



High School Requirements

Migrant Implementation Strategies Meeting V

September 23, 2015



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College and Career Ready

*Students are considered college and career ready when they have the **knowledge, skills, and academic preparation** needed to enroll and succeed in introductory college credit-bearing courses within an associate or baccalaureate degree program without the need for remediation.*

These same attributes and levels of achievement are needed for entry into and success in postsecondary workforce education or directly into a job that offers gainful employment and career advancement



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Skills

- Students who succeed in higher education and the workforce tend to demonstrate
 - Effective communication skills
 - Critical thinking and analytical skills
 - Good time management skills
 - Intellectual curiosity
 - A commitment to learning.

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Florida Standards

www.CPALMS.org

Educator Toolkits
A toolkit of information, resources, and tools organized by grade level.

Grade K Elementary	Grade 1 Elementary	Grade 2 Elementary
Grade 3 Elementary	Grade 4 Elementary	Grade 5 Elementary
Grade 6 Middle	Grade 7 Middle	Grade 8 Middle
Grades 9-12 High School		

New to CPALMS?
CPALMS is an online toolbox of information, vetted resources, and interactive tools that helps educators effectively implement teaching standards. It is the State of Florida's official source for standards information and course descriptions.

What does CPALMS offer?
An introductory video and tutorial. [Watch Video](#)

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Florida's Online Course Catalog

- Includes information about online courses offered by district virtual schools, FDOE-approved providers, and Florida Virtual School.
- Provides access to the official course description and a method for students to provide evaluative feedback.

Visit this great new resource at <http://app4.fldoe.org/coursecatalog>.

For more information, or to contact the Florida Online Course Catalog Administrator, email onlinecatalog@fldoe.org.

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Course Name	Provider Name	Course Name	Grade Range
English	Florida Department of Education	ENGL0000 - ENGLISH 1	9-12
Mathematics	Florida Department of Education	MATH0000 - MATHEMATICS 1	9-12
Science	Florida Department of Education	SCIE0000 - SCIENCE 1	9-12
Civics	Florida Department of Education	CIVI0000 - CIVICS 1	9-12
History	Florida Department of Education	HIST0000 - HISTORY 1	9-12
Physical Education	Florida Department of Education	PEDE0000 - PHYSICAL EDUCATION 1	9-12
Art	Florida Department of Education	ART0000 - ART 1	9-12
Music	Florida Department of Education	MUSI0000 - MUSIC 1	9-12
Foreign Languages	Florida Department of Education	FLAN0000 - FOREIGN LANGUAGE 1	9-12
Health	Florida Department of Education	HEAL0000 - HEALTH 1	9-12
Career and Technical Education	Florida Department of Education	CTED0000 - CAREER AND TECHNICAL EDUCATION 1	9-12
Special Education	Florida Department of Education	SEDE0000 - SPECIAL EDUCATION 1	9-12
Gifted and Talented	Florida Department of Education	GTED0000 - GIFTED AND TALENTED 1	9-12
Other	Florida Department of Education	OTHR0000 - OTHER 1	9-12

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Secondary Student Progression: 2015-2016 Frequently Asked Questions

- Changes to Secondary Progression
- Continued Secondary Progression
 - Consolidated information from previously released memoranda and technical assistance papers
 - Middle Grades
 - High School
- Available at the [Graduation Requirements](#) web page

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High School



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What are the diploma options?

- Students must successfully complete one of the following diploma options:
 - 24-credit standard diploma
 - 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option
 - Advanced International Certificate of Education (AICE) curriculum
 - International Baccalaureate (IB) Diploma curriculum

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High School Graduation Requirements Charts
www.fldoe.org/academics/graduation-requirements

Academic Advisement Flyers:
What Students and Parents Need to Know

NEW

Coming Soon!
Spanish and Haitian-Creole

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Students Entering Grade Nine in the 2015-2016 School Year
Academic Advisement Flyer-What Students and Parents Need to Know

What are the diploma options?
Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum

What are the state assessment requirements?
Students must pass the following statewide assessments:

- Grade 10 ELA (or ACT/SAT concordant score)
- Algebra I end-of-course (EOC) or a comparable score on the Postsecondary Education Readiness Test (P.E.R.T.)

Students must participate in the EOC assessments and the P.E.R.T.

What are the requirements for the 24-credit standard diploma option?

