



Florida Migrant Education Program Out-Of-School Youth: Educational Outcomes Chart

QUADRANT II

Educational Options:

- Intermediate ESL Classes (plus reading and writing development)
- Life Skills Lessons
- Pre-GED Studies (Spanish if applicable)
- Job Training (partner with schools/agencies)

Locations: Site-based, at home or camp.

Technology options: iPads, audio files, tablets, iPods, smart phone apps

8th
grade
or
higher

QUADRANT IV

Educational Options:

- US High School Diploma (PASS program)
- Pre-GED and GED (English)
- Vocational Education Certificate/Job Training (partner with schools/agencies)
- Advanced Life Skills Lessons (plus reading and writing development)

Locations: Site-based, at home or camp.

Technology options: iPads, audio files, tablets, iPods, smart phone apps

Limited English Proficiency - Lower assessment score
(Score 38 or below on OSY English language screener)

Higher English Proficiency - Higher assessment score
(Score 39 or above on OSY English Language Screener)

- Step 1 - Determine the OSY's last level of formal schooling.
- Step 2 - Assess the OSY's oral English language proficiency.
- Step 3 - Identify the quadrant based on steps 1 & 2.

The tables that follow provide various curriculum and resource examples for each quadrant. Remember to add your local resources.

❖ Adapted from the Graduation and Outcomes for Success for OSY (GOSOSY) Educational Outcomes Table and Educational Resources Rubric

Educational Options:

- Beginning ESL Classes (focus on oral practice)
- Life Skills Lessons
- Academic lessons tailored to student interest and English proficiency level

Locations: Site-based, at home or camp.

Technology options: iPads, audio files, tablets, iPods, smart phone apps

Less
than 8th
grade

Educational Options:

- Beginning ESL Classes (with literacy development)
- Life Skills Lessons
- Academic lessons tailored to student interest and English proficiency level

Locations: Site-based, at home or camp.

Technology options: iPads, audio files, tablets, iPods, smart phone apps

QUADRANT I

QUADRANT III



QUADRANT I – Less than 8th Grade Education + Limited English Proficiency

Curriculum & Resource Examples	Service Delivery Examples	State Resources	Local Resources
<ul style="list-style-type: none"> • “English for Working and Living” (Vermont) (GOSOSY website) – Teachers’ Guide http://osymigrant.org/EnglishTeacherGuide_VT.pdf • “English in Minutes” (Tennessee) (GOSOSY website) http://www.tnoppportunityprograms.org/NS%20English%20in%20Minutes.html • Rosetta Stone • “Hablo Inglés” homework booklets • Develop simple dialogues based on a student’s abilities and personal goals 	<ul style="list-style-type: none"> • 1.5 hours of ESL instruction per week (supplemented with audio lessons) • Instruction in use and maintenance of mobile device/tablet • Use of technology to remotely deliver ESL lessons (e.g. Skype, FaceTime, Google Chat, etc.) • Use of YouTube and/or TeacherTube video • Deploy mobile instructional teams 	<ul style="list-style-type: none"> • Life skills lessons available from the ID&R Office http://www.flrecruiter.org/ • ITech http://www.itech.edu/ • Florida Migrant Interstate Program (FMIP) contact Kim Fioramanti: kim.fioramanti@heartland.org 	<ul style="list-style-type: none"> • Locally developed mini-lessons • Adult education teachers and resources <p>Add your local resources</p>

❖ [GOSOSY – Educational Resources Rubric](#)



QUADRANT II – 8th Grade Education or Higher + Limited English Proficiency

Curriculum & Resource Examples	Service Delivery Examples	State Resources	Local Resources
<ul style="list-style-type: none"> • “Problem-Posing ESL for Migrant Farm Workers in Vermont” (GOSOSY website) http://osymigrant.org/Problem-PosingESL_VT.pdf • “Reading on the Move” (GOSOSY website) http://osymigrant.org/GOSOSYinstreading.html • “Write On” (GOSOSY website) http://osymigrant.org/GOSOSYinstwriting.html • “Living in America” audio files (GOSOSY website) http://osymigrant.org/GOSOSYinstaudiolia.html • Include reading and writing exercises in English language instruction 	<ul style="list-style-type: none"> • 1.5 hours of ESL instruction per week (supplemented with audio lessons) • Use of technology to remotely deliver ESL lessons (e.g Skype, FaceTime, Google Chat, etc.) • Instruction in use and maintenance of mobile device/tablet • Use of YouTube/TeacherTube video • Deploy mobile instructional teams • Provide pre-GED instruction in Spanish (if applicable) 	<ul style="list-style-type: none"> • Life skills lessons available from the ID&R Office http://www.flrecruiter.org/ • ITech http://www.itech.edu/ • Florida Migrant Interstate Program (FMIP) contact Kim Fioramanti kim.fioramanti@heartlanded.org 	<ul style="list-style-type: none"> • Locally developed mini-lessons • Adult education teachers and resources <p>Add your local resources</p>

❖ [GOSOSY – Educational Resources Rubric](#)



