



Migrant Education Program Statewide ID&R Training

Re-interview Overview

October 1, 2013



Why Re-interview?

- ▶ Essential component of the state's quality control efforts
- ▶ Acceptable practice to ensure program integrity
- ▶ Identifies potential training needs
- ▶ Mandated by the Office of Migrant Education (OME)



How often we need to conduct re-interviews?

- ▶ District-led, ongoing re-interviews – annually
- ▶ State facilitated with external re-interviewer – once every 3 years



What are the components of a local re-interview?

- ▶ **Sampling:** selecting who will be re-interviewed and how many
- ▶ **Staffing:** deciding who will conduct the re-interview – are they trained; how objective will they be
- ▶ **Conducting Interviews:** using a protocol to obtain data from families and methods of documenting data
- ▶ **Determining Eligibility:** how data is used to determine eligibility, validate COE
- ▶ **Submitting findings to ID&R Office:** using the re-interview report form



Re-interview Protocol

- ▶ Only contact sample families prior to the re-interview if absolutely necessary
- ▶ Recruiter who completed original COE should not be part of re-interview
- ▶ If the family declines to be re-interviewed, check appropriate box in form
- ▶ Compare information in re-interview form and COE; if conflicting, ask follow-up questions



Please remember...

- ▶ Use correct QAD and “from/to” moves
- ▶ Answer every question in the form
- ▶ Once re-interview is completed, ask interviewee to sign the form
- ▶ Thank interviewee for his or her cooperation
- ▶ Secure forms



Reporting Re-interview Findings

- ▶ **Complete Re-interview reporting form:**
 - ▶ # of COEs sampled
 - ▶ # of students interviewed
 - ▶ # of students eligible, not eligible
 - ▶ # of attempts made
- ▶ **Submit form to ID&R Office by October 1**