4 Credits English Language Arts (ELA)

- ELA I, II, III, IV
- ELA honors, Advanced Placement (AP), Advanced International Certificate of Education (AICE), International Baccalaureate (IB) and dual enrollment courses may satisfy this requirement.

4 Credits Mathematics

- One of which must be Algebra I and one of which must be Geometry
- Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra I and Geometry)

3 Credits Science

- One of which must be Biology I, two of which must be Chemistry, Earth and Space Science, or Physics

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Standard Diploma 9th Grade Cohort 2013-2014 and Forward

Subject	Credits
English/Language Arts	4 – ELA I, II, III, IV
Mathematics	4 * – must include Algebra I and Geometry
Science	3** – must include Biology I and two of which must have a lab and be equally rigorous science courses
Social Studies	3 – World History, U.S. History, U.S. Gov't, Economics with financial literacy
Fine and Performing Arts, Speech and Debate or Practical Arts	1 – Eligible courses are in the Florida Course Code Directory
Physical Education	1 – to include the integration of health
Electives	8
Online Course	One course within the 24 credits must be completed via online learning

*Industry certification may substitute up to two mathematics credits, except for Algebra I and Geometry.
 ** (1) Industry certification may substitute for up to one science credit, except for Biology I.
 (2) An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I).

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Standard Diploma Awarding

	24-Credit Program s. 1003.4282, F.S.	ACCEL Program s. 1002.3105(5), F.S.
Credit Requirements	24 credits	18 credits (minimum)
Academic Core	4 - English/Language Arts 4 - Mathematics 3 - Science 3 - Social Studies 1 - Fine Arts	4 - English/Language Arts 4 - Mathematics 3 - Science 3 - Social Studies 1 - Fine Arts
Physical Education	1 credit	Not required
Electives	8 credits	3 credits
Online Course	1 course required	Not required
Assessment Requirements	Same	Same
Grade Point Average Requirements	2.0 on a 4.0 scale	2.0 on a 4.0 scale

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What are the state assessment requirements?

- Students must pass the following statewide assessments:
 - Grade 10 English/Language Arts (ELA) or ACT/SAT concordant score
 - Algebra I end-of-course (EOC) or a comparative score on the Postsecondary Education Readiness Test (P.E.R.T.)
- Students must participate in the EOC assessments and the results constitute 30 percent of the final course grade. These assessments are in the following subjects:
 - Algebra I*, Geometry*, U.S. History, Biology I and Algebra II (if enrolled)*

*30% not applicable if enrolled in 2014-15

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What are the graduation requirements for students with disabilities?

Students with disabilities have two options available. Both require the 24 credits and allow students to substitute a career and technical (CTE) course with related content for one credit in ELA IV, mathematics, science and social studies (excluding Algebra I, Geometry, Biology I and U.S. History).

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Students who choose the academic and employment option must earn at least .5 credit via paid employment.

[High School Graduation Options for Students with Disabilities](#) (DPS 2015-34, dated April 17, 2015)

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Secondary Transition for Students with Disabilities

Secondary transition refers to the process a student with a disability goes through as they move from high school to whatever comes next, including postsecondary education, employment and independent living. In Florida this begins at age 14 or earlier and may not end until 22 for students with significant disabilities.

<http://www.fldoe.org/academics/exceptional-student-edu/secondary-transition.stml>

Contact: Judith White, Secondary Transition Specialist
judith.white@fldoe.org

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What is the credit acceleration program (CAP)?

- This program allows a student to earn high school credit if the student passes a statewide course assessment without enrollment in the course. The courses include the following subjects:
 - Algebra I
 - Geometry
 - U.S. History
 - Biology I
 - Algebra II

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Industry Certification

[2014-15 Comprehensive Industry Certification List \(Detailed\)](#)

Industry certifications earned through secondary and postsecondary career and technical education programs and courses are an important component of Florida's public education system.

- Students are assessed by an independent, third-party certifying entity using predetermined standards for knowledge, skills, and competencies, resulting in the award of a credential that is nationally recognized and must be at least one of the following:
 - Within an industry that addresses a critical local or statewide economic need
 - Linked to an occupation that is included in the workforce system's targeted occupation list or
 - Linked to an occupation that is identified as emerging.