QUADRANT III – Less than 8th Grade Education + Higher English Proficiency

Curriculum & Resource Examples	Service Delivery Examples	State Resources	Local Resources
<ul style="list-style-type: none"> • “Problem-Posing ESL for Migrant Farm Workers in Vermont” (GOSOSY website) http://osymigrant.org/Problem-PosingESL_VT.pdf • “Reading on the Move” (GOSOSY website) http://osymigrant.org/GOSOSYinstreading.html • “Write On” (GOSOSY website) http://osymigrant.org/GOSOSYinstwriting.html • “Living in America” audio files (GOSOSY website) http://osymigrant.org/GOSOSYinstaudiolia.html • Develop higher level oral practice based on a student’s personal abilities and goals. • Include basic reading and writing exercises in English language instruction 	<ul style="list-style-type: none"> • 1.5 hours of ESL instruction per week (supplemented with audio lessons) • Instruction in use and maintenance of mobile device/tablet device • Use of technology to remotely deliver ESL lessons (e.g Skype, FaceTime, Google Chat, etc.) • Use of You Tube/Teacher Tube video • Deploy mobile instructional teams 	<ul style="list-style-type: none"> • Life skills lessons available from the ID&R Office http://www.flrecruiter.org/ • ITech http://www.itech.edu/ • Florida DOE Farmworker Jobs and Education Program https://www.fldoe.org/workforce/fjep • Florida Migrant Interstate Program (FMIP) contact Kim Fioramanti kim.fioramanti@heartlanded.org 	<ul style="list-style-type: none"> • Locally developed mini-lessons • Adult education teachers and resources <p>Add your local resources</p>

❖ [GOSOSY – Educational Resources Rubric](#)



QUADRANT IV – 8th Grade Education or Higher + Higher English Proficiency

Curriculum & Resource Examples	Service Delivery Examples	State Resources	Local Resources
<ul style="list-style-type: none"> • Reengage in school • PASS Units http://www.migrant.net/pass/ • AmeriCorps • Math on the Move (Geneseo Migrant Center) • Reading on the Move (Geneseo Migrant Center) • Test for Adult Basic Education (TABE) 	<ul style="list-style-type: none"> • Assess OSY English language proficiency • Offer a range of options based on the life situation and goals of the youth • Advocate for placement in a Florida HEP program • Collaborate with local community colleges and other pre-GED/Adult Education providers • Provide tutoring support for the completion of PASS units • Make sure students have all the tools that they need to study (notebooks, pens, etc.) as well as transportation if needed or writing letters to their employers to see if they can have permission to attend class and alter their work schedules 	<ul style="list-style-type: none"> • Florida DOE site for GED information http://ged.fl DOE.org/ • Florida PASS/Mini-PASS Program http://floridapass.org • HEP/CAMP http://www.hepcamp.com/ • University of South Florida HEP program http://www.coedu.usf.edu/main/departments/sped/HEP/HEP.html • AmeriCorps www.nationalservice.gov/ • Florida DOE Farmworker Jobs and Education Program https://www.fl DOE.org/workforce/fjep • Florida Migrant Interstate Program (FMIP) contact Kim Fioramanti kim.fioramanti@heartlanded.org 	<ul style="list-style-type: none"> • Locally developed mini-lessons • Adult education teachers and resources <p>Add your local resources</p>

❖ [GOSOSY – Educational Resources Rubric](#)



Accessing Community Resources

This table provides various curriculum, service delivery, and resource examples for **accessing community resources** appropriate for all quadrants. Districts can use the service delivery examples provided or develop their own.

Curriculum & Resource Examples	Service Delivery Examples	State Resources	Local Resources
<ul style="list-style-type: none"> National Center for Farmworker Health www.ncfh.org Sight Programs for eye exams, eye glasses, etc. www.lionsclub.org A patient advocacy program to provide access to low cost or no cost prescriptions www.themedicineprogram.com National Farm Worker Ministry http://nfwm.org EPA Pesticide Training summary and materials http://www.epa.gov/oppfead1/safety/workers/trainreq.htm Planned Parenthood www.plannedparenthood.org 	<ul style="list-style-type: none"> Partner with local/regional coalitions to coordinate and collaborate to match resources to needs of the population Sponsor weekend and evening workshops/trainings Enlist help to conduct health and dental screenings at evening workshops/trainings/camps Offer to present information about the unique needs of migrant OSY to inter-agency staff members Partner with a full range of supportive service providers such as: housing assistance, food pantries, churches, volunteers, community service, etc. 	<ul style="list-style-type: none"> Florida 211 Directory (Statewide network of human and health services programs and resources) http://www.211florida.org/ Florida Certified Domestic Violence Centers http://www.fcadv.org/centers Florida Legal Services – Migrant Farmworker Justice Project www.floridalegal.org/migrant.htm Florida Rural Legal Services http://www.frls.org/ Florida Migrant Health Centers http://www.fahc.org/migrant-health.php Florida Association for Community Action www.faca.org 	<ul style="list-style-type: none"> Welcome bags Resource brochure development Local Health Clinics Local Dental Clinics Employer collaboration Planned Parenthood Clinics Volunteer contacts Church organizations College/University student groups and organizations <p style="background-color: yellow; display: inline-block; padding: 2px;">Add your local resources</p>

❖ [GOSOSY](#) – [Educational Resources Rubric](#)