



**Florida Migrant Education Program
2018-19 Re-Interview Form**

Re-Interview No.: _____

Student Name:		Qualifying Arrival Date: (Target QAD)	
District:		DOB:	Grade:
Address: <input type="checkbox"/> Same as COE <input type="checkbox"/> Different from COE (include new address below)			
<input type="checkbox"/> Attempt #1		<input type="checkbox"/> Attempt #2	
Date:	Time:	Date:	Time:
<input type="checkbox"/> Home/Made Contact		<input type="checkbox"/> Home/Made Contact	
<input type="checkbox"/> Declined Interview		<input type="checkbox"/> Declined Interview	
<input type="checkbox"/> No one home/No Answer		<input type="checkbox"/> No one home/No Answer	
<input type="checkbox"/> Moved away (select reason below)		<input type="checkbox"/> Phone Call	
Moved Away		<input type="checkbox"/> New occupants in residence <input type="checkbox"/> Neighbor indicated family moved <input type="checkbox"/> Residence empty/abandoned <input type="checkbox"/> Other:	
Indicate reason:			
Interviewer (print name):			
Person Interviewed (print name):		(Check relationship to student) <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Guardian <input type="checkbox"/> Self <input type="checkbox"/> Spouse <input type="checkbox"/> Other:	
1. When and where was <u>name of worker on COE</u> living before moving here? What type of work did he/she do? (Capture recent history of moves.) <i>¿Cuándo y dónde vivió el trabajador antes de mudarse hacia acá? ¿Qué tipo de trabajo hizo?</i> COE Section III No. 4 = Established Worker Date (EWD): _____ *Date individual established him/herself as a migratory qualifying worker. Move A – current move; Move B – move before A (if occurred); Move C – move before B (if occurred)			
When/Cuándo	From-To/Desde-Hacia	Work/Trabajo	
Enter Move A Date: <u>mm/dd/yy</u> Is this the EWD? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Enter Move B Date: <u>mm/dd/yy</u> Is this the EWD? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Enter Move C Date: <u>mm/dd/yy</u> Is this the EWD? <input type="checkbox"/> Yes <input type="checkbox"/> No			
1a. If the EWD is not listed in question #1, ask for an explanation.			
2. When the worker moved on the EWD, what type of work did he/she do or actively seek? (ask #2a if "temporary" is checked) <i>¿Cuándo se mudó el trabajador en el (EWD), que tipo de trabajo hizo o buscó activamente? (pregunta #2a si marca "temporary")</i>		<input type="checkbox"/> Agricultural OR <input type="checkbox"/> Fishing AND <input type="checkbox"/> Seasonal OR <input type="checkbox"/> Temporary	
2a. (ask if "temporary" is checked in #2) When the employment first started, how long did the worker intend to work? If the employment has ended, how long did the work last? <i>Cuando empezó el trabajo, ¿cuánto tiempo intentó trabajar?</i>		Length of employment: _____	

<p>3. Did the worker move due to economic necessity, from one residence to another, and across school district lines on the EWD? <i>¿El trabajador se mudó debido a necesidades económicas, de una residencia, y cruzando distritos escolares en el (EWD)?</i></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No		
<p>4. Did <u>name of the child</u> move due to economic necessity, from one residence to another, and across school district lines on the Target QAD? <i>¿El niño/niña se mudó debido a necesidades económicas, de una residencia a otra, y cruzando distritos escolares?</i></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No		
<p>3a./4a. If the response to #3 and/or #4 is "no", ask for an explanation.</p>			
<p>5. Did the child last move <input type="checkbox"/> AS <input type="checkbox"/> WITH <input type="checkbox"/> TO-JOIN or PRECEDE the worker? (If TO-JOIN/PRECEDE, what was the last date the child moved?) Date: <u>mm/dd/yy</u> <i>¿Se mudó el niño/la niña como, junto con, para unirse con o antes del trabajador? Si fue para unirse con o antes del trabajador, ¿en qué fecha se mudó el niño/la niña? Fecha:</i></p>			
<p>6. List the full names and ages (at time of move) of all the children who made the move on Target QAD. <i>¿Cuáles son los nombres completos y las edades de todos los niños que hicieron la movida/mudanza en (Target QAD)?</i></p>			
<p>7. Are the children living with you under 22 years of age? <i>¿Los niños que viven con usted tienen menos de 22 años?</i></p>	(Under 22 years of age?) <input type="checkbox"/> Yes <input type="checkbox"/> No		
<p>8. Have any of the children who made this move graduated from high school or obtained an HSED (or GED) in the U.S.? If yes, when did they graduate? <i>¿Se han graduado de la escuela superior o han obtenido un diploma de equivalencia (GED) en EE.UU. algunos de sus los niños que hicieron la mudada? ¿Sí? ¿Cuándo (mes, año)?</i></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, when (MM/YY) _____		
<p>Re-interviewer notes (optional)</p>			
<p>To the best of my knowledge, the information documented on this form is correct. <i>De acuerdo a mi conocimiento y entendimiento, la información estipulada en éste documento es verdadera.</i></p> <p>Signature of person interviewed: _____ Date: _____</p> <p>Signature of re-interviewer: _____ Date: _____</p> <p>If re-interview is completed by phone –</p> <p>Location (city, state) of person interviewed: _____</p> <p>Phone number of person interviewed: _____</p>			
<p>FOR LOCAL MEP ADMINISTRATOR USE ONLY</p> <p>LOA Administrator Signature: _____ Review Date: _____</p>			
<input type="checkbox"/> Eligible as documented on COE	<input type="checkbox"/> Eligible with corrections on COE required	<input type="checkbox"/> Need more information to make determination	<input type="checkbox"/> Not Eligible
<p>FOR STATE MEP ID&R OFFICE USE ONLY</p> <p>State ID&R Office Staff Signature: _____ Review Date: _____</p>			
<input type="checkbox"/> Eligible as documented on COE	<input type="checkbox"/> Eligible with corrections on COE required	<input type="checkbox"/> Need more information to make determination	<input type="checkbox"/> Not Eligible