2016-2017 FLMEP Mid-Year Evaluation Report

Pertinent information about the content and due date of the **Migrant Education Program (MEP) District Self-Evaluation 2016-2017 Mid-Year Report** is identified in this document. We strongly encourage you to utilize the **FMEP Evaluation Guidebook**; however, please contact Chandra Hayes by email or phone (850-245-9984) if you have any questions as you complete your reports.

Report Due Date: Link to Documents:	Tuesday, January 31, 2016 http://flrecruiter.org/node/265
Submit Report to:	Chandra Hayes by email (Chandra.Hayes@fldoe.org)
Report Format:	For your mid-year report, use the MEP District Self-Evaluation Reporting Template (Excel file) and complete the content areas listed under Report Content.
Report Content:	The content areas in the MEP District Self-Evaluation Reporting Template that need to be completed to constitute the submission of a <u>full mid-year report</u> are identified in the table below.
Report Period:	Provide activities started 08/01/2016 through (at minimum) 12/31/2016 . January 2017 activities can be included in the Mid-Year Report.

Complete only the sections in the MEP District Self-Evaluation Reporting Template for the 2016-17 Mid-year Report as noted in the table below.

Reporting Template Worksheet	Tables In Worksheet	Fields in Tables
Program Information	Project Information	All fields
Program Implementation – Staff Development (2a)	Migrant Program Staff Development/Training	All fields
	Percentage of Staff Receiving Staff Development	All fields
Program Implementation – Partners (2b)	Partnerships	All fields
Program	Parent Involvement Activities	All fields
Implementation – Parents (2c)	Parent Survey (<i>if applicable</i>) *Complete this table ONLY IF you have administered your parent survey and analyzed the results. You have until the end of the school year to do this but some of you may have done this early because of your migration peak times.	*All fields
	Survey Administration Open-ended Questions (<i>if applicable</i>) *Complete this table ONLY IF you have administered your parent survey and analyzed the results. You have until the end of the school year to do this but some of you may have done this early because of your migration peak times.	*All fields

Reporting Template Worksheet	Tables In Worksheet	Fields in Tables
Program Implementation – Identification and Recruitment (2c)	Rolling Re-interview(if applicable) *Answer question ONLY IF you have conducted a rolling re-interview; otherwise, you may answer the question when the end-of-year template is submitted.	*Rolling re-interview question only. <i>Remaining open-ended questions to be</i> <i>completed for the end-of-year-template.</i>
Program Implementation – Additional Information (2e)	Do not complete	Open-ended questions to be completed for the end-of-year-template.
Student Activities – Reading (3a)	Activities District Implemented or Facilitated Intended to Influence Migrant Student Achievement in READING	 All fields EXCEPT: Actual Total Students Participating per Year (unduplicated) Average Total # of Hours Per Student
Student Activities – Math (3b)	Activities District Implemented or Facilitated Intended to Influence Migrant Student Achievement in MATHEMATICS	 All fields EXCEPT: Actual Total Students Participating per Year (unduplicated) Average Total # of Hours Per Student
Student Activities – Graduation (3c)	Activities District Implemented or Facilitated Intended to Influence Migrant Student Achievement in GRADUATION	 All fields EXCEPT: Actual Total Students Participating per Year (unduplicated) Average Total # of Hours Per Student
Student Activities – School Readiness (3d)	Activities District Implemented or Facilitated Intended to Influence Migrant Student Achievement in SCHOOL READINESS	 All fields EXCEPT: Actual Total Students Participating per Year (unduplicated) Average Total # of Hours Per Student
Student Activities – OSY (3e)	Activities District Implemented or Facilitated Intended to Influence Migrant Student Achievement in OUT-OF- SCHOOL YOUTH	 All fields EXCEPT: Unduplicated OSY Count Served % of OSY Served through Access Resources % of OSY Served through Survival English Skills % of OSY Served through Life Skills Training Actual Total OSY Participating per Year (unduplicated) Average Total # of Hours Per OSY
Student Activities – Health (3f)	Activities District Implemented or Facilitated Intended to Influence Migrant Student Achievement in HEALTH	 All fields EXCEPT: Total # MEP Families Unduplicated % Families Served Through Educational/Referral Services Total Migrant Students Including OSY Unduplicated % Students Served Through Educational/Referral Services Actual Total of Families Served Through Health/Support Services Actual Total # of Students Served (including OSY) Through Health/Support Services Average Total # of Hours Per OSY

Reporting Template Worksheet	Tables In Worksheet	Fields in Tables
Student Activities – Surveys (3g)	Additional Student Activities and Engagement – Student Survey (<i>if</i> <i>applicable</i>)	*All fields
	*Complete this table ONLY IF you have administered your student survey and analyzed the results. You have until the end of the year to do this but some of you may have done this early because of your migration peak times.	
Student Outcomes – Reading (4a)	Do not complete	To be completed for the end-of-year- template.
Student Outcomes – Math (4b)	Do not complete	To be completed for the end-of-year- template.
Student Outcomes – High School Graduation & End-of- Course Exams (4c)	Do not complete	To be completed for the end-of-year- template.
Student Outcomes – School Readiness (4d)	Do not complete	To be completed for the end-of-year- template.

NOTE: You do not need to complete any tables on the Student Outcomes Worksheets for your Mid-Year Report.