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Scholar Diploma Designation

9th Grade Cohorts 2014-2015 and Forward

In addition to meeting the 24-credit standard high school diploma requirements, a student must

- Earn 1 credit in Algebra II;
- Must pass Algebra II EOC;
- Pass the Geometry EOC;
- Earn 1 credit in Statistics or an equally rigorous mathematics course;
- Pass the Biology I EOC;
- Earn 1 credit in Chemistry or Physics;
- Earn 1 credit in a course equally rigorous to Chemistry or Physics;
- Pass the U.S. History EOC;
- Earn 2 credits in the same World Language; and
- Earn at least 1 credit in AP, IB, AICE or a dual enrollment course.

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Scholar Diploma Designation Exemptions

A student is exempt from the Biology I or U.S. History assessment if the student is enrolled in an AP, IB or AICE Biology I or U.S. History course and the student

- Takes the respective AP, IB or AICE assessment and
- Earns the minimum score to earn college credit.

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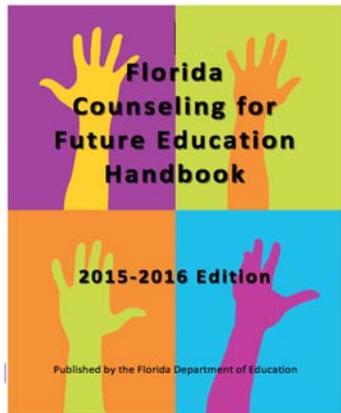
Merit Diploma Designation

- In addition to meeting the 24 credit standard high school diploma requirements based on grade 9 cohort year, in order to earn a merit diploma designation a student must **attain one or more industry certifications from the list established under s. 1003.492, F.S.**



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Visit the FDOE's [Graduation Requirements](#) web page



Published by the Florida Department of Education

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District Student Progression Plan: Postsecondary Preparation Instruction

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Postsecondary Preparation Instruction

District student progression plans must specify that high schools shall use all available assessment results, including the results of statewide, standardized ELA assessments and EOC assessments for Algebra I and Geometry to

- advise students of any identified deficiencies; and
- provide appropriate postsecondary preparatory instruction before high school graduation.

[s. 1008.25\(2\)\(a\), F.S.](#)

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2015 Legislative Change – Postsecondary Education Readiness Test

- The requirement is eliminated for the administration of the PERT for grade 11 students.
- The PERT will continue to be available to districts and will continue to be used as a comparative score for students to meet the Algebra I requirement.
- Districts may assess students with the PERT, ACT, SAT or Accuplacer to determine college readiness.

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How else can a student demonstrate college readiness?

College-Ready Scores							
P.E.R.T.		Accuplacer (CPT)		SAT-1		Enhanced ACT	
Math	114	Elem. Algebra	72	Math	440	Math	19
Reading	106	Reading	83	Verbal	440	Reading	19
Writing	103	Sentence Skills	83	Verbal	440	English	17

State Board of Education [Rule 6A-10.0315](#), F.A.C.

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Postsecondary Preparatory Instruction

- Purpose: to prepare students for entry into college level credit courses as well as gainful employment
 - Reading for College Success (1008350)
 - Math for College Success (1200410)
 - Writing for College Success (1009370)
 - English 4: College Prep (1001405)
 - Mathematics for College Readiness (1200700)
- Courses will continue in to be included in the Florida Course Code Directory

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2015-2016 Dual Enrollment Program

- [Dual Enrollment Course – High School Subject Area Equivalency List](#)
 - Added courses for career and technical (elective) high school credit
 - Added postsecondary courses in general biology to meet Biology I high school graduation requirement
 - All other dual enrollment science courses will satisfy the “Equally Rigorous” requirement
- [Dual Enrollment Frequently Asked Questions](#)

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Middle School



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Middle Grades Promotion
S. 1003.4156, F.S.

- To be promoted to high school from grade 8, a student must successfully complete middle grades or higher courses in
 - English/Language Arts (ELA) – 3
 - Mathematics – 3
 - Social Studies – 3 (one of these must be at least a one semester civics education course)
 - Science - 3
 - Career and education planning – 1

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Career and Education Planning Course

- Must be Internet-based
- Include assessments to assist students in determining educational and career options and goals
- Must result in a completed personalized academic and career plan and inform students about
 - Graduation requirements
 - Diploma designations
 - State university and Florida College System admission
 - Available opportunities to earn college credit while in high school

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**Educator's Toolkit
on Career and Education Planning**
<http://www.fldoe.org/academics/college-career-planning/educators-toolkit/>

The Toolkit provides:

- Easy access to classroom activities, lesson plans, web-based resources
- Modules (student handouts, websites, glossary)
 - Understanding the Workplace
 - Self Awareness
 - Exploring Careers
 - Goal Setting/Decision-Making
 - Workplace Skills
 - Career and Education Planning
 - Job Search
- Course Standards (refer to handout)

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Resources for Partners

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PARTNERS
The Florida Student Hub of Innovative Educational Services - FloridaShines - is a service of the Florida Virtual Campus, provides support to guidance counselors, educators, librarians, academic advisors, and others to help students succeed in school.



