejandra Martinez and her four school-age children arrived in Lake Placid, FL on August 5, 2020, from Tifton, Georgia. Alejandra separated from her spouse and needed employment so she immediately searched for work in the blueberry fields when she and her children arrived in Florida. She was told she would be cleaning blueberry fields but was never called back about the work.

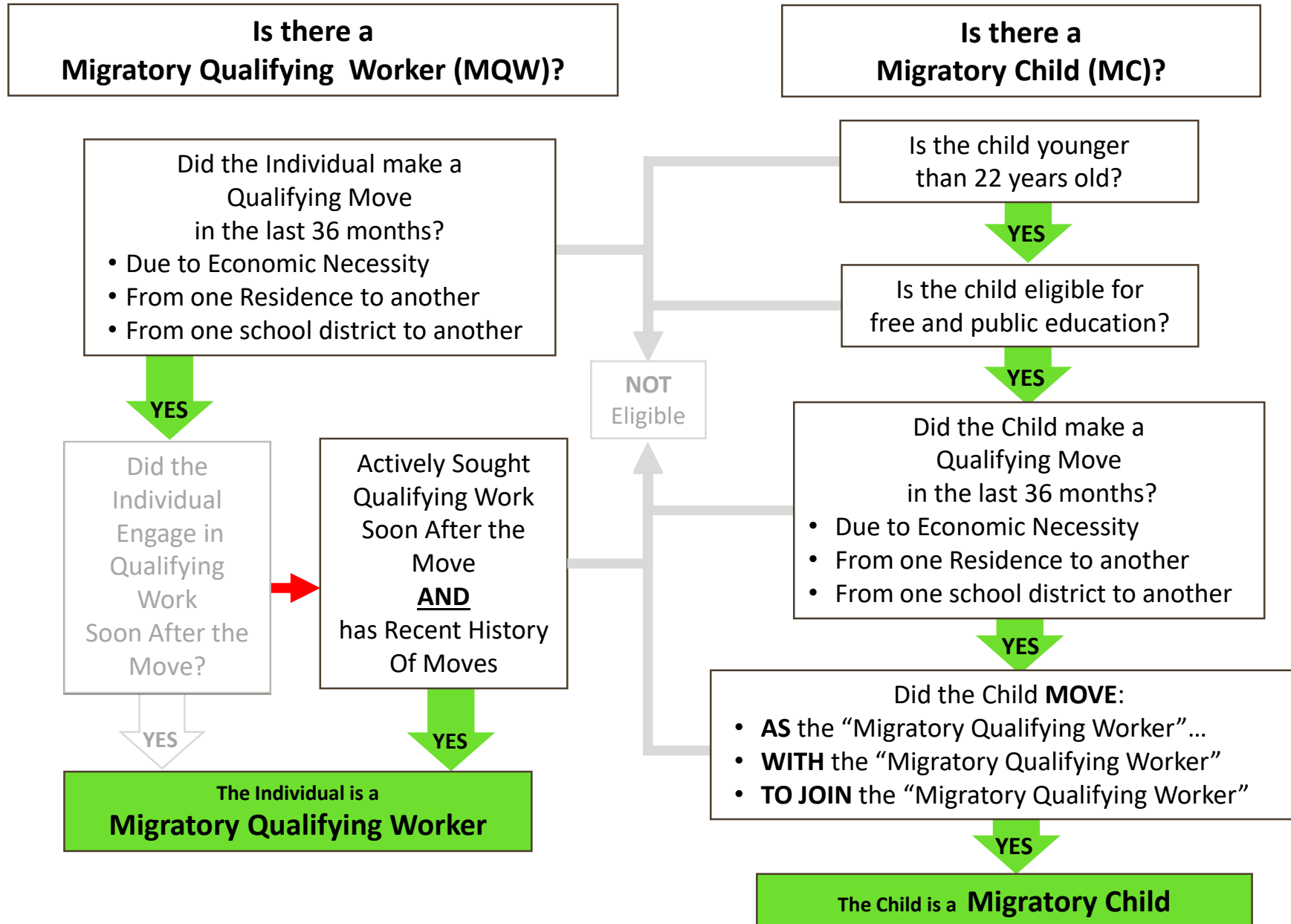
Alejandra never worked in the fields before but she knew of the work since the family had moved to Georgia where her ex-spouse planted tomatoes in June 2020 soon after the move and had moved to Plant City, FL where he picked strawberries in September 2019 soon after the move.

Are the children eligible for the FL MEP?

*Use the **eligibility flowchart** to assist you with your determination.*

Eligibility Flow Chart

Scenario 4



Worker's Current Move:
Tifton, GA to Lake Placid, FL on August 5, 2020.
Actively Sought qualifying work (blueberry fields)
RHM 1: ex-husband planted tomatoes in June 2020 in Georgia
RHM 2: ex-husband picked strawberries in September 2019 in Florida

Child's Current Move:
Tifton, GA to Lake Placid, FL on August 5, 2020 with a MQW.



III. QUALIFYING MOVES & WORK:

Scenario 4

1. The child(ren) listed on this form moved due to economic necessity from a residence in Tift / Tifton / GA / USA to a residence in Highlands / Lake Placid / FL

2. The child(ren) moved (complete both a. and b.):

a. as the worker, OR with the worker, OR to join or precede the worker.

b. The worker, Alejandra Martinez is the child or the child's parent/guardian spouse.

i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on -----.

The worker moved on -----. (provide comment)

3. The Qualifying Arrival Date was 08-05-20.

4. The worker moved due to economic necessity on 08-05-20 from a residence in Tift / Tifton / GA / USA to a residence in Highlands / Lake Placid / FL and:

a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR

b. actively sought new qualifying work AND has a recent history of moves for qualifying work (provide comment)

5. The qualifying work,* cleaning blueberry fields was (make a selection in both a. and b.):

a. seasonal OR temporary employment

b. agricultural OR fishing work

*If applicable, check:

personal subsistence (provide comment)

6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:

a. worker's statement (provide comment), OR

b. employer's statement (provide comment), OR

c. State documentation for _____.

IV. COMMENTS: Alejandra applied for work in the blueberry fields but was not hired. Alejandra's husband planted tomatoes in Georgia in June 2020 and picked strawberries in Florida in September 2019. Alejandra and the children made those moves with the worker.



Guidance from the ID&R Office

Would an individual actively seeking qualifying work for the first time be able to use a recent history of moves to qualify for the program if those moves were made with, or to join, a parent/guardian or spouse who was the migratory worker?

Yes, if those prior moves of a parent/guardian or spouse **resulted in qualifying work. In this case, the Department believes the individual has made those moves “for temporary or seasonal agricultural or fishing employment.”**

Non-Regulatory Guidance C14

Training Attendance

Thank you for completing this training.

To count your attendance, and to receive the link to the assessment, please email the full name and title of each staff member who completes this training and the date that it was completed to the ID&R Office at fl-idr-office@escmail.org.

Example – “Lupi Ginn, Senior ID&R Trainer, attended the Understanding Eligibility Using Scenarios training on 11/09/2020.”



Contact us via phone or email:

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