Library Staff
Find information and resources for administrators, librarians, and staff at college and university libraries.



Distance Learning and Student Services Staff
Find information and resources about online learning, academic advising, and student services for K-12 and postsecondary educators, administrators and staff.



Advisory Councils
Find information, meeting notices and agendas for Advisory Councils to the Florida Virtual Campus.



Complete Florida
Get the latest news and information on the implementation of Complete Florida, a statewide, fully-online degree completion program.



MyCareerShines Implementation
Get the latest news and information on the implementation of MyCareerShines, Florida's new education and career planning tool.



Partnerships form the foundations for a successful education system. Relationships help us guide our students to success.

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Career and Education Planning



→ June 30, 2015

- Florida is implementing a new education and career planning tool for students and adults – the first major upgrade in a quarter century.
- A nationally recognized company, Kuder, was selected through competitive bid to develop and implement **MyCareerShines**. Kuder has successfully developed similar online services for other states including Alabama, Arkansas, Colorado, Indiana, Nebraska and Tennessee.

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MyCareerShines
 A service of FloridaShines

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Features of the System

- Research-Based Assessments and Information for Students
- Administrative Database Management System™ for teachers to track student progress in real-time

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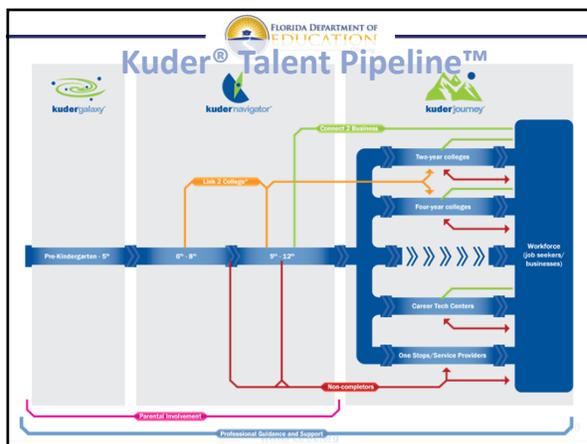
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Planning for Lifelong Learning and Success

- Elementary School (Spring 2016):
- Middle and High School (September 2015):
- Life after High School (October 2015):

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Personalized Planning

Users will be able to:

- Assess their interests, skills and work values
- Explore careers and occupations
- Identify educational requirements for jobs
- Find financial aid
- Develop a professional portfolio of personal resources, such as

Kuder® Career Interests Assessment



Completed 01/18/2015 Re-Take >

Kuder® Skills Confidence Assessment



Completed 01/18/2015 Re-Take >

Super's Work Values Inventory Assessment



Completed 01/18/2015 Re-Take >

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MyCareerShines

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- For more information, visit
 - <http://mycareershines.org> ->
 - Partners ->
 - MyCareerShines Implementation
 - Or Email mycareershinesinfo@uwf.org
- To schedule Training, go through MyCareerShines Implementation or directly to <https://mycareershines.acuityscheduling.com>
- Contact Kuder support at clientengagement@kuder.com or 877.999.6227

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How Can We Help?

- For more information about this project, visit us @ www.flvc.org -> Partner Portal -> Implementation Information
- Email us @ mycareershinesinfo@uwf.org
- To schedule Training, go to the MyCareerShines Training Portal
 - <https://mycareershines.acuityscheduling.com/schedule.php>
- Contact Kuder support at clientengagement@kuder.com or 877.999.6227




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Useful Links

- Bureau of Standards and Instructional Support
<http://www.fldoe.org/academics/standards>
- Bureau of Exceptional Education and Student Services <http://www.fldoe.org/academics/exceptional-student-edu>
- Courses
<http://www.fldoe.org/academics/courses>
- Board of Governors
<http://www.flbog.edu>
- Florida's State College System
<http://www.fldoe.org/cc/chancellor/>
- Office of Articulation and Florida Counseling for Future Education Handbook
<http://www.fldoe.org/policy/articulation>

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Contact

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In Collaboration with...

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